

Year 6: Performance Time / Transition to KS3

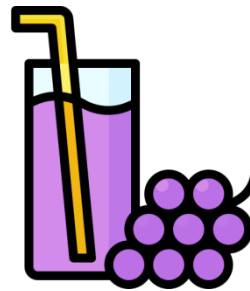
Subject Specific Vocabulary

utiliza	use
mide	measure
vierte	pour
haz	make
mezcla	mix
añade	add
claro	of course/sure
¡Qué aproveche!	Enjoy yourself!
¡Menudo camarero!	What a waiter!
¡Buen provecho!	Bon Appetite!



una mesa

la carta



mosto



**un/una
camarero/a**

Important knowledge about Performance Time / Transition to KS3

- ❖ I know how to add humour to my Spanish speaking.
- ❖ I can recall and write information about myself and where I live; my family; my opinions of sports; different fruits and vegetables; and my favourite things.
- ❖ I know how to change words in a sketch to appropriate alternatives.
- ❖ I know how to use my voice in different ways to perform as a character in Spanish.
- ❖ I know how to edit my Spanish writing to add more appropriate word choices.
- ❖ I can write a recipe using different appropriate verbs and nouns.
- ❖ I can write information about my opinions about languages
- ❖ I can read and understand different objects inside or outside the classroom.
- ❖ I can use my language skills to identify vocabulary from another language