Progression of Milestones in Spanish

	Animals	My Life: Me & My Family	My Life: School	Everyday Spanish	Dates & Celebrations
Rec	• I can say four names of animals	Autumn 2 I can listen to and join with saying hello and goodbye in Spanish. I can listen to and join with saying "My name is" in Spanish. I can listen to and join with saying "I am feeling good/bad" in Spanish. I can listen to and join with counting to 5 in Spanish. I can listen to and join with saying some colours. I can listen to and join with saying commands in Spanish. Spring 1 I can say parts of the face. I can understand parts of the face when playing a game. Spring 2 I can say happy and sad feeling phrases. I can listen to and respond to commands: down, eat and sleep.	Summer 1 I can say "grande" and "pequeño" meaning "big" and "small" I can listen to the steps to grow a plant. I can play a game of Simon says. I can learn and listen to some commands.	Can percors is the privace "burnos d'as"	I can sing "happy birthday".

	Animals	My Life: Me & My Family	My Life: School	Everyday Spanish	Dates & Celebrations
Y1	Autumn 2 I can listen and understand the name of sea creatures. Spring 1 I can identify and name a minibeast. I can understand and name minibeasts. I can listen to and join in with a story. I can understand and perform the butterfly cycle. Spring 2 I can name different dinosaurs. I can learn the habitats: "in the sky", "on land", "in the water". I can listen to a story about dinosaurs.		Autumn 2 I can listen and join in a playground game using numbers. I can listen and join in a playground game using days of the week in Spanish. I can listen and join in a clapping game in Spanish about hot chocolate. Summer 1 I can listen to and understand a simple story about a plant. I can understand different commands. I can perform a simple sequence of activities. I can understand and join in with a rhyme about the sunshine. I can practise performing the sunshine rhyme song. I can create my own summer sunshine rhyme. Summer 2 I can learn parts of the body. I can say the ingredients for a flapjack biscuit: "miel" (honey), "uvas" (grapes) and "pipas" (sunflower seed). I can recall parts of the body. I can recall parts of the body. I can recall parts of the body.	General	I can listen and identify days of the week in Spanish.

Animals My Life: School Everyday Spanisl Spring 1 Spring 2 Summer 1 General	Celebrations
Spring 1 Spring 2 Summer 1 General	
	 I can name different birthday gifts. I can say different months of the year. I can write my birthday month. I can understand different birthday cake ingredients.

	Animals	My Life: Me & My	My Life: School	My Life: Places	Shopping: Food &	Everyday Spanish	Dates &
	Allillais	Family	iviy Life. School	iviy Life. Places	Clothes	Everyuay Spanisii	Celebrations
Y3	 Spring 1 I can listen to and join in with native speaker, practising the new nouns for animals. I can listen to and understand a story about animals we may see. I remember and orally state animal nouns. I know how to orally state a simple sentence to say favourite animal. I understand the difference between singular and plural nouns for animals. I can write a simple sentence to state my favourite animal. I can write different animal. I can ask and answer questions about animals. I can write extended sentences about animals. 	 Spring 2 I can verbally ask and answer my age in Spanish. I can ask and answer questions about myself, including my birthday. I can write a message introducing myself. I know how to ask questions to someone about themselves. I know how to answer questions, giving personal information about someone. Summer 2 I can write questions and answers about myself. 	I can say different classroom commands. I can write a command for the classroom.	Summer 2 I can use the verb 'hay' appropriately. I know how to describe a picnic location using a colour. I can understand different picnic nouns. I know appropriate adjectives in Spanish to use to describe a location. I can write phrases to describe different picnic locations. I can read phrases about where someone lives. I can explore popular locations in Spain.	Summer 1 I know how to orally say different fruits and vegetable nouns. I know how to recognise which nouns are feminine and masculine. I know how to use a noun's ending to determine whether it is a masculine or feminine word. I know how to use my knowledge of numbers to read different quantities of fruit and vegetables. I know the order that Spanish words go in to make grammatical sense. I know how to independently recall fruit and vegetable nouns to read them in context. Summer 2 I know and can understand different food nouns.	General Autumn 1 I know different greetings. I can write and say different greetings. I can write and say different feelings. I can recall different greetings. I know how to ask and answer "what is your name?" I can recall a song about different greetings. Numbers Autumn 1 I can write numbers 1 to 10. I can complete maths problems involving Spanish numbers. Spring 2 I know how to write and say numbers from 11-20. Summer 1 I can recall numbers between 1 and 15. Colours Autumn 1 I know different colours. Autumn 2 I know how to read and say colours. I can write different colours. Autumn 2 I know different nouns from memory. Spring 2 I know different nouns fror colours. I can say six different colours. I can say six different colours.	Autumn 2 I can orally recall the days of the week. I can orally recall the months of the year. I can say and write nouns for days of the week and months of the year. I can ask and answer questions about themselves, including their birthday. I know how to listen to and write different dates. I know how to read the days of the week in a sentence and understand its meaning. I know how Christmas is celebrated in another culture. Spring 2 I know some facts about Carnival in Spain. I can join in with Spanish songs about colours and days of the week. I can learn about Spanish traditions. I can read and write dates in Spanish.

	Animals	My Life: Me & My	My Life: School	My Life: Places	Shopping: Food &	Everyday Spanish	Dates &
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Y4	 Spring 2 I can write a description an alien. Summer 1 I know jungle animal nouns. I can write grammatically correct sentences using jungle animal nouns. I can understand a story about jungle animals. I can identify whether jungle nouns are masculine or feminine. I can use a Spanish – English dictionary to find appropriate adjectives to describe jungle animals. I know how to describe a jungle animal using colour and traits. 	Autumn 1 I can recall how to say my name and different feelings. I can build simple dialogues. Spring 1 I can write simple sentences using face nouns. I understand and can say different face part nouns. I know how to write different face part nouns. I can recall how to write personal information in Spanish. I can listen to and understand different members of the family. I can write different nouns for members of the family. I can write simple sentences using face nouns. Spring 2 I can recall face parts in Spanish. I can say and read face and body nouns in Spanish. I can say different face and body parts in Spanish. I can sequence Spanish verbs. I can recall Spanish body and face nouns. I can write a sequence of commands in Spanish. I can recognise and say different face part nouns. I can write different face part nouns. I can read a description of different body parts.	I know classroom instructions. I can listen to and understand classroom instructions. I can understand different rooms in a school.	Autumn 2 I know how to listen to and say action commands using correct pronunciation. I can write action commands in a sentence. I can read places in a town, including using masculine and feminine nouns. I know how to orally state places in a town, including using masculine and feminine nouns. I know the simple direction "here" to describe where a place is in Spanish. I can orally ask "where is?" in Spanish. I can read and understand simple sentences around and about a town.	Summer 2 I can create different ice cream flavours. I know how to use a Spanish – English dictionary accurately to find new vocabulary. I can describe my favourite ice cream. I can give opinions orally and in written form about my favourite ice cream.	General Spring 1 I can recap different graphemes in Spanish. Summer 1 I know parts of the body from memory. I can write and perform a dialogue using phrases that would be used at the doctor's. Numbers Autumn 1 I can count in multiples of 2 to 30. Spring 1 I can extend a description using adjectives and numbers. Colours Autumn 2 I can write colours as adjectives to create a Spanish poem.	Autumn 1 I know how to say different months and days of the week. I can write different months and days of the week. Autumn 2 I can write different nouns for Christmas presents. I understand Christmas celebrations in Spain. Spring 1 I understand about Spanish traditions during Epiphany. Summer 2 I know different weather types that occur in different parts of Spain. I can sing songs about weather in Spanish. I know how to write sentences about the weather in different seasons. I can link weather phrases to the seasons. I know how to write sentences including temperature and weather.

		Animais	My Life: Me & My	My Life: School	My Life: Places	Shopping: Food & Clothes	Everyday Spanish	Dates &
Y	' 5		information about someone. I know how to ask and answer questions about myself. I can recall information about myself. I know how to orally state information about myself. I can understand and read extended feelings. I know how to use the conjunction 'porque' to extend my sentences. I know how to write sentences about how I'm feeling. I can read sentences including information about other people. summer 1 I know how to orally state personal information about myself that may be used on an ID card. I can ask and answer questions about my own, and someone else's, identity.	I can give my opinion on different school subjects. I know how to write sentences about my opinion of different school subjects. I can write extended sentences about school subjects. I know how to orally give my opinion about school subjects.	I can listen to the pronunciation of different nouns for city nouns. I know how to say and write different city nouns. I can ask for a ticket to different places. I know how to identify the correct question to ask to make it make sense. I understand directions in Spanish, including left, right, straight ahead, stop and turn. I can write adjectives to describe different places in a city. I know how to say and write extended sentences using the conjunction 'y'. I understand the price of an item using a different currency. I know how to write the nouns for items to buy. Summer 2 I know about popular seaside destinations in Spain. I can understand different seaside item nouns. I know how to write sentences about items at the seaside. I can give my opinion about items at the seaside. I can give my opinion about items at the seaside. I know how to use intonation in my voice when persuading someone in Spanish. I know how to identify different word classes in Spanish, including personal pronouns. I can read and understand sentences about what I am doing at the seaside. I can read and understand sentences with information about the seaside. I can read and understand sentences with information about the seaside. I know how to use my knowledge of cognates, semi-cognates and familiar words to understand the meaning of an unfamiliar sentence.	Spring 1 I can understand masculine and feminine fruit and vegetables. I know word patterns to identify masculine and feminine nouns. I can give an opinion about different fruits and vegetables. I know that the verb 'gustar' changes whether the noun is singular or plural. I know how to orally ask someone's favourite fruit and vegetable. I know how to orally answer what my favourite fruit and vegetable is. I can say and write how much an item costs. I can ask for different fruits and vegetable is. I can write a simple dialogue for the market dialogue. I can listen and understand phrases relating to fruit and vegetable nouns. I can asy different phrases from the market. Spring 2 I can identify when nouns are masculine or feminine. I can understand the correct determiner dependent on whether a noun is masculine or feminine. I can conjugate the verb 'llevar' I can understand that the ending of a verb changes depending on who you are talking about. I can write different adjectives of colour to describe items of clothes. I know that the noun precedes the adjective when describing items. I can load a description using clothing nouns and adjectives. I can read a description using clothing nouns and adjectives. I can write extended sentences using clothing nouns and different adjectives.	General Summer 1 I know the names of the planets in Spanish and can use appropriate adjectives to describe, including colour and size. I know how to read and understand simple information about planets. I can write information about planets using different adjectives. I can use a bilingual dictionary to find more complex adjectives to describe the planets. I know strategies to read longer, unfamiliar Spanish words. I can understand a traditional story and write sentences about it. Numbers Spring 1 I can recall numbers up to 100. Colours Autumn 2 I can recall colours to describe an item of clothing.	Autumn 2 I can use Christmas nouns to describe an item of clothing.

	Animala	My Life: Me & My	My Life, Diego	Shopping: Food &	Francisk Charles	Dates &	
	Animais	Family	iviy Life: School	iviy Life: Places	Clothes	Everyday Spanish	Celebrations
	Autumn 2	Autumn 1	Spring 1	Autumn 2	Summer 1	General	I know the vocabulary
Y6	Autumn 2 I can recall different nouns for animals.	Family	Spring 1 I know how to read nouns for different sports. I understand and write nouns for different sports. I can read nouns for different sports. I can read nouns for different sports. I understand and write nouns for different sports. I understand and write nouns for different sports. I can use appropriate adjectives to describe a sport. I know how to read different sentences describing a sport. I can conjugate the verb 'jugar' I understand that a verb has a different ending depending on who you are talking to I know how to write simple sentences using sports nouns. I can add additional information about playing a sport. I can listen and understand phrases relating to sports. I know how to say different opinions about sports. I can read and understand different descriptions of sports. I can write about sports that I play and my opinion of them.	Autumn 2 I can listen to the pronunciation of different nouns for rooms in a house. I know how to say different nouns for rooms in a house. I can write different nouns for rooms in a house from memory. I understand sentences describing furniture. I can read and write furniture nouns. I know how to use different adjectives to describe rooms in a house. I can remember and say different nouns for rooms in a house. I know how to say and understand different nouns for rooms in the house from memory. I can play a game using room nouns that have been previously learnt. I know how to write sentences about rooms in a castle. I can write sentences using prepositions. I know how to read and understand sentences using prepositions.	Clothes	General Autumn 1 I can write time phrases for "o'clock". I know how to orally ask and answer "what time is it?" I know different time phrases and can recall them. I can use language skills to understand unfamiliar nouns. I know how to add humour to my Spanish speaking. Numbers Autumn 1 I know how to solve and understand mathematical problems in Spanish. I can read and write different numbers to 60.	Celebrations
		to perform as a character in Spanish.	Summer 2 • I can read and				
		I know how to edit my	understand different				
		Spanish writing to add	objects inside or				

more appropriate word	outside the		
choices.	classroom.		
	I can read and		
Summer 2	understand different		
I know how to add	objects inside or		
humour to my Spanish	outside the		
speaking.	classroom.		
I can recall and write	I can recall and write		
information about myself and where I	information about my opinions of		
live.	sports.		
I know how to change	δρύτιδ.		
words in a sketch to			
appropriate			
alternatives.			
I can recall and write			
information about my			
family.			
I know how to use my			
voice in different ways			
to perform as a			
character in Spanish.			
 I know how to edit my 			
Spanish writing to add			
more appropriate word			
choices.			
I can recall and write			
information about my			
favourite things.			
I can recall and write information about my			
information about my opinions about			
languages.			
languages.			