



# Reception Long Term Plan : OUR EAD MILESTONES

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
General Themes	<b>All about me!</b>	<b>Celebrations</b>	<b>To Infinity and Beyond!</b>	<b>The Land Before TIME</b>	<b>How does your Garden Grow?</b>	<b>All Around the World</b>	
Expressive Art & Design:	<ul style="list-style-type: none"> <li>To take part in simple pretend play</li> <li>To make imaginative and complex 'small worlds' with blocks and construction kits.</li> <li>To explore different materials</li> <li>To develop their own ideas and then decide which materials to use to express them.</li> <li>To join different materials and explore different textures.</li> <li>To create closed shapes with continuous lines, and begin to use these shapes to represent objects</li> <li>To draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>To explore colour and colour-mixing</li> <li>To listen with increased attention to sounds</li> <li>To respond to what they have heard, expressing their thoughts and feelings</li> </ul> <p>           • Creating with materials            • Being Imaginative &amp; Expressive         </p>	<ul style="list-style-type: none"> <li>To use drawing to represent ideas like movement or loud noises</li> <li>To take part in simple pretend play</li> <li>To explore colour and colour mixing</li> <li>To explore different materials</li> <li>To develop their own ideas and then decide which materials to use to express them.</li> <li>To join different materials and explore different textures.</li> <li>To explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>To remember and sing entire songs</li> <li>To sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>To play instruments with increasing control to express their feelings and ideas</li> <li>To explore and engage in music making and dance, performing solo or in groups</li> </ul>	<ul style="list-style-type: none"> <li>To explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>To create collaboratively sharing ideas, resources and skills.</li> <li>To listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>To show different emotions in their drawings and paintings.</li> <li>To join different materials and explore different textures.</li> <li>To develop storylines in their play</li> <li>To begin to develop complex stories using small world equipment.</li> <li>To watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>To explore colour and colour mixing</li> <li>To sing the pitch of a tone sung by another person ('pitch match').</li> </ul>	<ul style="list-style-type: none"> <li>To join different materials and explore different textures</li> <li>To explore, use and refine a variety of artistic effects to express my ideas and feelings.</li> <li>To return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>To use different techniques and materials to achieve the desired effect and talk about what has been created.</li> <li>To respond to what they have heard, expressing their thoughts and feelings.</li> <li>To develop storylines in their pretend play</li> <li>To create collaboratively sharing ideas, resources and skills.</li> </ul>	<ul style="list-style-type: none"> <li>To explore, use and refine a variety of artistic effects to express their ideas and feelings</li> <li>To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG)</li> <li>To share their creations, explaining the process they have used (ELG)</li> <li>Make use of props and materials when role playing characters in narratives and stories. (ELG)</li> <li>To invent, adapt and recount narratives and stories with peers and their teacher. (ELG)</li> </ul>	<ul style="list-style-type: none"> <li>To draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>To explore, use and refine a variety of artistic effects to express their ideas and feelings</li> <li>To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG)</li> <li>To share their creations, explaining the process they have used (ELG)</li> <li>Make use of props and materials when role playing characters in narratives and stories. (ELG)</li> <li>To sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. (ELG)</li> </ul>	
Checkpoints	<p>Makes some independent choices about the resources needed and talks about creations</p> <p>Uses different textures in creations and will combine media</p> <p>Cuts along curved lines with scissors and uses moulding tools with malleable materials</p> <p>Uses a range of shapes and colours to represent observational drawings</p> <p>Plays alongside others to develop storylines in role play or small world</p> <p>Sings familiar songs</p> <p>Rehearses for and performs in the nativity play</p> <p>Moves in response to music</p>		<p>Uses different techniques and materials to achieve the desired effect and can talk about what has been created</p> <p>Mixes colours to produce different shades and combines materials to create different textures</p> <p>To begin to design before making</p> <p>Uses a range of tools and equipment and selects the most appropriate tool or joining material for the job</p> <p>Plays a range of percussion instruments</p> <p>Uses instruments to compose own music</p> <p>Along with others, collects resources to develop own role play storylines</p>		<p>Can children confidently demonstrate the ELG skills?</p>		