



Year 5: Friendships and Families

Subject Specific Vocabulary		Reconcile	Important knowledge about friendships and families
racism	To treat people differently because of their skin.		<ul style="list-style-type: none">❑ I know what makes a healthy friendship and how they make people feel included.❑ I know strategies to help someone feel included.❑ I know about peer influence and how it can make people feel or behave.❑ I know the impact of the need for peer approval in different situations, including online.❑ I know strategies to manage peer influence and the need for peer approval e.g. exit strategies, assertive communication.❑ I know that it is common for friendships to experience challenges.❑ I know strategies to positively resolve disputes and reconcile differences in friendships.❑ I know that friendships can change over time.❑ I know how to recognise if a friendship is making them feel unsafe, worried, or uncomfortable.❑ I know when and how to seek support in relation to friendships.
reconcile	To make friends again.		
inclusion	To make others feel they belong.		
dispute	An argument.		
belonging	To be accepted by others.		
assertive	Having confidence to speak.	Inclusion	
influence	Affecting the behaviour and opinions of others.		
uncomfortable	Feeling unhappy with how you are being treated.		
resolve	To make friends or to compromise.		
approval	To want to be liked by others.		