

Foundation Subject Medium Term Planning

Subject: PSHE	Concept/Theme: Relationships	Year Group: Year Rec	Term: Autumn 2
----------------------	-------------------------------------	-----------------------------	-----------------------

Vocabulary:		End of Unit Milestones:
unkind	When you behave in an unfriendly or mean way.	
kind	Showing that you care about others and their feelings.	
emotions	Feelings that we can feel.	
Christian values	Class rules and behaviours we expect.	
compassion	To show kindness.	
respect	To treat someone and make them feel happy and important.	
calm	To be able to have no strong feelings such as anger.	
truth	Saying what really happened.	
bullying	Hurting people again and again.	
special	What makes you different?	

Prior Learning: Rec Autumn 1 Families & Friendships	Future Learning: Year 1 Autumn 2
<ul style="list-style-type: none"> • I can say why I am special • I can say how to be a good friend • I know it is important to tell the truth • I can express ways to be kind • I know the difference between kind and unkind • I can explain what bullying is • I can listen to others • I can take turns • I know that friends help each other 	<ul style="list-style-type: none"> • I know which of my body parts are private. • I can say the PANTS rules and know what they mean. • I know what good touches and bad touches are • I know what bullying is and what to do if it happens • I know what kind behaviour and unkind behaviour is. • I can talk about our class rules and why they are important. • I know I should ask permission to go online. • I know I need to be kind and respectful online. • I know that things can be seen in different ways online.

Week One	
<p>Objective: To know how to be heart smart (A good friend)</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can say why I am special • I can say how to be a good friend • I know it is important to tell the truth
Learning And Teaching	Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
<p>KMRM Look at the previous KO form Autumn 1 – what did we learn?</p> <p>Show the children a toolbox. Ask them what they think is inside. Show them the tools one by one and ask the children what the tools are called and what they are used for. Explain that in Boris' shed is a very special set of tools he uses to remind him to be HeartSmart. Show them the slides with Boris' special tools on... • Hammer - I am special • Screw driver - I love others • Spanner - I am a good friend • Pliers - I tell the truth • Saw - I can do it Tell the children they are going to make tools like Boris' to remind them to be HeartSmart as well. Ask the children to cut out and decorate the tools on the card. Measure the children's waists with the strips of card and cut accordingly. Attach the tools to the tool belts using staplers and then carefully fit on the children. You could hold the belts in place using staples or by attaching string to tie. As the children decorate the tools ask them to think of examples for each one e.g. I am special because... Boris says, 'We are all learning to be HeartSmart!'</p> <p>Resources in resource folder</p> <p>login</p> <p>stphilips_primary_head@sch.warrington.gov.uk</p> <p>stphilipsborishigh5</p>	<p>Quotes needed and photos.</p> <p>Pupils needing extra support: May need to have access to the poster</p> <p>Pupils working at greater depth: Have targeted questions regarding what to do and feelings</p>

Foundation Subject Medium Term Planning

Week Two

Objective: <ul style="list-style-type: none"> To know how to be kind. To know what bullying is. 	Success Criteria: <ul style="list-style-type: none"> I can express ways to be kind I know the difference between kind and unkind I can explain what bullying is
--------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Learning And Teaching	Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
------------------------------	------------------------------------------------------------------------------------------------------------------

<p>KMRM: Tell your partner why you are special.</p> <p>This week is Anti bullying Week – we wore odd socks to celebrate how we are all unique but all loved and wonderfully made</p> <p>This year we are learning one kind word. Can you think of a word that is kind? How does it make you feel? Share the PowerPoint from the resource folder.</p> <p>Explain that bullying is when someone is unkind or mean every day . Ask the children what can they do if this happens? Explain that they need to tell a grown up so we can sort it.</p> <p>Go through the true or false statements</p> <p>Activities: Odd sock design Make a love heart using hand prints Sorting activity- kind or unkind glue and stick</p>	<p>Quotes Design odd socks</p> <p>Pupils needing extra support: Be mindful of children and be aware of the safeguarding policy in case of disclosure</p> <p>LA to work with ta to devise a group poster.</p> <p>Pupils working at greater depth: Target questions. Work independently</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Week Three

Objective: <ul style="list-style-type: none"> To be able to take turns with others 	Success Criteria: <ul style="list-style-type: none"> I can listen to others I can take turns
----------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------

Foundation Subject Medium Term Planning

Learning And Teaching	Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
<p>KMRM: What is bullying? Who can you tell?</p> <p>Read the story Boris the Robot</p> <p>https://www.heartsmartv.com/videos/es1-lesson-1-h264-delivery-v1</p> <p>In the outdoor area, place a selection of large cardboard boxes, tubes and junk materials. Ensure the boxes and tubes are large enough for the children to step into, put on, etc. Put the children in small groups of 2-4 and ask them to select one of the group to become Boris. Show the children the cardboard boxes and ask them to work together to transform their friend into Boris the Robot using the junk materials. Encourage the children to listen to one another's ideas and work co-operatively. Once the robot has been completed, allow time for role-play. The other children in the group could pretend to be a character from the Boris story such as the Scrapman, Dad, Amber, or Josh. Encourage the children to swap roles and dress someone else up as Boris. Boris says, 'It's fun to pretend to be someone else but being yourself is the best you can be!'</p>	<p>Work together to build Boris.</p> <p>Pupils needing extra support: Pair with a good role model for sharing.</p> <p>Pupils working at greater depth: Explain rules for sharing.</p>

Week Four		
<p>Objective:</p> <ul style="list-style-type: none"> To be able to work and play cooperatively and take turns with others 	<p>Success Criteria:</p> <ul style="list-style-type: none"> I know how to be kind. I know how to be a good friend. 	
Learning And Teaching		<p>Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i></p>

Foundation Subject Medium Term Planning

<p>KMRM: Can you retell the Boris story?</p> <p>Show children the toolbox and tell them it belongs to Boris. Ask the children what they might find in a toolbox. Carefully look through the objects (hammer, screwdriver, etc.) in the toolbox together discussing what the different objects are for. Leave a section of the toolbox empty (if there are no sections put any empty plastic container in the box) and explain that Boris has run out of screws and nuts. Ask the children if they will play a game to help Boris refill his toolbox. In small groups, give each child a game card. Encourage the children to take it in turns to roll the dice and whatever number they roll, they can add that many screws, nuts or washers to Boris' toolbox on their game board. Encourage the children to support and help one another throughout the game. Continue until a child has completed the board. Ask younger children to place the items they have won for Boris in groups e.g. screws/nuts/washers and count them. Older children could group the items and count them in the groups and all together. Congratulate the children and put all the items they have won in Boris' toolbox. Tell the children how pleased Boris will be now his toolbox is full. Boris says, 'It is great when friends help each other.'</p>	<p>Play the game. Pupils needing extra support: TA to scribe voice</p> <p>Pupils working at greater depth: Draw a poster of how we respect others</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Week Five

<p>Objective:</p> <ul style="list-style-type: none"> To be able to express their feelings and consider the feelings of others. 	<p>Success Criteria:</p> <ul style="list-style-type: none"> I can express different emotions. I can explain ways to show compassion.
------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Learning And Teaching</p>	<p>Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i></p>
-------------------------------------	--------------------------------------------------------------------------------------------------------------------------

<p>KMRM: How can we show respect?</p> <p>Remind the children of the Boris the Robot story. Ask the children to suggest ways we can tell how a person is feeling e.g. what they say, their facial expression, their actions, their body language. Explain that they are going to look through the Boris story and work out how the different characters are feeling. Use the slides to show the children the characters from the story experiencing different emotions. For each picture ask the children... • How do you think the character feels? • Can you demonstrate the character's feelings? • Why do you think the character might be feeling that way? • How could you cheer up/help this character? Boris says, 'When we notice our friends are feeling sad we can help to cheer them up.'</p>	<p>To show emotions and express how we feel</p> <p>To answer questions about how we can feel hurt</p> <p>Pupils needing extra support: To explain how kindness makes you feel- may need emotion word mat</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>Pupils working at greater depth: To give examples of how behaviour can affect others positively – record on love hearts</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------

Week Six

<p>Objective:</p> <ul style="list-style-type: none"> I can take care of others. 	<p>Success Criteria:</p> <ul style="list-style-type: none"> To know to look after others.
-------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------

<p>Learning And Teaching</p>	<p>Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i></p>
-------------------------------------	--------------------------------------------------------------------------------------------------------------------------

KMRM: What different emotions can we feel?



Before the session, prepare a heart card for every child by cutting out a heart shape and sticking an individual photo of the children onto each one. Hide the hearts around the classroom and/or outdoor area. Ask the children to find a heart and look after it carefully. Remind the children that every heart is very precious. Encourage the children to keep looking and help their classmates until all the hearts have been found and everyone has one. When all the hearts have been found, ask the children to carefully return the heart to the person it belongs to. If you have time, collect the hearts and hide again to repeat the game. Boris says, 'Our hearts are special and need to be looked after.'

<p>To express kindness quotes</p> <p>Pupils needing extra support: Draw pictures</p> <p>Pupils working at greater depth: Explain why</p>

Foundation Subject Medium Term Planning

