

# St Philip Westbrook








## Read, Write, Inc Phonics Reading Curriculum Map

### Making a strong start in Reception –











**Autumn Term 1 Week 1:** Children are exposed to the Set 1 picture frieze and introduced to the Silent Signals and Partner Work.

**Week 2 – Week 5** Children are taught Set 1.1 – 1.4 speed sounds as a whole class along with Word Time 1.1 – 1.3 **Week 6 – Week 7** Children are grouped according to their assessment and are taught Set 1.5 – 1.6 speed sounds (single sounds) along with Word Time 1.4 – 1.5

Children are assessed every half term and taught in small groups across Reception, Year One and Two according to their phonic understanding. Below is guidance of our expectations.

REC	Y1	Y2	Group	In Speed Sounds lessons, teach children to:	Through the day:	To progress into the next group children should be able to:
			Set 1 Sounds Group A 	Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read first 16+ single-letter sounds m a s d t i n p g o c k u b f e
			Set 1 Sounds Group B 	Read 25 Set 1 single letter sounds Blend orally Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read 25 single-letter sounds Blend sounds into words orally m a s d t i n p g o c k u b f e l h r j v y w z q x s h c h t h n g
			Set 1 Sounds Group C 	Read 25 Set 1 single letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 Spell using Fred Fingers	Fred Games Pinny Time Speed Minutes	Read all Set 1 single letter sounds speedily Read Word Time 1.1 to 1.5 words with Fred Talk m a s d t i n p g o c k u b f e l h r j v y w z q x s h c h t h n g
			Dittis PCM 	Read Set 1 Special Friends Read words with Special Friends: Word Time 1.6 Read Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers	Fred Games Pinny Time	Read all Set 1 Sounds speedily including Special Friends Read Word Time 1.6 words (words with Special Friends) with Fred Talk Read 3 sound nonsense words with Fred Talk m a s d t i n p g o c k u b f e l h r j v y w z q x s h c h t h n g
			Red Ditty 	Review Set 1 Sounds (reading only) Read 4/5 sound words: Word Time 1.7 Read Word Time 1.1 to 1.6 Read 3/4 sound nonsense words Spell using Fred Fingers	Fred Games Pinny Time	Read words with Special Friends and 4-sound words with Fred Talk. Read 3 and 4 sound nonsense words with Fred Talk m a s d t i n p g o c k u b f e l h r j v y w z q x s h c h t h n g
			Green 	Read Set 2 Sounds and matching Phonics Green Words Read Set 1 Phonics Green Words including longer words and build speed  Read nonsense words Spell using Fred Fingers	Afternoon Speed Sounds lesson  Pinny Time	Read Word Time 1.6 and 1.7 words Read familiar words with Set 1 sounds speedily Read 4/5 sound nonsense words with Fred Talk m a s d t i n p g o c k u b f e l h r j v y w z q x s h c h t h n g
			Purple 	Read Set 2 Sounds and matching Phonics Green Words including longer words Read Set 1 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers	Afternoon Speed Sounds lesson Pinny Time	Read the first six Set 2 sounds ay, ee, igh, ow, oo, oo speedily Red these sounds in real words and nonsense words with Fred Talk Read familiar words with Set 1 sounds speedily



			Pink	 	<p>Read the remaining Set 2 Sounds and matching Phonics Green Words including longer words. Then start to read <b>Set 3 Sounds</b> and matching Phonics Green Words</p> <p>Read Set 1 and 2 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: focus on Set 2 words</p>	<p>Afternoon Speed Sounds lesson Pinny Time</p>	<p>Read all Set 2 Sounds speedily Read these sounds in real words and nonsense words with Fred Talk Read familiar words with Set 1 and 2 sounds speedily ay ee igh ow oo o oar or air ir ou oy</p>
			Orange	 	<p>Read Set 3 Sounds and matching Phonics Green Words including longer words Read Set 1 and 2 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: focus on Set 2 words</p>	<p>Afternoon Speed Sounds lesson Pinny Time</p>	<p>Read Set 1 and Set 2 sounds in longer words Read Set 1 and Set 2 sounds in 4/5 sound nonsense words Read familiar words with Set 1 and Set 2 sounds speedily m a s d t i n p g o c k u b f e l h r j v y w z q x sh ch th ng ay ee igh ow oo o oar or air ir ou oy</p>
			Yellow	 	<p>Read Set 3 Sounds and matching Phonics Green Words including longer words Read Set 1, 2 and 3 Phonics Green Words and build speed Read nonsense words Spell using Fred Fingers: Set 2 and 3 words</p>	<p>Afternoon Speed Sounds lesson Pinny Time</p>	<p>Read Set 3 Sounds ea, oi, a-e, i-e, o-e, u-e speedily Read these sounds in real words and nonsense words Read a passage at 60-70 words per minute, attempting intonation to show comprehension</p>
			Blue	 	<p>Read Set 3 Sounds and matching Phonics Green Words including longer words Read Set 1, 2 and 3 Phonics Green Words speedily Read nonsense words Spell using Fred Fingers: Set 2 and 3 words</p>	<p>Afternoon Speed Sounds lesson Pinny Time with Speedy Green Words</p>	<p>Read all Set 3 Sounds - speedily Read Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension ea, oi, a-e, i-e, o-e, u-e, aw are ur e row ai oa ew ire ear ure tion tious cious e</p>
		<b>AUTUMN 2 OFF THE PROGRAMME</b>	Grey	 	<p>Read Set 1, 2 and 3 Sounds and Phonics Green Words including longer words speedily Read unfamiliar multi-syllabic words Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words</p>	<p>Afternoon Speed Sounds lesson Pinny Time with Speedy Green Words</p>	<p>Read all Set 3 Sounds in nonsense words Read multi-syllabic words containing Set 1, 2 and 3 sounds Read a passage at 80-90+ words per minute with intonation that shows some comprehension ea, oi, a-e, i-e, o-e, u-e, aw are ur e row ai oa ew ire ear ure tion tious cious e</p>