Year 1: Science Animals Knowledge Mat

Subjec	ct Specific Vocabulary	Information	Important knowledge
record	Something that you have written down to explain or show what has happened.	 I know the names of animals including fish, amphibians, reptiles, birds and mammals. I know animals that are carnivores, herbivores and omnivores. I know the teeth of carnivores, herbivores and omnivores. I know the features of fish, amphibians, reptiles, birds and mammals. I know the features of fish, amphibians, reptiles, birds and mammals. 	 animals including fish, amphibians, reptiles, birds and mammals. I know animals that are carnivores, herbivores and omnivores. I know the teeth of carnivores, herbivores and omnivores. I know the features of fish, amphibians, reptiles, birds
equipment	Items that you can use to complete a test or investigation.		
investigate	To look at something closely to help you to learn facts.		
invertebrate	An animal that has no backbone.		
mammal	An animal with fur or hair that feeds its baby milk.		
amphibian	A cold-blooded vertebrate that spends some time on land but is born and grows into an adult in water.	Amphibians frog toad newt	and mammals, including pets) I know how to classify an animal. Working Scientifically
reptile	A cold-blooded vertebrate which lays eggs, breathes air and is covered in scales.	Reptiles snake lizard crocodile	
omnivore	An animal that eats meat and plants.	Birds wadgeder	 I can ask questions about animals. I can use the features of
herbivore	An animal that eats plants.	Mammals cat dog horse sheep	animals to compare. I can record using a labelled drawing or by
carnivore	An animal that eats meat.		annotating a photograph.