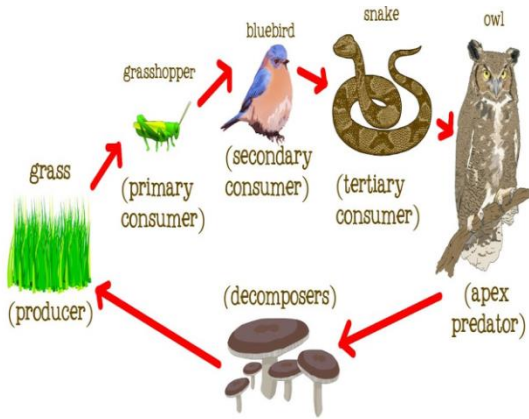
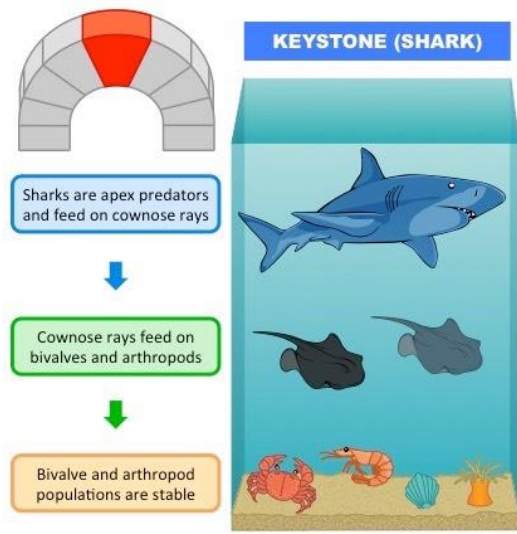


Year 5: UK Wildlife Knowledge Mat

Subject Specific Vocabulary		Food Chains	Important Knowledge
micro-habitat	A micro-habitat is a very specific, small home environment for plants, animals and insects. Examples include: a log pile or individual trees.		<input type="checkbox"/> I know which living things can be found in my local environment.
hedgerows	Hedgerows are habitats for hundreds of plants and animals		<input type="checkbox"/> I know that auroch, lynx, elk, wolf, bison, brown bear were once visible in my local area.
extinct	A species of plant or animal that is no longer living.		<input type="checkbox"/> I know why auroch, lynx, elk, wolf, bison, brown bear became extinct in my local area.
arable farming	The growing of crops for food.		<input type="checkbox"/> I know what could be done to reintroduce auroch, lynx, elk, wolf, bison, brown bear successfully into my local area.
megafauna	The large mammals of a particular region, habitat, or period.		<input type="checkbox"/> I know that bees are essential pollinators and that they are an essential part of food chains.
pollinator	Anything which carries pollen from one plant to another.	<h2>Keystone Species</h2> 	<input type="checkbox"/> I know that introducing native species to an area can improve diversity and impact positively on ecosystems.
rewilding	Restoring an area to its uncultivated state.		<input type="checkbox"/> I know that I can make an impact on my local area by using my voice.
keystone species	Species that are so important to their ecosystem that without them, the system collapses.		<input type="checkbox"/> I can use develop a key to identify, classify and describe animals that live in my local environment.
ecosystem	An ecosystem is made up of all of the living and non-living things in an area.		<input type="checkbox"/> I can identify patterns that might be found in my local environment.
native species	A species that normally lives and thrives in a particular ecosystem.		<input type="checkbox"/> I can explain which secondary sources are most useful to research why some animals that used to live in my local area are now extinct.
			<input type="checkbox"/> I can say whether my research has answered my question to explain why animals are no longer present in my local area.
			<input type="checkbox"/> I can independently plan an investigation to see which habitat bees prefer and explain my planning decisions.
			<input type="checkbox"/> I can make a prediction and begin to think about what will take place.