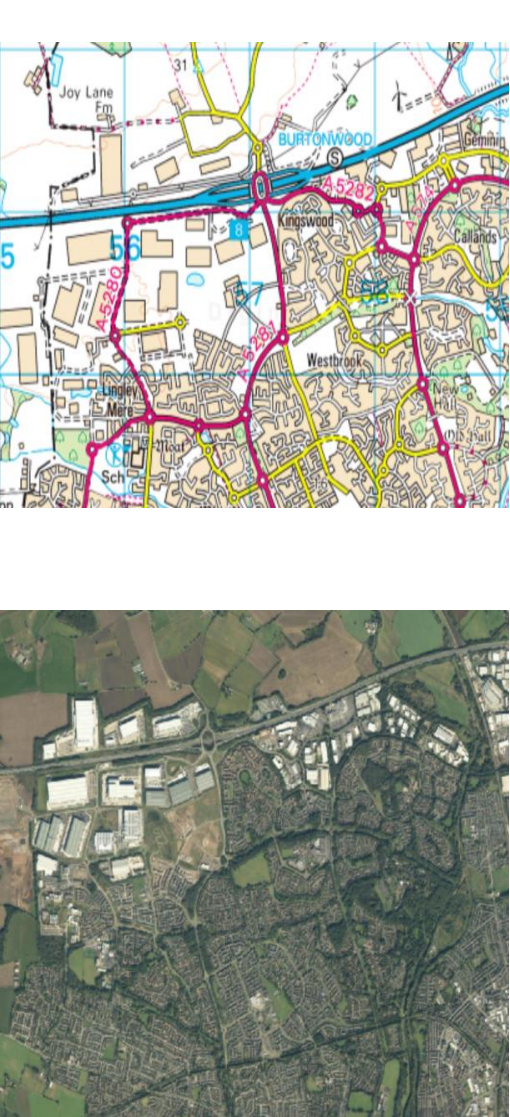


Year 6: Fieldwork Knowledge Mat

| Subject Specific Vocabulary | | Information | Important Knowledge |
|--|--|---|--|
| carbon footprint | The amount of carbon dioxide releases into the air because of your energy needs. |  | <input type="checkbox"/> I can give examples of how my local area has developed and is continuing to develop. |
| sustainable development | Development that is balanced economically, environmentally and socially. | | <input type="checkbox"/> I can give examples of how my local area has developed and is continuing to develop. |
| qualitative data | Data that does not have a numerical value, for example, What do you like about this area? | | <input type="checkbox"/> I can explain how the continuing development of Westbrook may impact socially, environmentally and economically. |
| quantitative data | Data that involves numbers, for example, How old are you? How many miles have you travelled to get here? | | <input type="checkbox"/> I know that questionnaires are a fieldwork technique that can provide data and that data gives us useful information which may be used to make plans. |
| primary data | Data that we collect directly, for example, using a questionnaire. | | <input type="checkbox"/> I know the difference between primary and secondary data and between quantitative and qualitative data. |
| secondary data | Data that is published, for example, in a book or a newspaper article. | | <input type="checkbox"/> I can plan a fieldwork activity (a questionnaire) to find out how sustainable the continuing development of Westbrook is. |
| questionnaire | A list of questions that you ask someone in order to gather data on a particular topic | | <input type="checkbox"/> I can carry out a fieldwork activity (questionnaire) to try and find out information relating to my question. |
| social, economic & environmental impact | The effect an action has on the economy, environment, and society which either helps or delays the achievement of sustainable development goals. | | <input type="checkbox"/> I can collate data that has been collected and represent it using a graph. |
| bar chart | A graph that displays data using bars of different height. | | <input type="checkbox"/> I can interpret what the data is showing in relation to my question. |
| pie chart | A graph that displays data using a divided circle where each section represents a percentage of the total. | | |