

Year 2: Music Knowledge Mat

Subject Specific Vocabulary		Rhythm Grid	Important knowledge about pop music	
rhythm	A mixture of long and short notes to make a pattern.		<ul style="list-style-type: none"> <input type="checkbox"/> I can hear and identify some instruments. <input type="checkbox"/> I can find the pulse. <input type="checkbox"/> I can say how the music makes me feel. <input type="checkbox"/> I can discuss the music using musical vocabulary. <input type="checkbox"/> I can accurately play a simple rhythm. <input type="checkbox"/> I can use body percussion to perform a simple rhythm <input type="checkbox"/> I can clap a steady pulse as part of my class. <input type="checkbox"/> I can increase or decrease the tempo of the pulse on purpose. <input type="checkbox"/> I can write down my own composition using simple notation. 	
tempo	How fast or slow the music is.			
pitch	How high or low a note is.			
hook	A repeated catchy phrase in a song.			
compose	To create your own music.			
crotchet	A one beat note.			
introduction	The start of a piece of music, this is usually different to the rest.	Note lengths	<ul style="list-style-type: none"> <input type="checkbox"/> Stylistic indicators: <input type="checkbox"/> Lots of drum kits <input type="checkbox"/> Bass guitars/electric guitars <input type="checkbox"/> Chorus and verse repeat 	
glockenspiel	An instrument we play melodies on with a beater.			One beat One clap
rhythm grid	A way we can structure our ideas and rhythms in music.			Two half beats Two claps in one beat
quaver	A half beat note. Sometimes drawn in pairs.			Rest No claps