




Year 3 Knowledge Mat – Dance

Subject Specific Vocabulary			Important Knowledge
sequence	A set of movements linked together.		<ul style="list-style-type: none"> <input type="checkbox"/> I can work creatively and imaginatively. <input type="checkbox"/> I can explore a range of different movement patterns in time to music. <input type="checkbox"/> I can respond creatively to the stimulus. <input type="checkbox"/> I can perform dances with fluency and control. <input type="checkbox"/> I can remember and repeat simple movement patterns. <input type="checkbox"/> I can link actions into a dance sequence. <input type="checkbox"/> I can work creatively with a partner in unison. <input type="checkbox"/> I can structure simple movement patterns individually and then together. <input type="checkbox"/> I can respond and move to a range of different music and changes in tempo. <input type="checkbox"/> I can work in small groups to plan, prepare and perform a dance routine. <input type="checkbox"/> I can choose my own movements to create patterns. <input type="checkbox"/> I can perform a full dance routine with 4 or 5 elements.
regular beat	A sequence of sounds that make up the rhythm.		
movement pattern	A series of controlled movements.		
gestures	A movement of part of the body, especially a hand or head, to express an idea or meaning.		
unison	When two or more dancers perform the same movement at the same time.		
canon	Taking it in turns to perform an identical move.		
stimulus	Being influenced by something.		
demonstration	One person showing others how to perform a movement.		
performance	A single person or group showing their sequence to another group.		
feedback	Telling people what you liked about their performance and giving them ways to improve.		