## Year 4: Drawing \& Painting

| Subje | peciffc Vocabulary | Still Life | Important Knowledge |
| :---: | :---: | :---: | :---: |
| watercolour | A type of paint that can be mixed with water to create translucent layers of colour on paper. | Giorgio Morandi | - I know the different uses of a pencil to create different tones. <br> - I can use lines of symmetry to help me draw shapes. <br> - I know that 'tone' means the lightness or darkness of something. <br> - I can use light, medium and dark tones to make the drawing look threedimensional. <br> - I can add highlights to my drawing. <br> - I can mix a range of colours to match Paul Klee's colour palette. <br> - I can build my sketchbook skills by adding annotations and responding to the work of Paul Klee in my own way. <br> - I can paint in the style of Paul Cézanne by mixing four secondary colours like he did and using the same brush stroke technique. <br> - I know how to use undiluted ink to add detail, a water wash to add lighter tones. <br> - I know an artist's style of work and comment on their use of colour, shape, pattern. |
| shade | Adding black to a colour to make it darker. |  |  |
| mood | The atmosphere and feelings that are communicated. |  |  |
| portrait | Artwork with a focus of a person's face. |  |  |
| landscape | Paintings or drawings of a place. |  |  |
| still life | A painting or drawing of an arrangement of objects. |  |  |
| diluted | The colour of something is reduced in strength. E.g. the paint is made thinner or lighter. |  |  |
| undiluted | The colour of something is not reduced in strength. |  |  |
| perspective | Representing 3D objects on a 2D surface. |  |  |
| grade (pencil) | Pencils are graded on a scale with H pencils being the hardest/lightest and $B$ pencils being the softest/darkest. |  |  |

