





# Year 1: The Great Fire of London

Subject Specific Vocabulary		Information	Important Knowledge
<b>past</b>	What has happened before.	  <p>King Charles II</p>  <p>Samuel Pepys</p>  <p>Thomas Farriner</p>	<input type="checkbox"/> I can compare past and present London.
<b>present</b>	What is happening now.		<input type="checkbox"/> I know the main events of the Great Fire of London.
<b>change</b>	How our lives are different to before.		<input type="checkbox"/> I know the date of the Great Fire of London.
<b>eyewitness</b>	A person who has seen something happen.		<input type="checkbox"/> I know reasons why the fire spread so quickly.
<b>timeline</b>	The order things happened in.		<input type="checkbox"/> I know why people acted like they did during the great fire.
<b>destroyed</b>	When something is ruined.		<input type="checkbox"/> I know what a diary is and how Samuel Pepys helped us to understand the past.
<b>diary</b>	A book to write down events.		<input type="checkbox"/> I know how London was rebuilt safely.
<b>firebreak</b>	A gap that stops the fire spreading.		
<b>bakery</b>	A place that makes bread and cakes.		
<b>cause</b>	A reason for something that has happened.		