

Progression of Milestones in RE

	God	Jesus	The Trinity	Christmas	Easter	Church & Holy Places	Bible & Holy Books	Services & Festivals
Rec	<p>Autumn 1 I am Special I know I am unique, special and loved. I know Christians believe that God is our heavenly father.</p> <p>Summer 2 Prayer I know that Jesus taught his disciples (Christians) the Lord's Prayer. I know that prayer is a form of communication with God. I know that prayer is expressed in a variety of ways. I know that people pray for many different reasons. I can talk about the stories of Daniel and Jonah. I can talk about the different ways people pray. I can talk about my own experiences of prayer.</p>	<p>Autumn 1 Friendship I know that Jesus had special friends. I can talk about good friends.</p> <p>Autumn 2 Special People I know why Jesus was special. I know someone that is special and why. I know that Jesus performed miracles. I know why a vicar is special. I know that there are special people in all world faiths.</p> <p>Summer 1 Friendship I know that Christians are friends of Jesus. I know that Jesus has 12 special friends called disciples. I know the story of Ruth and Naomi. I know the story of the miraculous catch of fish. I know the story of The Last Supper. I can retell stories of Jesus with his friends. I know why friendship is important.</p>	<p>Summer 2 Special Times I know the arrival of the Holy Spirit is remembered at Pentecost. I know that people of faith have special times of prayer. I know that special times create memories. I know that celebrating special times is important. I can talk about special times. I can recall/retell the story of Pentecost. I can talk about feelings associated with special times. I can ask questions about special/holy times.</p>	<p>Autumn 2 Christmas I know Christmas is a celebration of Jesus' birthday. I know that Jesus was a very special baby, the Son of God. I know the important parts of the nativity story. I can talk about why Christmas is important. I know why celebrations are important.</p> <p>Spring 1 Epiphany I know why Christmas is special. I can retell parts of the Christmas story. I know the Nativity characters.</p>	<p>Spring 2 Easter I know that Jesus rode into Jerusalem on a donkey on Palm Sunday. I know that Jesus died on the cross on Good Friday. I know that Christians believe that Jesus rose on Easter Day and is alive today. I know that Easter is the most important time of the year for the Church. I know that Christians believe Jesus died for us because he loves us. I can retell the story of Easter. I can identify symbols associated with Easter. I can talk about my own experiences of love and other emotions expressed in the Easter Story. I can ask questions about the Easter story.</p>	<p>Summer 1 Special places I know that Christians worship in a church. I know the story of Moses and the burning bush. I know people consider places to be special for different reasons. I know that Muslims worship in a mosque. I can compare the Church and the Mosque. I can talk about places of worship as special/holy places.</p>	<p>Spring 1 Stories Jesus Heard I know that Jesus listened to and learned Old Testament stories. I know that Old Testament stories teach us about God. I can recall/retell some of the Old Testament stories Jesus heard. I can talk about my favourite Bible stories. I know how the Bible stories show me how to live my life.</p> <p>Spring 2 Stories Jesus Told I know that Jesus told stories and that they are found in the Bible. I know that Jesus told stories to teach people about God. I know some of the stories Jesus told and I can recall them.</p>	<p>Autumn 1 Harvest I know Christians believe that God created the world. I know Christians believe that we should say thank you to God at Harvest time. I know Christians celebrate the Harvest Festival with a special service in church.</p>
	<p>Knowledge, skills and understanding are further developed through both inside and outside continuous provision in the indoor and outdoor classrooms. These include:</p> <p>Indoor: Construction, Mathematics, Reading, Malleable and Craft, Role Play, Writing</p> <p>Outdoor: Mud Kitchen, Bike Track, Construction, Music and Stage, Role Play, Sand, Storytelling, Water</p>							
Y1	<p>Summer 2 Creation I know that Christians believe that God created the world. I know that the creation stories are at the very beginning of the Bible. I know that Christians believe that people should be taking care of our world. I know that Christians believe that in creation we can see the power and wonder of God. I know the events of the creation stories. I can talk about ways in which we can all help to take care of the world. I can talk about how creation shows the power and wonder of God. I can talk about being creative and what I enjoy doing when I am creative. I can look around me and wonder how amazing God's creation is. I can talk about what I enjoy most in creation.</p>	<p>Autumn 1 Jesus was Special I know that the stories of Jesus miracles are found in the Gospels in the New Testament. I know that Christians believe that the miracles reveal Jesus as the Son of God. I can talk about my own experiences and feelings.</p> <p>Autumn 2 Jesus was Special I know that the stories of Jesus' miracles are found in the Gospels in the New Testament. I know Christians believe that the miracles reveal Jesus as the Son of God. I can retell the stories about Jesus covered in this unit. I can talk about my own experiences and feelings. I can respond sensitively to questions about my own and others experiences and feelings.</p>		<p>Autumn 2 Christmas – why do we give and receive gifts? I know that the wise men visited Jesus after the shepherds. I know that Christians believe that Jesus is a gift from God. I can retell the nativity story. I can talk about giving and receiving gifts. I can talk about Jesus being God's son.</p> <p>Spring 1 Christmas – why do we give and receive gifts? I know that the wise men visited Jesus after the shepherds.</p>	<p>Spring 2 Easter: Celebrating New life and New Beginnings I know the events of Palm Sunday, Good Friday and Easter Day are very important. I know who the people in the Easter story are. I know Christians believe that Jesus died and rose back to life. I know Christians believe that Easter is a new beginning. I can talk about the events of the Easter story. I can retell the story of Easter. I can wonder at the new life and changes in nature. I can talk about new beginnings and changes.</p>		<p>Summer 1 Joseph I know the story of Joseph can be found in the Old Testament. I know the story of Joseph is key in the history of the People of God. I know forgiveness is a core Christian value. I know we can learn about God from reading the stories about Joseph. I can recall events from the life of Joseph. I can talk about the actions and feelings of the characters and relate them to my own. I can retell stories of the events in the life of Joseph. I can talk about the nature and characteristics of God.</p>	<p>Autumn 1 Harvest I know that the food we eat comes from all around the world. I know that not everyone in the world enjoys a good harvest. I know about Christian charities that are helping people who live in poor countries. I know that it is good to say thank you to God for the harvest. I know that the Jewish festival of harvest is called Sukkot.</p> <p>Spring 1 Baptism – why is baptism special? I know that baptism is when promises are made to God and people are welcomed to join the church. I know that water is a symbol of baptism. I know that people can be baptised at anytime, anywhere. I know that Jesus was baptised in the River Jordan. I know that every faith welcomes babies in special ways.</p>

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Y2		<p><u>Spring 1 Jesus, friend to everyone</u> I know the stories of Jesus can be found in the Gospels. I know the Gospels are in the New Testament in the Bible. I know that Jesus' miracles reveal him to be the Son of God. I know that Christians believe we should welcome everyone. I know that Christians believe we should try to be a friend of everyone like Jesus was. I can make the connection between the Bible stories and Christian belief. I can talk about the work of Christian charities and make the connection to Jesus teaching and actions.</p>	<p><u>Summer 1 What happened at the Ascension and Pentecost?</u> I know that 40 days after the resurrection, Jesus ascended into heaven. I know that Christians believe that God is three in one – Father, Son and Holy Spirit. I know the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still. I can retell the stories of Jesus' ascension and the events of Pentecost. I can talk about my ideas of heaven. I can connect the gifts of the spirit with the school's Christian values.</p>	<p><u>Autumn 2 Christmas</u> I know that Christians believe that the birth of Jesus is good news. I know that angels brought the good news to Zechariah, Mary and the shepherds. I know that Christians believe Jesus is the saviour of the world. I can ask good questions about the Christmas story. I can tell you about what happened to Zechariah. I can tell you the Christmas story. I can talk about the message of the angels. I can talk about the ways we share the good news at Christmas time.</p>	<p><u>Spring 2 Easter: How do symbols help us to understand the story?</u> I know there are different objects and symbols used to help explain and understand the meaning of Easter. I know the Easter story is central to Christian belief. I know why the Easter story is central to Christian belief. I know that Christians believe that Jesus died to save humankind and this is part of God's salvation plan. I can identify and name some of the symbols of Easter. I can describe simply what the symbols of Easter mean. I can retell the Easter story. I can talk about my own experiences of Easter celebrations. I can describe briefly why Christian people celebrate Easter.</p>	<p><u>Summer 2 Why is the church a special place for Christians?</u> I know that the church is a special place where Christians meet to worship and pray. I know that the church is also the body of people and not just the building. I know that for Christians the church is a holy blessed space. I know the story of Moses and the people of God building the tabernacle (tent of meeting) to house the ark of the covenant. I know the story of Jacob's dream in Genesis 28:10-22. I know that Jesus went to the mountainside to pray and meet with God. I know that people of other faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there. I can ask good questions that reveal understanding about the church and what happens there. I can connect the features of the church to Bible Stories. I can use religious vocabulary to name and describe the features of a church building and other places of worship. I can describe similarities and differences between places of worship.</p>	<p><u>Autumn 1 The Bible. Why is it such a special book?</u> I know that the Bible is the Christian holy book. I know that the Bible tells God's big story. I know that the Bible is a library of books. I know that the Bible is the world's best seller. I know about people who struggle to have a Bible of their own. I know that people of other faiths have different holy books. I can tell you about the stories found in the Bible. I can tell you why the Bible is so important to Christians. I can tell you about the Mary Jones. I can name the holy books from other faiths. I can describe the similarities and differences between the Bible and other holy books.</p> <p><u>Autumn 2 Bible and Holy Books</u> I know that the Qur'an is the sacred scripture of Islam. I know how the teachings in the holy book of Islam are similar to the teachings in the Bible.</p>	

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Y3	<p>Summer 1 What do Christians Learn from the Creation Story? I can place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story'. I can make clear links between Genesis 1 and what Christians believe about God and Creation. I can describe what Christians do because they believe God is Creator. I can suggest what might be important in the creation story for Christians living today, and for people who are not Christians. I can describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness. I can make links between what stories in the Bible say about human beings, and my own ideas about how people should behave. I know Christians believe that as human beings are part of God's good creation, they do best when they listen to God. I know Christians believe that the Bible shows that God wants to help people to be close to him. I know how humans spoiled their relationship with God and how they need his help to get close to him again. I know Christians show that they want to be close to God, through obedience and worship, which includes saying sorry for falling short.</p> <p>Summer 2 Called by God I can make clear links between the story of Noah and the idea of covenant. I can make links between the story of Noah and how we live in school and the wider world. I know that the Prophets were called by God to give his message to the people. I know that the Prophets were telling the people to turn back to God and mend their relationship with him. I know that the message of the prophets is part of God's big salvation plan. I know that people are called by God today and can describe how they respond and the impact on their lives. I can tell the stories of (Moses, Abraham, Jonah...) being called by God. I can identify Christian beliefs illustrated in the stories. I can tell you about people today who have been called by God and responded. I can tell you what I think prophets today would speak out for and against.</p>	<p>Spring 1 Jesus: The Man Who Changed Lives I know that Christians believe Jesus has/had the power to change people's lives. I know that choosing to follow Jesus is not necessarily an easy way of life. I know that people's lives today can be transformed by becoming a Christian and choosing a different way of life. I can talk about my experiences of change. I can reflect on the story of Jesus changing someone's life. I can talk about the ways in which Jesus changed/changes people's lives.</p>		<p>Autumn 2 Christmas God with us. I know that Jesus is called Emmanuel and that means God with us. I know that Christians believe Jesus is God's son. I know that Christians believe the presence of God changes lives. I can describe the ways in which the actions of Christians show Jesus presence in the world. I can make links between my experience and the experience of others.</p>	<p>Spring 2 Exploring the Sadness and Joy of Easter I know that the events of Holy Week reveal what Jesus came to earth to do. I know that the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness. I know the different ways in which the church remembers and marks the events of Holy Week. I can retell the stories of Palm Sunday, Holy Week and Easter. I can make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter. I can use religious vocabulary to make links between people's values and behaviour. I can use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story. I can describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.</p>		<p>Autumn 1 Which rules should we follow? I know the Old Testament contains the stories of the people of God. I know Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai. I know other faiths have rules to follow that have been given to them a long time ago. I know Christians try to live out the commandments given by God and Jesus. I know the commandments are the foundation of Christian and Jewish societies. I can talk about the story of Moses and the impact of the ten commandments. I can name some of the rules followed by people of other faiths. I can describe ways in which Christians live out Jesus command to love one another. I can make links between beliefs and behaviour. I can talk, with understanding, about rules from faiths other than Christianity. I can understand the effects of rules and ask good questions about religious rules. I can express my own ideas about rules.</p>	<p>Autumn 2 Harvest I know that harvest has been celebrated for thousands of years. I know that the Bible records people harvesting and gives instruction that people should tithe. I know that harvest is celebrated by people of all faiths and none. I can describe what happens at Christian Harvest Festivals. I can talk about different ways people celebrate the harvest. I can describe and explain the Jewish celebration of the harvest. I can explain why Christians celebrate harvest.</p>

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Y4	<p>Summer 2 What is Prayer? I know prayer is a way of communicating with God. I know that prayer is an important part of the life of a believer. I know the purpose, place and content of prayer in the life of a believer. I can talk using religious language about prayer in Christianity and other faiths. I can talk about my own experiences of prayer. I can identify the Christian beliefs revealed in the language of prayer.</p>	<p>Spring 1 Jesus Son of God I know that Christians believe Jesus is the Son of God. I know that Jesus has power and authority over nature, sickness and death. I know the stories of people who have campaigned for justice. I know that the Jewish holy day is Shabbat. I can make links between the Bible stories and what Christians believe about Jesus. I can use religious language to show that I understand Jesus was both God and man. I can talk about why sometimes people speak out against authority for justice. I can tell you about who inspires me I can talk, using religious language, about the traditions and rules of Jewish Shabbat.</p>	<p>Summer 2 What is the Trinity? I can describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. I can make links between some Bible texts studied and the idea of God in Christianity. I know Christians believe God is Trinity: Father, Son and Holy Spirit. I know Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. I know Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. I know Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. I know Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</p>	<p>Autumn 2 Christmas I know that Christians believe Jesus is the light of the world. I know that the light of Jesus brings hope in dark places. I can reflect on stories about Jesus bringing light into people's lives. I can talk about the lives of people who bring Jesus' light into the world.</p>	<p>Spring 2 Exploring Easter as a Story of Betrayal and Trust I know that trust and forgiveness are key Christian values. I know that Christians believe that they can trust Jesus. I know that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do. I know that the incidents of betrayal and trust are significant. I can identify and explain the significance of the incidents of betrayal and trust in the Easter story – God's salvation plan. I can use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity and in my own life. I can reflect on people's values and commitments. I can use religious vocabulary to make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter. I can describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.</p>	<p>Summer 1 Are all churches the same? I know that not all church buildings are the same but have similar features according to denomination. I know that Peter and the disciples 'built' the church after the events of Pentecost. I know that the Bible gives guidance to the church about behaviour and attitudes and I can talk about what that guidance is. I know that Christianity is a world-wide multi-cultural faith. I know that people of other faiths have different places of worship and I can name the buildings, key features and the worship that takes place there. I can use religious vocabulary to name features of the church building, talk about their significance and link to the Bible. I can identify similarities and differences between churches and denominations worldwide. I can ask good questions about the similarities and differences between different denominational practices. I can make links between values and beliefs and behaviour. I can talk knowledgeably about other places of worship. The features of the building and the worship that takes place there.</p>	<p>Autumn 1 God, David and the Psalms I know key stories in the life of David. I know that David is a key figure in the Old Testament. I know that Christians believe that the nature of God is revealed in the psalms (King, shepherd, protector, great, rock, merciful and shield etc.) I can identify values that I think are important. I can connect values and Christian beliefs to events and teaching in the Bible. I can understand that some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way.</p>	<p>Autumn 2 Hanukkah I know that Hanukkah is a Jewish festival of light. I can reflect on stories about Jesus bringing light into people's lives. I can talk about the lives of people who bring Jesus' light into the world. I can talk about the stories and traditions of Hanukkah.</p>

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Y5		<p>Spring 1 Jesus the Teacher I know that Jesus' teaching explains Christian beliefs. I know that Jesus' teaching makes an impact on people's lives. I know the elements of Jesus' teaching that can be directly linked to our school Christian values and British values. I can describe the Christian beliefs revealed in Jesus' teaching. I can explain how Jesus' teaching is used to answer the big questions in life. I can use religious vocabulary to show understanding of Jesus teaching. I know how Jesus' teachings can encourage People to Bring God's Kingdom to Earth</p>	<p>Summer 1 Pentecost I know that the Book of Acts records what happened after Pentecost. I know the early Christians were persecuted for over 300 years. I know why St Paul is a key person in Christianity. I can reflect on the story of the conversion of St Paul in Acts 9. I can describe the significance of the conversion of St Paul. I know how Christianity travelled to Britain. I know about the content of Paul's teaching and how it effects believers' lives. I can interpret 1 Corinthians 13 and give a message for today's society. I know that the Epistles were letters written by the Apostles to early Christians, giving them advice and instructions. I know that the Epistles can be found in the New Testament, after Acts.</p>	<p>Autumn 2 Christmas: The Gospels of Matthew and Luke I know that the nativity story is found in the Gospels of Matthew and Luke I know the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah. I know that different denominations of Christianity hold differing views about Mary. I can identify which parts of the nativity story can be found in each Gospel. I can tell you about the audiences Matthew and Luke were writing for. I can identify the influence the two stories have on our Christmas celebrations. I can describe the Christian beliefs revealed in the nativity story. I can talk about the different views of the importance of Mary.</p>	<p>Spring 2 Why do Christians Believe that Easter is a Celebration of Victory? I know the stories of Daniel and Shadrach, Meshach and Abednego. I know that Bible stories reveal the nature of God. I know about persecuted Christians and the challenges they face. I can make links between the Bible, belief and actions. I know the ways in which the stories in the Bible encourage and motivate believers. I know why Christians believe that Christ's resurrection is a victory over death. I know Christians believe that Easter is the key event in God's salvation plan. I know Christians believe Jesus' death and resurrection mended the relationship between God and people. I can talk about the Christian belief that Jesus died and rose victoriously. I can talk about and describe feelings in relation to situations of victory. I can make links between people's values and commitments and their attitudes and behaviour. I can explain the impact of believing in Jesus' death and resurrection on a person's life.</p>		<p>Autumn 1 How and why do Christians read the Bible? I know that the Bible is the inspired word of God. I know that there are many translations of the Bible. I know that the Bible guides Christians and effects their daily lives. I know about holy books from other faiths and their impact. I can tell you about the work of Bible translators today and in the past. I can describe how what I have learnt inspires and influences me. I can describe the impact of the content of the Bible on a believer's life. I can use religious vocabulary to show I understand texts from the Bible and other holy books. I can recognise and talk about the similarities and differences between holy books. I can explain how the teaching in the Bible helps to answer ultimate and ethical questions.</p> <p>Autumn 2 Holy Books (other faiths) I know about holy books from other faiths and their impact. I can recognise and talk about the similarities and differences between holy books.</p> <p>Spring 1 Daniel I know the stories of Daniel and Shadrach, Meshach and Abednego. I know that Bible stories reveal the nature of God. I know about persecuted Christians and the challenges they face. I can make links between sacred text, belief and actions. I can talk knowledgeably about Christians being persecuted. I know the ways in which the stories in the Bible encourage and motivate believers.</p> <p>Summer 2 Exploring the Lives of Women from the Old Testament I know the stories of significant women found in the Old Testament. I know that worship can be expressed through prayer, dance, compassion and self-sacrifice. I know that being a person of faith isn't always easy. I can respond sensitively to questions about my own experiences and those of others. I can make a link between my own values and the values and commitments of the women in the Bible. I can ask good questions and suggest answers about belonging, commitment, truth and values. I can talk about the impact the lives of the women whose stories we explored had on God's great salvation plan. I can describe what inspires me about the lives of the women in the Bible.</p>	

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Y6	<p>Spring 2 Ideas about God I know that God is Father, Son and Holy Spirit, the Trinity. I know that Bible stories are used to answer questions about God and can talk about them. I know that there are similarities and differences between the names given to God by Christians and by members of non-Christian faiths. I can reflect on Bible stories that reveal the nature and characteristics of God. I can talk with understanding and use religious language to explain the Trinity. I can identify Christian beliefs about God in prayers and worship songs. I know that God is both loving and holy.</p>	<p>Autumn 2 People of Faith I know that Christian people try to live out the teaching of the Bible and follow Jesus example. I know that Christians try to build God's kingdom through their words and actions. I know the names and life stories of a few extraordinary people of faith. I know some similarities and differences between the ways in which Christians live out their faith and the lives of people of other faiths. I can tell you who, from the people we have studied, inspires me and why. I can interpret Bible stories and talk about how that story explains what it means to have faith. I can talk about the characteristics of a person living out their Christian faith.</p>	<p>Summer 1 Ascension and Pentecost I know that Christians believe people's lives can be inspired and transformed by the Holy Spirit. I know the stories of Ascension and Pentecost from Acts 1 and 2. I know the distinctive Christian beliefs connected with Ascension and Pentecost. I can explain how worship songs reveal the nature of the Holy Spirit.</p> <p>Summer 1 Ideas about God I know that God is Father, Son and Holy Spirit, the Trinity. I know that Bible stories (The Tower of Babel, Abraham, Joshua, Gideon, Elijah or Jonah) are used to answer questions about God and can talk about them. I know that there are similarities and differences between the names given to God by Christians and by members of non-Christian faiths. I can reflect on Bible stories that reveal the nature and characteristics of God. I can talk with understanding and use religious language to explain the Trinity. I can identify Christian beliefs about God in prayers and worship songs. I know that God is both loving and holy.</p>		<p>Spring 2 Easter – Who was Jesus? Who is Jesus? I can use the right words to describe what Christians believe about Jesus. I can express my own opinion about 'Who was Jesus?' I can tell you about what others think in answer to the question 'Who was Jesus?' I can use the Bible to find evidence to answer the question 'Who was Jesus?' I know the names that are given to Jesus to describe his character and purpose. I know that Christians believe Jesus is the messiah and that he came to rescue all people. I know and can explain the connection between incarnation and salvation.</p>	<p>Autumn 1 Life as a Journey I know that pilgrimage is a special journey made by people of faith. I know that some people undertake a pilgrimage as part of living out their faith. I know that the life journey of people in the Bible influences the behaviour and choices of Christians today. I can tell you about my life journey so far. I can describe the impact of religion on people's lives. I can describe the impact that being a Christian has on a person's life. I can connect the life journey of Jesus to Christian beliefs. I can describe the key features of Christian life. I can recognise the similarities and differences between pilgrimage journeys in Christianity and other faiths.</p>	<p>Summer 2 Creation and Science: Contradicting or Complementary? I can outline the importance of Creation on the timeline of the 'big story' of the Bible. I can identify what type of text some Christians say Genesis 1 and Psalm 8 are, and their purpose. I can suggest what Genesis 1 and Psalm 8 might mean, and compare my ideas with ways in which Christians interpret it, showing awareness of different interpretations. I can make clear connections between Genesis 1, Psalm 8 and Christian belief about God as Creator as well as humans' role in creation. Show understanding of why many Christians find science and faith go together. Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account. There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts? There are many scientists throughout history and now who are Christians. The discoveries of science make Christians wonder even more about the power and majesty of the Creator.</p>	<p>Spring 1 Why is the Exodus such a Significant Event? I know that the Exodus is a significant event in Jewish and Christian history. I know that the Seder is the special meal celebrated by Jews on the first evening of the festival of Passover. I know that Christianity is rooted in Judaism and Jesus celebrated the Passover. I know that for Jewish people the events of the Exodus and Passover are very important. I know that Christians remember the Passover and the Last Supper during the Eucharist. I can reflect on the Exodus story highlighting the connections to the Seder meal. I can make links between the Passover, Last Supper and the Eucharist. I know Passover is a festival of memory and freedom. I can express my opinions about freedom, what it is and what it is not. I know the similarities and differences between the importance placed on the Passover by Jews and Christians. I can explain why the Passover is not forgotten.</p>