

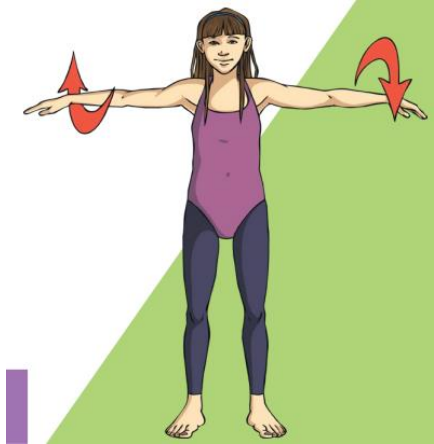


# Year 4 Knowledge Mat – Dance

Subject Specific Vocabulary			Important Knowledge
<b>movement</b>	Following a specific order of steps or moves.	  	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can work creatively and imaginatively in partnership with others.</li> <li><input type="checkbox"/> I can select a range of different movement patterns in time to music.</li> <li><input type="checkbox"/> I can be creative in how I move.</li> <li><input type="checkbox"/> I can remember and repeat movement patterns.</li> <li><input type="checkbox"/> I can work creatively and imaginatively in a pair.</li> <li><input type="checkbox"/> I can perform movements with control in time to the music.</li> <li><input type="checkbox"/> I can choose movements that I have already explored to create my own movement pattern.</li> <li><input type="checkbox"/> I can perform basic movements in unison with my group.</li> <li><input type="checkbox"/> I can structure simple movement patterns in time to the music, adapting to changes in tempo.</li> <li><input type="checkbox"/> I can link actions into a sequence individually and in a group.</li> <li><input type="checkbox"/> I can add expression to my movements.</li> <li><input type="checkbox"/> I can use canon and unison to vary the movements in the routine.</li> <li><input type="checkbox"/> I can watch and understand what people are trying to put across in their dance and be able to discuss.</li> <li><input type="checkbox"/> I can perform a full dance routine with 5 or 6 elements.</li> </ul>
<b>canon</b>	Taking it in turns to perform an identical move.		
<b>action</b>	What that dancer does e.g. travelling, turning, elevation.		
<b>inspiring</b>	Seeing something that makes you want to do it yourself.		
<b>unison</b>	When two or more dancers perform the same movement at the same time.		
<b>control</b>	Your body is doing what your mind wants it to.		
<b>precision</b>	Performing actions clearly, sharply and accurately.		
<b>mirroring</b>	Perform the same action as a partner whilst facing them.		
<b>levels</b>	How we use the different heights in the space.		
<b>tempo</b>	The speed in which you move.		