Year 5: Danish Longball

Subject S	pecific Vocabulary	Important Information	Important Knowledge
possession	To have or handle the ball.		☐ I know the skills needed for dodgeball. ☐ I know how the rules of
advantage	Benefit or gain.	THE GRANT AND COMMENT	dodgeball and longball are similar.
communication	Giving and receiving information – verbal/non-verbal.		□ I know how to shoot using handed over head, under arm scoop, two hand
out of bounds	Outside the area of the sports field.	9 9 30	over head, and side shot. I can send a ball at a moving target.
attack	To throw the ball at the opposite team.	One handed overhead Danish Longball pitch	☐ I know how to negotiate obstacles. ☐ I know the rules of Danish
runs	The striker must run from the kick plate to the bowlers cone and back to score a run.	BESSE	Longball. I know an effective tactic. I can use a tactic to gain
obstruction	When a player on the fielding team gets in the way of the striker.	b 6	advantage for the team. I know when to attempt to score and when it is
sideline	The long edges of the pitch.	• Number 2122	safe to attempt a run. I can compete against others using effective
game awareness	Knowing what is going on throughout play and being able to make decisions.	HXON Harker	tactics.
innings	A set amount of time each team has to score points or runs.		