

Progression of Milestones in Geography

	Locational Knowledge	Physical Features and Human Processes	Geographical Enquiry and Fieldwork
Rec	<p>Autumn 2</p> <ul style="list-style-type: none"> I know I live in England. I know the flag of the United Kingdom. <p>Spring 1</p> <ul style="list-style-type: none"> I know how and why Chinese New Year is celebrated. I can retell the Zodiac story. I know some similarities and differences between England and China (food, clothes, transport, buildings). <p>Summer 2</p> <ul style="list-style-type: none"> I know the world is made up of lots of countries. I know where Australia on a map. I know about some Australian animals. I can sort animals from Australia and England. I know some human and physical features of India. I can talk about my favourite feature in India. I know some Indian foods. I know about some national parks in the USA (Everglades, Yosemite, Yellowstone and Grand Canyon). I know about the South African flag. I know where South Africa is located. I can talk about simple similarities and differences between my life and a child at Masizani school. I know who Nelson Mandela was and why he is famous. I know that Hong Kong is part of China. <ul style="list-style-type: none"> I can sort pictures of Hong Kong and UK. 	<p>Autumn 1</p> <ul style="list-style-type: none"> I know and can describe the people in my family. I know different types of homes (bungalow, house, flat, cottage) I know the different parts of my house (roof, window, doors, garden, garage, rooms). <p>Autumn 2</p> <ul style="list-style-type: none"> I know what nature is. I know the four seasons. I know what happens in the four seasons. I know how trees change in winter. I know that some animals hibernate in winter. I know some special places of worship in my community. I can talk about places that are special to me. <p>Spring 2</p> <ul style="list-style-type: none"> I know how litter affects our local environment. I know how I can make a difference to litter in our local environment. I know what the land was like when dinosaurs were alive. I know the natural features around my school. <p>Summer 1</p> <ul style="list-style-type: none"> I know what fruit grows in our local orchard. I know about the roles of some people in our community, including the church, the kitchen and maintenance. 	<p>Autumn 1</p> <ul style="list-style-type: none"> I can use my senses to describe what I notice on an autumn walk. I can describe my journey to school. I can build or draw a simple map. <p>Spring 2</p> <ul style="list-style-type: none"> I can use a map to find out how my school has changed. I know what the area looked like before my school was built. I can sort photographs of the school in the past and present. <p>Summer 1</p> <ul style="list-style-type: none"> I know the people involved in growing and supplying food. I know how food is grown on an allotment. I know what a farmer does.
	<p>Knowledge, skills and understanding are further developed through both inside and outside continuous provision in the indoor and outdoor classrooms. These include:</p> <ul style="list-style-type: none"> Indoor: Construction, Mathematics, Reading, Malleable and Craft, Role Play, Writing Outdoor: Mud Kitchen, Bike Track, Construction, Music and Stage, Role Play, Sand, Storytelling, Water 		
Y1	<p>Spring 1</p> <ul style="list-style-type: none"> I know where the equator is. I know where the North Pole and the South Pole is. I know the seven continents and can locate them on a map. I know some famous physical and human features of a continent. I know some physical features of a desert, a rainforest and cold places. I know the animals that live in a desert, a rainforest and cold places. I know how animals adapt to live in the desert, a rainforest and cold places. 	<p>Summer 1</p> <ul style="list-style-type: none"> I know the four countries of the United Kingdom. I know the characteristics of the four countries of the United Kingdom. I know the four capital cities of the United Kingdom. I know the human and physical features of one of the United Kingdom's capital cities (London). I know the differences between the seasons. I know which season we are in using clues. I know the types of weather we have in the United Kingdom. I know how to record the daily weather in our area. I know how weather affects different jobs. 	<p>Autumn 1</p> <ul style="list-style-type: none"> I know the features of rural and urban areas. I know what a building looks like on a map. I know why symbols are used on a map. I can recognise some symbols on a map. I can talk about the school grounds using the correct vocabulary. I know where different parts of the school are in relation to each other. I can build a model of my school. I can draw a map of my school.

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Y2	Spring 1 <ul style="list-style-type: none"> I know the names of the world's five oceans. I know the names of the seven continents. I know key facts about South Africa. I know where South Africa and Saulsville are located on a map. I know the physical and human features of Saulsville. I know the similarities and differences between our homes and the homes in Saulsville. I know the similarities and differences between school life in Masizani Primary School in Saulsville and school life in St Philip Westbrook Primary in Warrington. I know food that is eaten by families in poverty in Saulsville. 	Summer 2 <ul style="list-style-type: none"> I know the four countries and capital cities of the United Kingdom. I know the surrounding seas of the United Kingdom. I know different types of settlements found in the United Kingdom. I know what the seaside is. I know the physical and human features of the seaside. I know what life is like in a seaside town and I know the species of animals and plants that are found there. I know what a coastline is and I know the features of a coastline. I know that the Jurassic Coast is a famous coastline in the United Kingdom. 	Autumn 1 <ul style="list-style-type: none"> I know what physical and human features are. I know the physical and human features of rural and urban areas. I know which physical and human features are in the area I live. I can ask questions about the use of the Orchard area. I can find out about the use of the Orchard area. I can create my own map of the local green spaces. I can use Ordnance Survey symbols. I can identify physical and human features on a map. I can label physical and human features on Digimaps. I can use graphs and tables to show the use of the local areas.
Y3	Spring 2 <ul style="list-style-type: none"> I know where Europe is and I know key information about its principal countries. I know what tourism is like in the Mediterranean region. I know some of the factors affecting migration into Europe through Greece. I know what the landscape of Greece looks like, its features and how it is used. I know some of the main features of Athens. I know what everyday life is like for a child in Athens. 	Summer 1 <ul style="list-style-type: none"> I know the structure of the Earth. I know what happens at the boundaries between the Earth's tectonic plates I know the key features of a volcano. I know where a range of famous volcanoes are located. I know some key facts about famous earthquakes. I know the effects of a famous volcanic eruption. I know the advantages and disadvantages of living near a volcano. I know why earthquakes occur. I know the effects of earthquakes on land and people. I know how to prepare for an earthquake. 	Autumn 2 <ul style="list-style-type: none"> I know how my local area fits in with other places near and far. I can locate my local area on an aerial image. I know how to use an Ordnance Survey map to identify local landmarks and features. I can use fieldwork to observe and record information. I know how the local area is used for recreation and tourism. I know how to make a messy map of my local area. I know about settlement and development in my local area. I know what could be improved and developed in my local area.
Y4	Autumn 2 <ul style="list-style-type: none"> I can locate North America on a world map, using lines of latitude and longitude. I know where North America is on a map. I know the countries of North America. I know the landscape and landmarks of the Rocky Mountains range. I know about the volcanic eruptions at Mount St Helens and the impact they have had on the surrounding area. I know the main features of US states that I have studied. I know the main features of New York and can compare them with Warrington. 	Spring 1 <ul style="list-style-type: none"> I know what a mountain is and can locate the world's 'Seven Summits' on a map and in an atlas. I know the key features of mountains and how they are formed. I know the different types of mountains. I know the climate of mountains and how it affects mountain life. I know the UK's highest mountains, where they are and the key features of them. I know the importance of the Himalayas for people living in the region. I know about a world-famous mountain or a mountainous region. 	Summer 1 <ul style="list-style-type: none"> I know how to use an online mapping tool to investigate the local area. I know how to use a 4-figure grid reference. I know why we use 4-figure grid references. I can use an online mapping tool to make a map of a short route. I can plan and prepare a fieldwork investigation. I know how to carry out field work using a tally chart. I can carry out fieldwork using my own method. I know how a pedestrian crossing works. I can use my tally chart to create graph. I can use fieldwork to present the human features in the local area (roads and pedestrian crossings) using graphs and maps. I can analyse my findings. I can write a formal letter to the local council discussing road safety in my local area.

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Y5	<p>Autumn 2</p> <ul style="list-style-type: none"> • I know where South America is on a world map and know a range of its features. • I can describe South America's climate and explain how the lines of latitude impact upon this. • I can explain why countries around the world have different time zones and how they link to the Prime Meridian. • I know the countries and key capital cities of South America. • I know key facts about Brazil and can compare them with the United Kingdom. • I know what daily life in Rio de Janeiro is like. • I know that Rio de Janeiro can be a destination for tourism. • I know the pros and cons of hosting the Olympic Games. 	<p>Spring 2</p> <ul style="list-style-type: none"> • I know what happens in the water cycle. • I know what a river is. • I know the features of a river. • I know where the world's longest rivers are on a map. • I know how rivers are used around the world. • I know the stages and features of a river, and the way that land use changes from the source to the mouth. 	<p>Summer 2</p> <ul style="list-style-type: none"> • I can locate the region and local area (Warrington) in relation to other places. • I can use an aerial image to describe the key physical and human features of the local area. • I can explore local, regional, national and international links to Warrington. • I can identify the principal features of a region within the UK. • I can locate key sites on a regional map. • I can use scale on a map to measure approximate distances. • I know how to consider how a region meets the needs of its population. • I know how to create symbols and a key for a simple land use map. • I know how to use evidence from fieldwork to reach a conclusion.
Y6	<p>Autumn 2</p> <ul style="list-style-type: none"> • I know the different lines of latitude and know how latitude is linked to climate. • I know the significance of the Northern and Southern Hemispheres • I can describe the location of different climate zones around the world. • I can compare climate data for different locations. • I know how to present data about precipitation and temperature. • I know about temperate and tropical climates and can compare them. • I know about weather patterns within a climate zone. • I can identify the key characteristics of different climate zones around the world. 	<p>Spring 2</p> <ul style="list-style-type: none"> • I know what a rainforest is and I know how to locate the world's rainforests on a map. • I know the link between the location of rainforests and the major lines of latitude. • I know the different layers of life in a rainforest. • I know the features that make up a rainforest. • I know the key characteristics of the Congo. • I know the impact that deforestation has on rainforests. • I know the importance of the Amazon Rainforest. 	<p>Summer 2</p> <ul style="list-style-type: none"> • I can give examples of how my local area has developed and is continuing to develop. • I can explain how the continuing development of Westbrook may impact socially, environmentally and economically. • I know that a survey is a fieldwork technique that can provide data and that data gives us useful information which may be used to make plans. • I know the difference between primary and secondary data and between quantitative and qualitative data. • I can plan a fieldwork activity (a survey) to find out what factors may be influencing the continuing development of Westbrook and whether these factors are encouraging people to the area • I can carry out a fieldwork activity (survey) to try and find out information relating to my question • I can collate data that has been collected and represent it using a graph • I can interpret what the data is showing in relation to my question.