Year 1: Round and Round Knowledge Mat

Subject Specific Vocabulary		Rhythm grid				Important Knowledge
instrument	Something made to make musical sounds.					☐ I can say how a piece of music makes me feel.
verse	The part of a song which tells the story.	С	C DD D I can play along	☐ I can play along using C and		
		D	D	С	СС	D on the glockenspiels.
chorus	The part of a song which is repeated.	С	С	CD	С	□ I can perform my composition using C and D.
Latin	Music which comes from Latin America, Spain and Portugal.					☐ I can look at the audience when I perform.
pulse	The steady heartbeat of the song.					□ I know when a sound becomes higher or lower.
lyrics	The words to the music.					□ I know which is the verse and which is the chorus.
melody	The tune.					☐ I can sing each word at the right time.
tone	The colour of the music, such as warm, dark or brilliant.			- 300		☐ I can clap the pulse. ☐ I can copy a short clapping
range	How high and low an instrument can be played.					rhythm. I know when a sound becomes louder or quieter
perform	To play your instruments or sing to an audience.					becomes louder or quieter.