

Foundation Subject Medium Term Planning

Subject: Spanish

Concept/Theme: My Life

Year Group: Year 6

Term: Autumn 1

Vocabulary:

Es la una	It's one o'clock	Voy a casa a las...	I get home at...
Son las dos/ tres/ cuatro/ cinco/ seis/ siete/ ocho/ nueve/ diez/ once/ doce	It's 2/ 3/ 4/ 5/ 6/ 7/ 8/ 9/ 10/ 11/ 12 o'clock	¿A qué hora vas a la cama?	What time do you go to bed?
¿Qué hora es?	What time is it?	Voy a la cama a las...	I go to bed at...
¿A qué hora te levantas?	What time do you get up?	puedes...	you can...
Me levanto a las...	I get up at...	estar/ ser	to be
¿A qué hora desayunas?	What time do you have breakfast?	tener	to have
Desayuno a las...	I eat my breakfast at...	valiente	courageous
¿A qué hora vas al colegio?	What time do you go to school?	fuerte	strong
Voy al colegio a las...	I go to school at...	amable	friendly
¿A qué hora vas a casa?	What time do you get home?	deportiva	sporty

End of Unit Milestones:

(these will be knowledge and skills – use them to create the 'Important Knowledge' section on the Knowledge Organiser)

- I can use the infinitive verbs 'estar', 'ser' and 'tener'
- I know how to write a poem in Spanish about personal information and feelings.
- I can write extended sentences about the characteristics and appearance of someone else.
- I know how to solve and understand mathematical problems in Spanish.
- I can read and write different numbers to 60.
- I can write time phrases for "o'clock".
- I know how to orally ask and answer "what time is it?"
- I can write sentences about my daily routine.
- I know different time phrases and can recall them.

Prior Learning:

(milestones from the previous unit of work this links to – reference the year group and term)

Year 5: Summer 1

- I know how to orally state personal information about myself.
- I can ask and answer questions about my own, and someone else's, identity.
- I know how to conjugate verbs to orally express when I am giving my details or when I am giving someone else's.

Future Learning:

(milestones from the next unit of work this links to – reference the year group and term)

Year 6: Spring 2

- I can conjugate the verbs to talk about other people and things.
- I can understand and write opinions about myself and others.
- I can write a sequence of short sentences to form a description about myself.

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Week One

Objective: To recall phrases to talk about myself and my feelings.	Success Criteria: <ul style="list-style-type: none"> I can use the infinitive verbs 'estar', 'ser' and 'tener' I can write a poem in Spanish about personal information and feelings.
Learning And Teaching	Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
<p>Work through Click2Teach Autumn 1: Lesson 1 – Revisiting me (1).</p> <p>KMRM: Recap extended feelings from Year 5 – speak activity</p> <p><u>Lesson Overview</u></p> <ol style="list-style-type: none"> Speak: Watch & Listen Go fetch: Extended feelings reminder Learn: A poem about feelings Game: Reorder the sentences Task: Write your own poem 	<p>Write their own ¿Cómo eres? poem.</p> <p>Work in mixed ability pairs.</p> <p>Pupils needing extra support: Working in mixed ability pairs.</p> <p>Pupils working at greater depth: Use dictionaries to find other things that you can be or you can have.</p>

Week Two

Objective: To give a simple description about myself.	Success Criteria: <ul style="list-style-type: none"> I can write extended sentences about the characteristics and appearance of someone else.
Learning And Teaching	Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
<p>Work through Click2Teach Autumn 1: Lesson 2 – Revisiting me (2).</p> <p>KMRM: Recap extended feelings – warm up activity</p> <p><u>Lesson Overview</u></p> <ol style="list-style-type: none"> Warm Up: Stand up sit down with numbers Go fetch: Revisit extended feelings Learn: Let's talk about ourselves Game: Stand up bingo Task: Write our superhero guidelines 	<p>Design a Superhero for the 21st Century in books.</p> <p>Write their characteristics and what they look like and then they can draw a picture.</p> <p>Pupils needing extra support: Print out the boxes on the last slide to help them. Type up sentence starters if they need it.</p> <p>Pupils working at greater depth: Use dictionaries to look up new adjectives.</p>

Week Three

Objective: To remember and use numbers to 60.	Success Criteria: <ul style="list-style-type: none"> I can understand mathematical problems in Spanish. I can read and write different numbers to 60.
Learning And Teaching	Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
<p>Work through Click2Teach Autumn 1: Lesson 3 – Telling the time (1).</p> <p>KMRM: Recap numbers 0-50 – warm up activity</p> <p><u>Lesson Overview</u></p> <ol style="list-style-type: none"> Warm Up: Slow reveal numbers game Go fetch: Recap numbers Learn: Numbers above 20 Game: Complete the maths sums Task: Numbers sheet 	<p>Draw three figures, write the Spanish numbers under each figure and then write the digits in the thought bubble.</p> <p>Pupils needing extra support: Print out the sheet and stick into books.</p> <p>Pupils working at greater depth: Create another character with Spanish numbers written underneath for someone else to work out.</p>

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Week Four

Objective:

To understand "o'clock" time phrases.

Success Criteria:

- I can write time phrases for "o'clock".
- I can ask and answer "what time is it?"

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Work through Click2Teach Autumn 1: Lesson 4 – Telling the time (2).

KMRM: Recap numbers 0-60

Lesson Overview

1. **Warm Up:** Skeleton song
2. **Learn:** To tell the time using "o'clock" phrases
3. **Game:** Ask somebody for the time
4. **Task:** Match-it sheet

Draw the clocks and match the phrases at the bottom.

Pupils needing extra support:

Print the match it sheet.

Pupils working at greater depth:

Draw another clock and write their own time on it.

Week Five

Objective: To talk about my daily routine in Spanish.	Success Criteria: <ul style="list-style-type: none"> I can write sentences about my daily routine. I can recall different time phrases.
Learning And Teaching	Outcomes (what is in books, any computing/photo/video evidence etc and where it is to be saved)
<p>Work through Click2Teach Autumn 1: Lesson 5 – Everyday life (1).</p> <p>KMRM: Recap what time is it? – warm up activity</p> <p><u>Lesson Overview</u></p> <ol style="list-style-type: none"> Warm Up: What time is it? Learn: Daily routine of the super hero Game: Simon says Task: Let's write about superheroes 	<p>Write the sentences in the correct order with times on them.</p> <p>Pupils needing extra support:</p> <p>Print out sheet and cut out the bubbles to place them in the correct order and then add the times.</p> <p>Pupils working at greater depth:</p> <p>Add feelings to some of the sentences.</p> <p>E.g. Me levanto a las siete y estoy cansado.</p> <p><i>I get up at seven and I am feeling tired.</i></p>

Week Six

Objective: To answer questions about my daily routine.	Success Criteria: <ul style="list-style-type: none"> I can ask and answer questions about my daily routine. I can write sentences about my daily routine that include times.
Learning And Teaching	Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i>
<p>Work through Click2Teach Autumn 1: Lesson 6 – Everyday life (2).</p> <p>KMRM: Recap daily routines – warm up activity</p> <p><u>Lesson Overview</u></p> <ol style="list-style-type: none"> Warm Up: Quizlet, beat the teacher! Learn: Daily routine phrases recap Game: Sentence Scramble Task: Have a conversation with a partner 	<p>Write the questions and answers that match and then perform the script with a partner. Can be recorded for Twitter.</p> <p>Pupils needing extra support:</p> <p>Print out sheet and match the answers up after writing the time.</p> <p>Pupils working at greater depth:</p> <p>Add feelings to some of the sentences using the ideas they came up with last week.</p>