Year 4: Science Environment Knowledge Mat

Subject S	pecific Vocabulary	Air Quality Information	Important Knowledge
emissions	The production of gas.	FACTORS THAT AFFECT QUALITY	☐ I know that exhaust fumes can damage health.
air pollution	Air pollution occurs when gases, dust, smoke, or odour get into the air and make it unclean.	Ventilation Temperature Humidity	 □ I know that cars can cause damage to air quality. □ I know that reducing the use of fossil fuels, will reduce exhaust emissions and improve air
fossil fuels	A natural substance formed from the buried remains of ancient organisms that can be used as a source of energy.	Dust Mold and pollen Household products	quality. I know that carbon dioxide, humidity, dust and dirt can reduce the quality of air in the classroom.
exhaust fumes	The gas that is produced when the engine of a vehicle is running.	Pesticides Gases Construction materials	☐ I know that to improve air quality in the classroom I can: improve ventilation, reduce humidity, and reduce pollution
air quality	A measure of how clean or polluted the air is.	CLIMATE SOURCE HVAC SPECIALIST	from carbon dioxide, dust and dirt.
humidity	Having a high amount of water vapour.		 Working Scientifically I can record my observations in bar graphs.
particles	Tiny bits of something. Dust and dirt particles can be found in the air.	School Clean Air Zone	☐ I can record my ideas using clear scientific vocabulary and symbols in scientific diagrams. ☐ I can explain why air quality is
ventilation	A system of providing fresh air.	Dropping off? Show you care about our air - ploase time off your langings.	poor in particular situations using the correct scientific
pollutant	A substance that makes something (such as air or water) impure and often unsafe.		vocabulary. I can use an iPad to find ways to improve air quality in school. I can write what I have found
carbon dioxide	Carbon dioxide is the gas produced from breathing and from burning certain substances called fossil fuels.		out in my own words.