

Progression of Milestones in History

	Invasion & Settlement	Inventions & Innovations	Religion	Key Figures	Change
Rec	Autumn 2 <ul style="list-style-type: none"> I know about Remembrance Day. I can collage a poppy. 	Spring 1 <ul style="list-style-type: none"> I know what astronauts wear, eat and do in space. Autumn 2 <ul style="list-style-type: none"> I know how to keep myself and animals safe on bonfire night. 	Autumn 2 <ul style="list-style-type: none"> I know how and why Diwali is celebrated. I know why light is important in Diwali, Bonfire Night, Hanukkah, Christmas. Spring 1 <ul style="list-style-type: none"> I know how and why Chinese New Year is celebrated. I can retell the Zodiac story. 	Spring 1 <ul style="list-style-type: none"> I know who Mae Jemison is. I can talk about the life of Mae Jemison. I know who Neil Armstrong is. I can compare facts about Neil Armstrong and Mae Jemison. Spring 2 <ul style="list-style-type: none"> I know about Mary Anning. I know Mary Anning was a famous fossil hunter. Summer 2 <ul style="list-style-type: none"> I know about the life of King Charles. I can order pictures of the king on a timeline. I know who Nelson Mandela was and why he is famous. Autumn 2 <ul style="list-style-type: none"> I know the story of Guy Fawkes and why we celebrate Bonfire Night. 	Autumn 1 <ul style="list-style-type: none"> I know and can describe the people in my family. I can talk about things I have experienced with my family, including celebrations and holidays. I know how I have changed since I was a baby. I can order my life on a timeline. Spring 2 <ul style="list-style-type: none"> I can use a map to find out how my school has changed. I know what the area looked like before my school was built. I can sort photographs of the school in the past and present. I know what the land was like when dinosaurs were alive. I know that dinosaurs were herbivores, carnivores, or omnivores. I know what a fossil is.
	Knowledge, skills and understanding are further developed through both inside and outside continuous provision in the indoor and outdoor classrooms. These include: <ul style="list-style-type: none"> Indoor: Construction, Mathematics, Reading, Malleable and Craft, Role Play, Writing Outdoor: Mud Kitchen, Bike Track, Construction, Music and Stage, Role Play, Sand, Storytelling, Water 				
Y1	Autumn 2 - The Great Fire of London <ul style="list-style-type: none"> I know the main events of the Great Fire of London. I know the date of the Great Fire of London. I know reasons why the fire spread so quickly. I know why people acted like they did during the great fire. 	Spring 2 - Inspiration People <ul style="list-style-type: none"> I know the differences in nursing both before and after Florence Nightingale. I know changes in nursing since Coronavirus and the impact it had. Summer 2 - Let's Play <ul style="list-style-type: none"> I can use historical sources to find out information. I know some toys from the past. I know what toys in the past were made from. I know some similarities and differences between toys of the past and toys of the present. I know about the history of Punch and Judy. I know about traditional teddy bears. I know how the teddy bear got its name. I know some traditional playground games. 		Autumn 2 - The Great Fire of London <ul style="list-style-type: none"> I know what a diary is and how Samuel Pepys helped us to understand the past. Spring 2 - Inspirational People <ul style="list-style-type: none"> I can place Florence Nightingale on a timeline. I know who Florence Nightingale was and why she was significant. I know who Mary Seacole is. I know the similarities and differences between Florence Nightingale and Mary Seacole. I know events from Edith Cavell's life. I know similarities between Edith Cavell, Florence Nightingale and Mary Seacole. Summer 2 - Let's Play <ul style="list-style-type: none"> I know what George Stephenson invented and why it was important. 	Autumn 2 - The Great Fire of London <ul style="list-style-type: none"> I can compare past and present London. Spring 2 - Inspirational People <ul style="list-style-type: none"> I know the differences in nursing both before and after Florence Nightingale. I know changes in nursing since Coronavirus and the impact it had.

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Y2		<p>Spring 2 - The Titanic</p> <ul style="list-style-type: none"> I can select important information from historical documents. I know historical clues help to form my own opinions about the past. I know about life aboard the Titanic for first, second and third class passengers. I know the events of the sinking of the Titanic and sequence them in chronological order. I know why people did not survive the Titanic sinking. I know different points of view from eyewitness accounts. <p>Summer 1 - Happy, Healthy Me</p> <ul style="list-style-type: none"> I know how objects from the past improved washing at the time. 	<p>Autumn 2 - Inspirational People</p> <ul style="list-style-type: none"> I know how Nelson Mandela's faith supported him. 	<p>Autumn 2 - Inspirational People</p> <ul style="list-style-type: none"> I know why Emmeline Pankhurst began the Suffragette movement in the UK. I know who Gandhi is and why he is remembered. I know how Nelson Mandela made a difference. I know how Nelson Mandela's faith supported him. I know how King Charles has had an impact on environmental change. I know that Malala Yousafazi stood up for girls' education. I know the impact that inspirational people have had on the world today. <p>Summer 1 - Happy, Healthy Me</p> <ul style="list-style-type: none"> I know who Kitty Wilkinson was. I know how Kitty Wilkinson helped her community. I know key events from Kitty Wilkinson's life. 	<p>Autumn 2 - Key Figures</p> <ul style="list-style-type: none"> I know the impact that inspirational people have had on the world today. <p>Spring 2 - The Titanic</p> <ul style="list-style-type: none"> I know the improvements that have been made to avoid another loss of life like the Titanic. <p>Summer 1 Happy, Healthy Me</p> <ul style="list-style-type: none"> I can make predictions about how objects from the past were used. I know how clothes were washed in the past. I can name washing equipment from the past. I can order objects in chronological order on a timeline. I can recognise objects from the past and modern day. I know how modern objects are different to those in the past. I know how washdays were different in the past.
Y3	<p>Autumn 1 - Stone Age, Bronze Age and Iron Age</p> <ul style="list-style-type: none"> I know about the people living in the Neolithic times. I know where Skara Brae was built. I know how to use sources to find out more and reach conclusions. I know the difference between home life in the Bronze Age and the Iron Age. <p>Spring 1 - Ancient Egyptians</p> <ul style="list-style-type: none"> I know why the River Nile was so important to the Ancient Egyptians. I know the farming achievements of the Ancient Egyptians. I know the different jobs that were carried out by the Egyptians. <p>Summer 1 - Ancient Greeks</p> <ul style="list-style-type: none"> I know the Ancient Greeks lived in independent city-states. I understand that Athens was a democracy. I know Sparta, Athens, and other city states joined together to fight in the Persian Wars. I can compare the lives led by the Spartans and the Athenians. I know about warfare in Ancient Greece. 	<p>Autumn 1 - Stone Age, Bronze Age and Iron Age</p> <ul style="list-style-type: none"> I know how bronze was made. I know how bronze was used in the Bronze Age. I know where Stonehenge is and how it was built. <p>Spring 1 - Ancient Egyptians</p> <ul style="list-style-type: none"> I know the dates of the Egyptian civilisation. I know what hieroglyphs are and why they are important. I know the meaning of hieroglyphs. I know why the Egyptians built the pyramids. I know the mummification process. I know different sources of evidence that tell us about the Egyptians. <p>Summer 1 - Ancient Greeks</p> <ul style="list-style-type: none"> I know that the Spartans were famous for being great warriors. I know about the warfare in ancient Greece. I know that the city-states came together to complete in the Ancient Greek Olympic Games. I can make comparisons between the ancient Olympic Games and the games that are held today. I know that the Ancient Greeks left a legacy that influences how we live and learn today. 	<p>Autumn 1 - Stone Age, Bronze Age and Iron Age</p> <ul style="list-style-type: none"> I know where Stonehenge is and how it was built. <p>Spring 1 - Ancient Egyptians</p> <ul style="list-style-type: none"> I know about Egyptian Gods and Goddesses. <p>Summer 1 - Ancient Greeks</p> <ul style="list-style-type: none"> I know that the Ancient Greeks worshipped many gods. I know that Ancient Greeks myths/stories are still read today. 	<p>Spring 1 - Ancient Egyptians</p> <ul style="list-style-type: none"> I know about the discovery of Tutankhamun and why it was important. 	<p>Autumn 1 - Stone Age, Bronze Age and Iron Age</p> <ul style="list-style-type: none"> I can place the Stone Age, Bronze Age and Iron Age on a timeline. I know about the Stone Age and its three different periods. <p>Spring 1 - Ancient Egyptians</p> <ul style="list-style-type: none"> I know the dates of the Egyptian civilisation. I know different sources of evidence that tell us about the Ancient Egyptians. <p>Summer 1 - Ancient Greeks</p> <ul style="list-style-type: none"> I know the time and location of the ancient Greek period.

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Y4	<p>Autumn 1 - Romans</p> <ul style="list-style-type: none"> I know the reasons why the Romans wanted to invade and settle in Britain. I know why the Romans were able to defeat the Celts. I know about the life of a Roman soldier. I know about the Testudo formation and tactics that the Roman army used. I can use a range of sources to find out information about the Romans. <p>Spring 2 - Anglo-Saxons</p> <ul style="list-style-type: none"> I know who the Anglo-Saxon people were. I know why the Anglo-Saxons came to Britain and settled. <p>Summer 2 - Vikings</p> <ul style="list-style-type: none"> I know where the Vikings came from. I know that the Vikings were explorers and traders. I know that the Vikings' shipbuilding skills helped them to explore and trade. I know about the raid on Lindisfarne. I know why the Vikings settled in Britain. I know how the Vikings and the Anglo-Saxons struggled for power. I know about Viking warfare. I know the Battle of Hastings was fought in England in 1066. 	<p>Autumn 1 - Romans</p> <ul style="list-style-type: none"> I know why the Romans were able to defeat the Celts. I know why the Romans built Hadrian's Wall. I know that the Roman roads were a positive development. I know which Roman developments had the greatest significance today. I can use a variety of sources to obtain information about the achievements of the Romans. I know about Roman developments in Chester. <p>Spring 2 - Anglo-Saxons</p> <ul style="list-style-type: none"> I can explain why the discovery of the Staffordshire Hoard was so significant. 	<p>Spring 2 - Anglo-Saxons</p> <ul style="list-style-type: none"> I know the importance of the Lindisfarne Gospels, Beowulf and Bede's History. 	<p>Summer 2 - Vikings</p> <ul style="list-style-type: none"> I know that King Alfred defeated the Vikings. I know that King Canute understood the limits of his power. 	<p>Spring 2 - Anglo-Saxons</p> <ul style="list-style-type: none"> I know how to interpret archaeological evidence. I know the importance of archaeological evidence. I know about the work of archaeologists and metal detectorists. I know what life was like in Anglo-Saxon Britain. <p>Summer 2 - Vikings</p> <ul style="list-style-type: none"> I know what life in Viking Britain was like.
Y5	<p>Autumn 1 - The Mayans</p> <ul style="list-style-type: none"> I know about Maya cities in the classic period. <p>Summer 1 - Local History</p> <ul style="list-style-type: none"> I know that the population has increased in my local area over time. I understand why jobs in Warrington have changed over time. 	<p>Autumn 1 - The Mayans</p> <ul style="list-style-type: none"> I know the Maya had a numerical system. I know about Maya ball games. I know significant achievements of the Maya. <p>Spring 1 - The Tudors</p> <ul style="list-style-type: none"> I can give my views on the most important achievements of Henry VIII and the Tudors. <p>Summer 1 - Local History</p> <ul style="list-style-type: none"> I know what happened in Warrington during the Industrial Revolution. I know what the Industrial Revolution is and can explain why it was important. 	<p>Autumn 1 -The Mayans</p> <ul style="list-style-type: none"> I know the part that religion played in Maya life. I know about Maya Gods. <p>Spring 1- The Tudors</p> <ul style="list-style-type: none"> I know the reasons why Henry VIII established the Church of England. 	<p>Spring 1 - The Tudors</p> <ul style="list-style-type: none"> I know key figures from the Tudor period and why they were important. I know about Henry VIII and his achievements. I know about Henry VIII's wives. I can analyse how artistic interpretation might have influenced opinions of Henry VIII. 	<p>Autumn 1 - The Mayans</p> <ul style="list-style-type: none"> I can place the Maya civilisation on a timeline. I know reasons that contributed to the decline of the Maya civilisation around 900AD. <p>Spring 1 - The Tudors</p> <ul style="list-style-type: none"> I know the dates of the Tudor era. I know about daily life in Tudor times. I know how to analyse and interpret sources. <p>Summer 1 - Local History</p> <ul style="list-style-type: none"> I can use maps to identify historical changes in Westbrook. I can research and talk about listed buildings in the locality. I can use knowledge I have about my local area to compare life now with life then. I know how Warrington and Westbrook have changed over time.

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Y6	<p>Spring 1 - World War II</p> <ul style="list-style-type: none"> • I know why the Blitz was significant. • I know how people protected themselves during World War II. • I know what happened to evacuees during the war. • I know the impact on Warrington during the war. • I know how Burtonwood Airbase was important. • I know the ways in which daily life changed during the war. • I know the role British men and women had in the war • I know the home front played a vital role. 	<p>Autumn 1 - The Victorians</p> <ul style="list-style-type: none"> • I know where the Victorian era corresponds to other historical time periods. • I know about the reign of Queen Victoria. • I can identify some key dates and events in Queen Victoria's reign. • I can explain the impact urbanisation and industrialisation had on the Victorian slums. • I can explain the consequences of the 1834 Poor Law. • I understand why life in a Victorian Workhouse was unpleasant. • I know about the Great Exhibition and why it was so important for Britain at the time. • I can identify similarities and differences between life in 1900 and today. 		<p>Autumn 1 - Victorians</p> <ul style="list-style-type: none"> • I know about the reign of Queen Victoria. • I can identify some key dates and events in Queen Victoria's reign. <p>Summer 2 - Human Rights</p> <ul style="list-style-type: none"> • I know what a human right is. • I can name some pieces of legislation that protects human rights, children's rights and women's rights. • I understand that children have different rights to adults. • I know why it is important to ensure that the rights of children are protected by the law. • I can name some rights that women have. • I know how women's rights have changed and developed over time. • I can compare the American Civil Rights movement to the fight for racial equality in the UK. • I know that every human has the right to believe what they want and can name the legislation that protects this right. 	<p>Autumn 1 - Victorians</p> <ul style="list-style-type: none"> • I know the dates of the Victorian period and can place them on a timeline. • I can use historical sources to find out about the Victorian era. • I can consider different viewpoints about the new railways. • I can explain what life was like for Victorian children. • I can consider the consequences of children working at such a young age.