

# Progression Document for Year 2

Year 2 Autumn Term

Writing Root Text	The Journey Home	We are Water Protectors	Dear Earth	House Held up by Trees	The Goldilocks Project	Wolves	Jim and the Beanstalk	
<b>Outcomes</b> Fiction Non-fiction	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	<b>List poems</b> Fact-files Non-chronological reports Chronological reports Warning signs	Future aspirations Set of instructions <b>Poems</b> Travel blogs/vlogs Persuasive speeches Letters	Factual descriptions Advertisements <b>Thought bubbles</b> Explanations <b>Poetry</b>	Character descriptions Wanted posters <b>Letters</b> Narrative retellings <b>Speech bubbles</b>	Captions Information Character descriptions Comparisons	<b>Alternative rhymes</b> <b>Narrative retellings</b> <b>Thought bubbles</b> <b>Informal letters</b>	
<b>Main outcome</b>	<b>Persuasive letter</b>	<b>Environmental campaigns</b>	<b>Informative leaflet</b>	<b>Factual report</b>	<b>Sequel</b>	<b>Non-chronological leaflet</b>	<b>Sequel</b>	
<b>Audience / Form</b>	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters  <b>Persuasive letter to save an endangered animal</b>	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company  <b>Environmental campaign to save water</b>	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth  <b>Informative leaflet to save the environment</b>	Description of trees Advertisement for a house sale Thought bubbles in role Life-cycle of a tree explanation Poem about trees  <b>Factual report about trees</b>	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective  <b>Sequel to Goldilocks</b>	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts  <b>Leaflet about wolves</b>	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant  <b>Story sequel</b>	
<b>Purposes covered</b>	Inform Recount Persuade	Entertain Inform Persuade	Reflect Instruct Entertain Inform	Persuade Reflect Inform	Describe Inform Persuade	Describe Inform	Entertain Reflect	
<b>Grammar coverage</b> (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	<b>Word</b>	-e and -es for plural nouns	adjectives with -ous and -tion alliteration	imperative verbs similes adverbs with -ly suffix -ness	subject-specific nouns and adjectives formation of adverbs using -ly	singular / plural -s and -es*	use of -er suffix with adjectives adjectives	rhyming words adverbs with -ly
	<b>Sentence</b>	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)	questions statements exclamations commands noun phrases subordination (when, after, as, before)	subordination (because) statements adverbials of time* coordinating conjunctions (but)	noun phrases subordination (so that, because, in order to, by) statements questions	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases
	<b>Punctuation</b>	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops questions marks exclamation marks	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	questions marks possessive apostrophes	capital letters full stops	capital letters full stops question marks	intro to inverted commas for speech *
	<b>Text</b>	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense	present tense past tense verbs subheadings * paragraphs to group material*	sequencing sentences present tense subheadings* paragraphs to group material*	sequencing sentences to form short narratives*	subheadings* paragraphs to group material*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*

# Progression Document for Year 2

Year 2 Spring Term

Writing Root Text	The Bear Under the Stairs	The Minpins	The Bear and the Piano	The Owl and the Pussycat	Tadpole's Promise	Grandad's Camper	If All the World Were...	
<b>Outcomes</b> Fiction Non-fiction	Personal reflections Letters Narrative retellings Own version narratives	Danger posters Setting descriptions Character descriptions Narrative retellings Information reports Postcards	Letters of advice Thought bubbles in role Short news reports Retellings Information posters	Letters Interviews Lists Instructions	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narratives	Labels Memory poems Interviews Photo album captions Postcards	Writing in role Diary entries 'Top tips' guide Letters of advice	
<b>Main outcome</b>	Non-chronological report	Own version narrative	Own version narrative	Rhyming poem	Narrative / Explanation	Sequel	Non-narrative poem	
<b>Audience / Form</b>	Reflections about fears Letter from William to a friend Letter in reply Retelling of narrative Own-version narrative  <b>Non-chronological report about bears</b>	Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy  <b>Own version narrative adventure</b>	Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal  <b>Own version narrative about an animal overcoming a fear</b>	Packing lists of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land  <b>Rhyming poem</b>	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative  <b>Explanation of the life-cycle of a frog</b>	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard  <b>Sequel story</b>	Thought bubble in role Diary entry for girl / grandad 'Top tips' for dealing with feelings' guide Letter of advice to the girl  <b>Non-narrative read-aloud poem</b>	
<b>Purposes covered</b>	Reflect Entertain Inform	Inform Describe Entertain	Inform Reflect Entertain Describe	Instruct Reflect Inform Entertain	Describe Reflect Entertain Explain	Inform Reflect Describe Entertain	Reflect Instruct Inform Entertain	
<b>Grammar coverage</b> (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	<b>Word</b>	homophones graphemes for phoneme / air/	-ment and -ness adjectives contrasting adjectives -er -est suffixes	modal verbs – could, should, would* alliteration	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	alliteration	a / an before consonant or vowel* modal verbs – could, should, would*	imperative verbs modal verbs – could, should, would* -ment and -ness suffixes simile/metaphor
	<b>Sentence</b>	statements questions exclamations commands coordination (and, but, or) adverbials of time*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	subordination (when, if, that, because) noun phrases statements questions commands	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *	questions statements commands subordination (if, because) noun phrases repetition for effect*
	<b>Punctuation</b>	full stops capital letters questions marks exclamation marks	questions marks exclamation marks possessive apostrophe	question marks apostrophes for contractions commas in lists	apostrophes for contractions capital letters – functions question marks	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	commas in lists questions marks	questions marks
	<b>Text</b>	sequencing sentences to form short narratives*	simple past -ed past progressive -ing subheadings* present tense verbs	simple past -ed present tense verbs past and present progressive	past progressive verb agreement	verb choices sequencing sentences in chronological order	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*	subject-verb agreement

# Progression Document for Year 2

Year 2 Summer Term

Writing Root Text	Lizzy and the Cloud	The Dragon Machine	Ocean Meets Sky	Toys in Space	Rosie Revere, Engineer	A Walk in London	The Great Fire of London	Last Stop on Market Street	
<b>Outcomes</b> Fiction Non-fiction	Descriptions / instructions Adverts / market stall pitches Letters of advice Postcards in role	Dragon guides Letters of advice Encyclopaedia entries Explanations Shopping lists Descriptions	Labels Diary entries Instructions Postcards Captain's logs Dialogue Fantasy setting descriptions	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Metaphor poetry Simple character descriptions Interview questions Senses poetry Adverts Advice slips Persuasive letters	
<b>Main outcome</b>	Guidebook	Fantasy narrative	Own version narrative	Information booklet	Explanation	Guidebook	Information booklet	Own version narrative	
<b>Audience / Form</b>	Instructions to find the Cloud Seller Posters to advertise the Cloud Seller's stall Letter of advice from Cloud Seller to Lizzy Postcard from Milo to Lizzy  <b>Guidebook for how to care for a cloud</b>	A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine  <b>Own version dragon narrative</b>	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Fantasy setting description  <b>Extended fantasy narrative</b>	Poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hoctopize Spaceship captain's log Party invitation to Hoctopize Description of fantasy planet Fantasy character description  <b>Own version fantasy world narrative</b>	Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie Rosie's school report Description of an invention  <b>Explanation of a new invention</b>	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place  <b>'A Walk in...' guide to a local place</b>	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King  <b>Information booklet about the Great Fire of London</b>	Metaphor poetry about the dragon bus Descriptions of characters on the bus Interview questions to the passengers Senses poem about a journey Adverts for the Soup Kitchen Advice slips offering help Letters of persuasion to local community  <b>Own version narrative about a special journey to help others</b>	
<b>Purposes covered</b>	Instruct Describe Persuade Inform Reflect	Inform Persuade Describe Entertain	Inform Reflect Instruct Describe Recount Entertain	Inform Reflect Persuade Recount Describe Entertain	Explain Persuade Describe Inform Instruct	Instruct Persuade Describe Inform Recount	Persuade Instruct Reflect Inform	Entertain Describe Inform Persuade	
<b>Grammar coverage</b> (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	<b>Word</b>	imperative verbs un- prefix -less / -ness suffix -ful / -less suffix	un- prefix modal verbs – could, should, would* -ment / -ness suffix	-est suffix adjectives with -ing suffix -ment / -ness suffix -ful / -less suffix	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	-est suffix -ful suffix technical vocabulary	imperative verbs -ful / -less suffix -ment / -ness suffix -est suffix	technical vocabulary imperative verbs -ing suffix superlatives -est	
	<b>Sentence</b>	questions expanded noun phrases prepositions* coordinating conjunctions commands exclamations statements subordinating conjunctions – when, if	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	coordination (and, so) subordination (because) questions expanded noun phrases statements commands exclamations simple prepositions* exclamations commands adverbials of time*	subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	expanded noun phrases prepositions* questions commands exclamations statements subordination (because, if, when) adverbs of time
	<b>Punctuation</b>	question marks exclamation marks	question marks commas in lists	commas in lists exclamation marks question marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	exclamation marks questions marks commas in lists capital letters for proper nouns*	capital letters for proper nouns* question marks exclamation marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	commas in lists full stops question marks exclamation marks intro to inverted commas*
	<b>Text</b>	present tense verbs paragraphs to group*	simple past -ed sequencing sentences to form short narratives*	present tense verbs simple past -ed paragraphs to group*	present progressive regular / irregular past tense verbs future tense sequencing sentences to form short narratives*	present tense verbs paragraphs to group*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*	regular / irregular past tense verbs present progressive subheadings*	present progressive regular past tense verbs (-ed) irregular past tense verbs