

Foundation Subject Medium Term Planning

Subject: Religious Education	Concept/Theme: Jesus/Christmas	Year Group: Reception	Term: Autumn 2
-------------------------------------	---------------------------------------	------------------------------	-----------------------

Vocabulary:		<p><u>Special People</u></p> <ul style="list-style-type: none"> • I know why Jesus was special. • I know someone that is special and why. • I know that Jesus performed miracles. • I know why a vicar is special • I know that there are special people in all world faiths. <p><u>Christmas</u></p> <ul style="list-style-type: none"> • I know Christmas is a celebration of Jesus' birthday. • I know that Jesus was a very special baby, the Son of God. • I know the important parts of the nativity story. • I can talk about why Christmas is important. • I know why celebrations are important.
God	The creator of the world.	
Jesus	God's son.	
pray	Talking to God.	
prayer	Bringing our thoughts to God.	
vicar	A leader of a church.	
worship	To respect God. To thank God for everything.	
hope	A feeling for good things to happen.	
nativity	The story of the birth of Jesus.	
celebrate	To take part in a happy event.	
miracle	A wonder.	

<p>Prior Learning:</p> <ul style="list-style-type: none"> • Prior learning depends on children's Nursery settings and their curriculum. 	<p>Future Learning:</p> <p><u>Rec Summer 1 Friendship (Jesus)</u> I know that Christians are friends of Jesus. I know that Jesus has 12 special friends called disciples. I know the story of Ruth and Naomi. I know the story of the miraculous catch of fish. I know the story of The Last Supper. I can retell stories of Jesus with his friends. I know why friendship is important.</p> <p><u>Y1 Autumn 2 Christmas – why do we give and receive gifts?</u></p> <ul style="list-style-type: none"> • I know that the wise men visited Jesus after the shepherds. • I know that Christians believe that Jesus is a gift from God. • I can retell the nativity story. • I can talk about giving and receiving gifts. • I can talk about Jesus being God's son.
---	--

Week One

Objective

I know that people choose to do jobs that show Christian Values

Success Criteria

- Talk about people who are special and give reasons why they are special
- Talk about why Jesus was special
- Connect people's actions and Christian values
- Talk about why a vicar is special

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

KMRM: Christians believe that ____ created the word and everything in it.

Open the chatterbox together and look and talk about what is inside. Start with a chatterbox containing: pictures of family, play mobile models of police officer, firefighter, doctor, nurse, vicar etc

Who are these people? What do they all have in common?

What does special mean? Who is special to you? What makes them special?

Explain that we are going to think about some special words to describe these people called Christian Values. *Where have we heard those words before? What do they mean? Where can we find them in the classroom?*

Intro a value at a time, explaining that this is a way that God wants us to behave in his Christian family. Share a pic of this value being carried out. How are they showing this CV? How could you show this CV?

Plenary: *What CV's do special people show? How do these CVs make us feel? What values have you shown today? Show ch a pic of Jesus. Who is this? What CVs can we use to describe Jesus? When did he show that CV?*

Log

Complete a role on the wall for a vicar – why is a vicar special?

Focus Activity:

Discuss somebody special that they know and discuss why they are special. Draw a picture of that special person and list the CVs that this person displays

Pupils needing extra

support: Fine motor support. Can ch write one/two words to say which CVs this person shows?

		Pupils working at greater depth: How do we decide who is special?
Week Two		
Objective: I know that Jesus was special and he performed miracles.	Success Criteria: <ul style="list-style-type: none"> • Talk about why Jesus is special • Retell stories about Jesus performing miracles 	
Learning And Teaching		Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
<p><u>KMRM:</u> Who is special to you? Why are they special? My ____ is special to me because...</p> <p><i>What do special people do? How do we decide who is special?</i> Last week we began to think about the special people in our lives. <i>What makes someone special?</i> Jesus was special. Who was Jesus? Why is Jesus special? Jesus is a special person that Christians love and follow. He was a storyteller who told people stories about God. Explain that he was not just special because he performed miracles to help people. <i>What is a miracle?</i> <i>Where have you heard the word before?</i> Wherever Jesus went, crowds followed him. They wanted to hear what he said and they were amazed at his miracles. Share pics from Matthew of miracles and crowds. <i>What do you think is happening? How are the followers feeling? When have you felt like that?</i> Share the story of Jesus walking on water https://www.youtube.com/watch?v=69VrswH4sPk</p> <p>Plenary: https://www.youtube.com/watch?v=cwTqbkkAZ2A</p>		<p><u>Log</u> Pictures of Jesus' miracles with quotes from children about what Jesus is doing, words to describe Jesus etc. <u>Task</u> Select a miracle to illustrate – link to Christian Value he demonstrated</p> <p>Pupils needing extra support: Fine motor support. Write one value he showed through miracle performed.</p> <p>Pupils working at greater depth: The followers were feeling...</p>

Foundation Subject Medium Term Planning

Week Three

Objective: I know that there are special/important/holy people /leaders/teachers in all world faiths.

Success Criteria:

- Explain that other faiths also have important/special people
- Explain that a Rabbi is a special/important/holy person in the Jewish faith
- Talk about how we can help others

Learning And Teaching

Outcomes
(what is in books, any computing/photo/video evidence etc and where it is to be saved)

KMRM: Jesus performed miracles. Can you remember any miracles that Jesus performed? What Christian values is Jesus showing?

There are important/special/holy people/leaders or teachers in all the World Faiths.

In Judaism, the 'rabbi' is a special and important person. The word *rabbi* means *teacher*, and the role of the rabbi is to teach the Torah to Jews.

Show pictures of different Rabbis, with quotes around them of what their job is/what they enjoy/beliefs:

- Teaching the Torah
- Helping others
- Praying to God
- God loves everyone and so should we. God made us all equal and we are all special and important.
- etc

The Rabbi enjoys helping others.

Discuss with the children about the importance of us all helping each other.

RE LOG: Ask the children to draw a picture of themselves on a small piece of paper, and then add their picture to one large picture of everyone together. *God loves everyone and so should we. God made us all equal and we are all special and important.*

TASK:

Ask the children to draw pictures of themselves helping others.

Foundation Subject Medium Term Planning

		<p>Pupils needing extra support: Fine motor support/ suggestions for children to choose from.</p> <p>Pupils working at greater depth: Which Christian values are they showing?</p>
Week Four		
<p>Objective: I know that Christmas is the celebration of Jesus' birthday</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> • Talk about their own experiences of Christmas and birthdays. • Talk about why Christmas is important. • Talk about feelings related to celebrating Christmas and birthdays. 	
<p>Learning And Teaching</p>		<p>Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i></p>
<p><u>KMRM:</u></p> <p>Example objects for your chatterbox Pictures of the nativity from around the world using different styles of artwork. 3D nativity scene characters Baby boy birth congratulations card A handful of straw A birthday cake candle A happy birthday banner</p> <p>A wrapped gift A heart</p>		<p>Log Role play a birthday party for baby Jesus, make cards and hats and photograph</p> <p>Task Mind map about how we celebrate birthdays. <i>How do we celebrate Jesus' birthday? Why do we give presents?</i></p>

Foundation Subject Medium Term Planning

A Christmas card
A dummy or rattle
A photo of an old person with a baby
A CD of Christmas songs about the nativity story, e.g. from Out of the Ark resources

Open the Chatterbox together (see above for ideas for in the box) and discover what is inside. The children take turns looking at and handling the objects. The conversation and questions will generate ideas for the learning activities, make notes as you chat and your planning has begun.

Ask the children: ***What is a birthday? When is your birthday? In what ways do you celebrate your birthday? How do you feel on your birthday? Do mummy and daddy celebrate their birthday in the same way as you? How do birthdays change as we get older?***

Show the children a collection of objects that we use in our celebrations. Discuss children's birthday experiences.

How do we celebrate Jesus' birthday? Explain to the children that we celebrate Christmas because it is when Jesus was born. Share the story of the First Christmas and consider how the baby's birth is celebrated. ***Do we celebrate a baby's birth in the same way? What are the similarities and differences? (link to the presents)***

Plenary – read a story about someone who thought friends and family had forgotten their birthday. Often people forget about Jesus' birthday. ***How would they feel? Why is Christmas important?***

Pupils needing extra support: Fine motor support. Picture of birthday celebrations and key words/sentence below.

Pupils working at greater depth: How do we celebrate Jesus' birthday differently from our own?

Week Five

Objective:

I know that Jesus was a very special baby, the Son of God.

Success Criteria:

- That Jesus was human (God in human form) (Incarnation)
- That Christians believe God sent Jesus to show how much he loves us
- To retell the nativity story
- To identify the nativity characters

Foundation Subject Medium Term Planning

Learning And Teaching	Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
<p><u>KMRM: How do Christians celebrate Jesus' birthday?</u></p> <p>Show a candle and birthday card. Why is Christmas special? Share a picture of baby Jesus and ask the children did he always look like this? Jesus is not just special he is human but he is God in human form. Who has a baby in their family? How do people feel when new babies are born? Share pictures of new babies – Compare these new babies to Jesus. Are there any similarities or differences? What presents would we buy a new baby? What would they wear? What do we feed them? Dress one baby doll in modern clothes and one as a baby in Jesus' time. How are they the same? Different? Remind the children the nativity story, and look at pictures of nativity scenes. Who are these people? Why are they visiting baby Jesus? Would these people visit a new baby today?</p> <p>Why? Why do we perform a play at Christmas time? Using class nativity set, retell the story of the first Christmas.</p> <p>Plenary Tell the story of Anna & Simeon (Luke 2: 21-40). How would you have felt if you had waited a long time for something and then it arrived? Why was Jesus so special? It was because when he grew up he changed peoples' lives. How?</p>	<p><u>Log:</u> Photos of class during nativity play and quotes of their role in the story with speech bubble explaining their role/a moment from the story</p> <p>Task Use the nativity sets to retell the story of the First Christmas- What part of the story is the most important?</p> <p>Pupils needing extra support: Photos and quotes of verbal retelling. Can ch name the characters?</p> <p>Pupils working at greater depth: Which part of the story is the most important? Why do they think this?</p>

Foundation Subject Medium Term Planning

Week Six

Objective:

I know that the Church celebrates Christmas in special ways

Success Criteria:

- I can talk about how the church celebrates Christmas
- I can use religious words to talk about Christmas

Learning And Teaching

Outcomes
(what is in books, any computing/photo/video evidence etc and where it is to be saved)

KMRM: Name the characters from the nativity story. How many can you remember?

Why do we celebrate Christmas? Why is it special? Share the term incarnation with the children and look for this on the frieze in the worship box.

Where do Christians celebrate Christmas? Show children a photograph of a Church at Christmas time.

What do you notice? Ask if any child has been to church at Christmas? Make explicit how the colour purple is used to demonstrate Advent and how the Advent wreath is lit on the Sundays leading up to Christmas.

Discuss when you go to church you sing Christmas carols. Some Christians sing songs to raise money for people who need help. Sing a Christmas carol with the class.

Visit from Rev. Sarah to share how the Church celebrates Christmas?

Show children a Christingle. Share powerpoint of the different parts
<https://request.org.uk/festivals/christmas/christmas-in-church/#>

All children to make a Christingle

Log

Lift the flap - who is in the stable?

Task

All children make a Christingle.

Pupils needing extra support: Fine motor support.

Pupils working at greater depth:

Can children explain the different parts of the Christingle and their meaning/significance?