

## Progression of Milestones in History

	Invasion & Settlement	Inventions & Innovations	Religion	Key Figures	Change
Rec	<b>Autumn 2</b> <ul style="list-style-type: none"> <li>I know about Remembrance Day.</li> <li>I can collage a poppy.</li> </ul>	<b>Spring 1</b> <ul style="list-style-type: none"> <li>I know what astronauts wear, eat and do in space.</li> </ul> <b>Autumn 2</b> <ul style="list-style-type: none"> <li>I know how to keep myself and animals safe on bonfire night.</li> </ul>	<b>Autumn 2</b> <ul style="list-style-type: none"> <li>I know how and why Diwali is celebrated.</li> <li>I know why light is important in Diwali, Bonfire Night, Hanukkah, Christmas.</li> </ul> <b>Spring 1</b> <ul style="list-style-type: none"> <li>I know how and why Chinese New Year is celebrated.</li> <li>I can retell the Zodiac story.</li> </ul>	<b>Spring 1</b> <ul style="list-style-type: none"> <li>I know who Mae Jemison is.</li> <li>I can talk about the life of Mae Jemison.</li> <li>I know who Neil Armstrong is.</li> <li>I can compare facts about Neil Armstrong and Mae Jemison.</li> </ul> <b>Spring 2</b> <ul style="list-style-type: none"> <li>I know about Mary Anning.</li> <li>I know Mary Anning was a famous fossil hunter.</li> </ul> <b>Summer 2</b> <ul style="list-style-type: none"> <li>I know about the life of King Charles.</li> <li>I can order pictures of the king on a timeline.</li> <li>I know who Nelson Mandela was and why he is famous.</li> </ul> <b>Autumn 2</b> <ul style="list-style-type: none"> <li>I know the story of Guy Fawkes and why we celebrate Bonfire Night.</li> </ul>	<b>Autumn 1</b> <ul style="list-style-type: none"> <li>I know and can describe the people in my family.</li> <li>I can talk about things I have experienced with my family, including celebrations and holidays.</li> <li>I know how I have changed since I was a baby.</li> <li>I can order my life on a timeline.</li> </ul> <b>Spring 2</b> <ul style="list-style-type: none"> <li>I can use a map to find out how my school has changed.</li> <li>I know what the area looked like before my school was built.</li> <li>I can sort photographs of the school in the past and present.</li> <li>I know what the land was like when dinosaurs were alive.</li> <li>I know that dinosaurs were herbivores, carnivores, or omnivores.</li> <li>I know what a fossil is.</li> </ul>
	Knowledge, skills and understanding are further developed through both inside and outside continuous provision in the indoor and outdoor classrooms. These include: <ul style="list-style-type: none"> <li>Indoor: Construction, Mathematics, Reading, Malleable and Craft, Role Play, Writing</li> <li>Outdoor: Mud Kitchen, Bike Track, Construction, Music and Stage, Role Play, Sand, Storytelling, Water</li> </ul>				
Y1	<b>Autumn 2 - The Great Fire of London</b> <ul style="list-style-type: none"> <li>I know the main events of the Great Fire of London.</li> <li>I know the date of the Great Fire of London.</li> <li>I know reasons why the fire spread so quickly.</li> <li>I know why people acted like they did during the great fire.</li> </ul>	<b>Spring 2 - Inspiration People</b> <ul style="list-style-type: none"> <li>I know the differences in nursing both before and after Florence Nightingale.</li> <li>I know changes in nursing since Coronavirus and the impact it had.</li> </ul> <b>Summer 2 - Let's Play</b> <ul style="list-style-type: none"> <li>I can use historical sources to find out information.</li> <li>I know some toys from the past.</li> <li>I know what toys in the past were made from.</li> <li>I know some similarities and differences between toys of the past and toys of the present.</li> <li>I know about the history of Punch and Judy.</li> <li>I know about traditional teddy bears.</li> <li>I know how the teddy bear got its name.</li> <li>I know some traditional playground games.</li> </ul>		<b>Autumn 2 - The Great Fire of London</b> <ul style="list-style-type: none"> <li>I know what a diary is and how Samuel Pepys helped us to understand the past.</li> </ul> <b>Spring 2 - Inspirational People</b> <ul style="list-style-type: none"> <li>I can place Florence Nightingale on a timeline.</li> <li>I know who Florence Nightingale was and why she was significant.</li> <li>I know who Mary Seacole is.</li> <li>I know the similarities and differences between Florence Nightingale and Mary Seacole.</li> <li>I know events from Edith Cavell's life.</li> <li>I know similarities between Edith Cavell, Florence Nightingale and Mary Seacole.</li> </ul> <b>Summer 2 - Let's Play</b> <ul style="list-style-type: none"> <li>I know what George Stephenson invented and why it was important.</li> </ul>	<b>Autumn 2 - The Great Fire of London</b> <ul style="list-style-type: none"> <li>I can compare past and present London.</li> </ul> <b>Spring 2 - Inspirational People</b> <ul style="list-style-type: none"> <li>I know the differences in nursing both before and after Florence Nightingale.</li> <li>I know changes in nursing since Coronavirus and the impact it had.</li> </ul>

	Invasion & Settlement	Inventions & Innovations	Religion	Key Figures	Change
Y2		<p><b>Spring 2 - The Titanic</b></p> <ul style="list-style-type: none"> <li>I can select important information from historical documents.</li> <li>I know historical clues help to form my own opinions about the past.</li> <li>I know about life aboard the Titanic for first, second and third class passengers.</li> <li>I know the events of the sinking of the Titanic and sequence them in chronological order.</li> <li>I know why people did not survive the Titanic sinking.</li> <li>I know different points of view from eyewitness accounts.</li> </ul> <p><b>Summer 1 - Happy, Healthy Me</b></p> <ul style="list-style-type: none"> <li>I know how objects from the past improved washing at the time.</li> </ul>	<p><b>Autumn 2 - Inspirational People</b></p> <ul style="list-style-type: none"> <li>I know how Nelson Mandela's faith supported him.</li> </ul>	<p><b>Autumn 2 - Inspirational People</b></p> <ul style="list-style-type: none"> <li>I know why Emmeline Pankhurst began the Suffragette movement in the UK.</li> <li>I know who Gandhi is and why he is remembered.</li> <li>I know how Nelson Mandela made a difference.</li> <li>I know how Nelson Mandela's faith supported him.</li> <li>I know how King Charles has had an impact on environmental change.</li> <li>I know that Malala Yousafazi stood up for girls' education.</li> <li>I know the impact that inspirational people have had on the world today.</li> </ul> <p><b>Summer 1 - Happy, Healthy Me</b></p> <ul style="list-style-type: none"> <li>I know who Kitty Wilkinson was.</li> <li>I know how Kitty Wilkinson helped her community.</li> <li>I know key events from Kitty Wilkinson's life.</li> </ul>	<p><b>Autumn 2 - Key Figures</b></p> <ul style="list-style-type: none"> <li>I know the impact that inspirational people have had on the world today.</li> </ul> <p><b>Spring 2 - The Titanic</b></p> <ul style="list-style-type: none"> <li>I know the improvements that have been made to avoid another loss of life like the Titanic.</li> </ul> <p><b>Summer 1 Happy, Healthy Me</b></p> <ul style="list-style-type: none"> <li>I can make predictions about how objects from the past were used.</li> <li>I know how clothes were washed in the past.</li> <li>I can name washing equipment from the past.</li> <li>I can order objects in chronological order on a timeline.</li> <li>I can recognise objects from the past and modern day.</li> <li>I know how modern objects are different to those in the past.</li> <li>I know how washdays were different in the past.</li> </ul>
Y3	<p><b>Autumn 1 - Stone Age, Bronze Age and Iron Age</b></p> <ul style="list-style-type: none"> <li>I know about the people living in the Neolithic times.</li> <li>I know where Skara Brae was built.</li> <li>I know how to use sources to find out more and reach conclusions.</li> <li>I know the difference between home life in the Bronze Age and the Iron Age.</li> </ul> <p><b>Spring 1 - Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>I know why the River Nile was so important to the Ancient Egyptians.</li> <li>I know the farming achievements of the Ancient Egyptians.</li> </ul> <p><b>Summer 1 - Ancient Greeks</b></p> <ul style="list-style-type: none"> <li>I know the Ancient Greeks lived in independent city-states.</li> <li>I understand that Athens was a democracy.</li> <li>I know Sparta, Athens, and other city states joined together to fight in the Persian Wars.</li> <li>I can compare the lives led by the Spartans and the Athenians.</li> <li>I know about warfare in Ancient Greece.</li> </ul>	<p><b>Autumn 1 - Stone Age, Bronze Age and Iron Age</b></p> <ul style="list-style-type: none"> <li>I know how bronze was made.</li> <li>I know how bronze was used in the Bronze Age.</li> <li>I know where Stonehenge is and how it was built.</li> </ul> <p><b>Spring 1 - Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>I know the dates of the Egyptian civilisation.</li> <li>I know what hieroglyphs are and why they are important.</li> <li>I know the meaning of hieroglyphs.</li> <li>I know why the Egyptians built the pyramids.</li> <li>I know the mummification process.</li> <li>I know different sources of evidence that tell us about the Egyptians.</li> </ul> <p><b>Summer 1 - Ancient Greeks</b></p> <ul style="list-style-type: none"> <li>I know that the Spartans were famous for being great warriors.</li> <li>I know about the warfare in ancient Greece.</li> <li>I know that the city-states came together to complete in the Ancient Greek Olympic Games.</li> <li>I can make comparisons between the ancient Olympic Games and the games that are held today.</li> <li>I know that the Ancient Greeks left a legacy that influences how we live and learn today.</li> </ul>	<p><b>Autumn 1 - Stone Age, Bronze Age and Iron Age</b></p> <ul style="list-style-type: none"> <li>I know where Stonehenge is and how it was built.</li> </ul> <p><b>Spring 1 - Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>I know about Egyptian Gods and Goddesses.</li> </ul> <p><b>Summer 1 - Ancient Greeks</b></p> <ul style="list-style-type: none"> <li>I know that the Ancient Greeks worshipped many gods.</li> <li>I know that Ancient Greeks myths/stories are still read today.</li> </ul>	<p><b>Spring 1 - Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>I know about the discovery of Tutankhamun and why it was important.</li> </ul>	<p><b>Autumn 1 - Stone Age, Bronze Age and Iron Age</b></p> <ul style="list-style-type: none"> <li>I can place the Stone Age, Bronze Age and Iron Age on a timeline.</li> <li>I know about the Stone Age and its three different periods.</li> </ul> <p><b>Spring 1 - Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>I know the dates of the Egyptian civilisation.</li> <li>I know different sources of evidence that tell us about the Ancient Egyptians.</li> </ul> <p><b>Summer 1 - Ancient Greeks</b></p> <ul style="list-style-type: none"> <li>I know the time and location of the ancient Greek period.</li> </ul>

	Invasion & Settlement	Inventions & Innovations	Religion	Key Figures	Change
Y4	<p><b>Autumn 1 - Romans</b></p> <ul style="list-style-type: none"> <li>I know the reasons why the Romans wanted to invade and settle in Britain.</li> <li>I know why the Romans were able to defeat the Celts.</li> <li>I know about the life of a Roman soldier.</li> <li>I know about the Testudo formation and tactics that the Roman army used.</li> <li>I can use a range of sources to find out information about the Romans.</li> </ul> <p><b>Spring 2 - Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>I know who the Anglo-Saxon people were.</li> <li>I know why the Anglo-Saxons came to Britain and settled.</li> </ul> <p><b>Summer 2 - Vikings</b></p> <ul style="list-style-type: none"> <li>I know where the Vikings came from.</li> <li>I know that the Vikings were explorers and traders.</li> <li>I know that the Vikings' shipbuilding skills helped them to explore and trade.</li> <li>I know about the raid on Lindisfarne.</li> <li>I know why the Vikings settled in Britain.</li> <li>I know how the Vikings and the Anglo-Saxons struggled for power.</li> <li>I know about Viking warfare.</li> <li>I know the Battle of Hastings was fought in England in 1066.</li> </ul>	<p><b>Autumn 1 - Romans</b></p> <ul style="list-style-type: none"> <li>I know why the Romans were able to defeat the Celts.</li> <li>I know why the Romans built Hadrian's Wall.</li> <li>I know that the Roman roads were a positive development.</li> <li>I know which Roman developments had the greatest significance today.</li> <li>I can use a variety of sources to obtain information about the achievements of the Romans.</li> <li>I know about Roman developments in Chester.</li> </ul> <p><b>Spring 2 - Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>I can explain why the discovery of the Staffordshire Hoard was so significant.</li> </ul>	<p><b>Spring 2 - Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>I know the importance of the Lindisfarne Gospels, Beowulf and Bede's History.</li> </ul>	<p><b>Summer 2 - Vikings</b></p> <ul style="list-style-type: none"> <li>I know that King Alfred defeated the Vikings.</li> <li>I know that King Canute understood the limits of his power.</li> </ul>	<p><b>Spring 2 - Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>I know how to interpret archaeological evidence.</li> <li>I know the importance of archaeological evidence.</li> <li>I know about the work of archaeologists and metal detectorists.</li> <li>I know what life was like in Anglo-Saxon Britain.</li> </ul> <p><b>Summer 2 - Vikings</b></p> <ul style="list-style-type: none"> <li>I know what life in Viking Britain was like.</li> </ul>
Y5	<p><b>Autumn 1 - The Mayans</b></p> <ul style="list-style-type: none"> <li>I know about Maya cities in the classic period.</li> </ul> <p><b>Summer 1 - Local History</b></p> <ul style="list-style-type: none"> <li>I know that the population has increased in my local area over time.</li> <li>I understand why jobs in Warrington have changed over time.</li> </ul>	<p><b>Autumn 1 - The Mayans</b></p> <ul style="list-style-type: none"> <li>I know the Maya had a numerical system.</li> <li>I know about Maya ball games.</li> <li>I know significant achievements of the Maya.</li> </ul> <p><b>Spring 1 - The Tudors</b></p> <ul style="list-style-type: none"> <li>I can give my views on the most important achievements of Henry VIII and the Tudors.</li> </ul> <p><b>Summer 1 - Local History</b></p> <ul style="list-style-type: none"> <li>I know what happened in Warrington during the Industrial Revolution.</li> <li>I know what the Industrial Revolution is and can explain why it was important.</li> </ul>	<p><b>Autumn 1 -The Mayans</b></p> <ul style="list-style-type: none"> <li>I know the part that religion played in Maya life.</li> <li>I know about Maya Gods.</li> </ul> <p><b>Spring 1- The Tudors</b></p> <ul style="list-style-type: none"> <li>I know the reasons why Henry VIII established the Church of England.</li> </ul>	<p><b>Spring 1 - The Tudors</b></p> <ul style="list-style-type: none"> <li>I know key figures from the Tudor period and why they were important.</li> <li>I know about Henry VIII and his achievements.</li> <li>I know about Henry VIII's wives.</li> <li>I can analyse how artistic interpretation might have influenced opinions of Henry VIII.</li> </ul>	<p><b>Autumn 1 - The Mayans</b></p> <ul style="list-style-type: none"> <li>I can place the Maya civilisation on a timeline.</li> <li>I know reasons that contributed to the decline of the Maya civilisation around 900AD.</li> </ul> <p><b>Spring 1 - The Tudors</b></p> <ul style="list-style-type: none"> <li>I know the dates of the Tudor era.</li> <li>I know about daily life in Tudor times.</li> <li>I know how to analyse and interpret sources.</li> </ul> <p><b>Summer 1 - Local History</b></p> <ul style="list-style-type: none"> <li>I can use maps to identify historical changes in Westbrook.</li> <li>I can research and talk about listed buildings in the locality.</li> <li>I can use knowledge I have about my local area to compare life now with life then.</li> <li>I know how Warrington and Westbrook have changed over time.</li> </ul>

	Invasion & Settlement	Inventions & Innovations	Religion	Key Figures	Change
Y6	<p><b>Spring 1 - World War II</b></p> <ul style="list-style-type: none"> <li>• I know why the Blitz was significant.</li> <li>• I know how people protected themselves during World War II.</li> <li>• I know what happened to evacuees during the war.</li> <li>• I know the impact on Warrington during the war.</li> <li>• I know how Burtonwood Airbase was important.</li> <li>• I know the ways in which daily life changed during the war.</li> <li>• I know the role British men and women had in the war</li> <li>• I know the home front played a vital role.</li> </ul>	<p><b>Autumn 1 - The Victorians</b></p> <ul style="list-style-type: none"> <li>• I know where the Victorian era corresponds to other historical time periods.</li> <li>• I know about the reign of Queen Victoria.</li> <li>• I can identify some key dates and events in Queen Victoria's reign.</li> <li>• I can explain the impact urbanisation and industrialisation had on the Victorian slums.</li> <li>• I can explain the consequences of the 1834 Poor Law.</li> <li>• I understand why life in a Victorian Workhouse was unpleasant.</li> <li>• I know about the Great Exhibition and why it was so important for Britain at the time.</li> <li>• I can identify similarities and differences between life in 1900 and today.</li> </ul>		<p><b>Autumn 1 - Victorians</b></p> <ul style="list-style-type: none"> <li>• I know about the reign of Queen Victoria.</li> <li>• I can identify some key dates and events in Queen Victoria's reign.</li> </ul> <p><b>Summer 2 - Human Rights</b></p> <ul style="list-style-type: none"> <li>• I know what a human right is.</li> <li>• I can name some pieces of legislation that protects human rights, children's rights and women's rights.</li> <li>• I understand that children have different rights to adults.</li> <li>• I know why it is important to ensure that the rights of children are protected by the law.</li> <li>• I can name some rights that women have.</li> <li>• I know how women's rights have changed and developed over time.</li> <li>• I can compare the American Civil Rights movement to the fight for racial equality in the UK.</li> <li>• I know that every human has the right to believe what they want and can name the legislation that protects this right.</li> </ul>	<p><b>Autumn 1 - Victorians</b></p> <ul style="list-style-type: none"> <li>• I know the dates of the Victorian period and can place them on a timeline.</li> <li>• I can use historical sources to find out about the Victorian era.</li> <li>• I can consider different viewpoints about the new railways.</li> <li>• I can explain what life was like for Victorian children.</li> <li>• I can consider the consequences of children working at such a young age.</li> </ul>