










Reception Long Term Plan : OUR UW DEVELOPMENT MATTERS MILESTONES

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	 All about me!	 Celebrations	 To Infinity and Beyond!	 The Land Before Time	 How does your Garden Grow?	 All Around the World
Understanding the World: <ul style="list-style-type: none"> Past and Present People, Culture and Communities The Natural 	<ul style="list-style-type: none"> To use all their senses in hands-on exploration of natural materials. To describe what they see, hear and feel whilst outside. Talk about what they see, using a wide range of vocabulary. To begin to make sense of their own life-story and family's history. To show interest in different occupations. To continue to develop positive attitudes about the differences between people. To talk about where they live and the places they know To talk about members of their immediate family and their community To name and describe people who are familiar to them To comment on images of familiar situations in the past To explore how things work. To plant seeds and care for growing plants. 	<ul style="list-style-type: none"> To begin to understand the need to respect and care for the natural environment and all living things. To compare and contrast characters from stories, including figures from the past To recognise that people have different beliefs and celebrate special times in different ways To understand the effect of changing seasons on the natural world around them. To talk about the differences between materials and changes they notice. To understand that some places are special to members of their community To recognise some similarities and differences between life in this country and life in other countries 	<ul style="list-style-type: none"> To recognise that people have different beliefs and celebrate special times in different ways. To understand the effect of changing seasons on the natural world around them. To know there are different countries in the world and talk about the differences they have experienced or seen in photos To compare and contrast characters from stories, including figures from the past To recognise some environments that are different to the one in which they live. To explore the natural world around them 	<ul style="list-style-type: none"> To explore the natural world around them To draw information from a simple map To recognise some environments that are different to the one in which they live. To comment on images of familiar situations in the past To compare and contrast characters from stories, including figures from the past To begin to understand the need to respect and care for the natural environment and all living things. 	<ul style="list-style-type: none"> Understand the key features of the life cycle of a plant and an animal. To plant seeds and care for growing plants. To talk about the roles of people around them and their roles in society (ELG) To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG) To explore the natural world around them, making observations and drawing pictures of animals and plants (ELG) To understand some important process and changes in the natural world around them, including the seasons and changing states of matter (ELG) To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class (ELG) 	<ul style="list-style-type: none"> To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG) To understand the past through settings, characters and events encountered in books read in class and storytelling (ELG) To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class (ELG) To explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps (ELG)
Checkpoints	<ul style="list-style-type: none"> Understands the difference between past and present and is building up knowledge of key historical events Listens carefully to stories about different places and recognises they have different features Knows about some celebrations and can talk about them Describes some features of plants And animals Talks about seasonal changes 		<ul style="list-style-type: none"> Talks about significant historical events Has a wider understanding of the wider world and can make comparisons with their own local environment and other places Looks at and makes maps Describes a journey in the local environment Has a good knowledge of living things and can describe features of plants and animals Understands and uses some challenging vocabulary when talking about animals 		<ul style="list-style-type: none"> Can children confidently demonstrate the ELG skills? 	