Year 3: Science The Environment Knowledge Mat

Subjec	t Specific Vocabulary	Information	Important Knowledge
diversity	The word used to describe differences in the natural world.		I know the names of mini-beasts that I would expect to find in my local area
mini-beasts	The name given to small creatures.	Eagers of the Rainforest emergent canoju	I know the names of birds that I would expect to find in my local area
ancient woodland	Woodland that has existed in the UK since 1600.		 I know the names of mammals that I would expect to find in my local area I am learning about the diversity
endangered species	A species of animal or plant that is at risk of extinction.	Las understory	of species in the Amazon Rainforest. I know that diversity should be encouraged in all environments.
extinction	The dying out or disappearance of a species from earth.	forest floor	I know that if one animal in a food chain becomes extinct then there is a negative effect on the
rainforest	The word for a forest of broad- leaved evergreen trees that receives a high volume of rain each year.		 other animals within that food chain. I know about the uses of palm oil. I can explain where palm oil
at risk	A species that is 'at risk' has reduced numbers in the wild.		comes from and the effects that it has on the rainforests.I can explain how palm oil affects
food chain	The order that living things depend on each other for food.		diversity. I can talk about how I have grouped the animals that I found in the local area.
palm oil	An edible vegetable oil that comes from the fruit of oil palm trees.		I can use an iPad or secondary source to find the names of at- risk animals.
Arctic/ Antarctic	The coldest regions of the planet, located at the North Pole and the South Pole.		I can use simple keys to sort animals found in the Serengeti using questions that have a 'yes' or 'no' answer.