



# Year 3: Friendships and families

| Subject Specific Vocabulary |  | Different Families, Same Love   | Important knowledge about friendships and families  |
|-----------------------------|--|---|---|
| stereotype                  | A certain way to view something.                   |   | <div><input type="checkbox"/> I know and respect that there are different types of families including single parents, same-sex parents, step-parents, blended families, foster and adoptive parents.</div> <div><input type="checkbox"/> I know that being part of a family provides support, stability and love.</div> <div><input type="checkbox"/> I know about the positive aspects of being part of a family.</div> <div><input type="checkbox"/> I know about the different ways that people can care for each other.</div> <div><input type="checkbox"/> I know when something in a family might make someone upset or worried.</div> <div><input type="checkbox"/> I know what to do and whom to tell if family relationships are making me feel unhappy.</div> |
| respect                     | To treat others how you wish to be treated.        |   |   |
| strategy                    | A plan of action.                                  |   |   |
| response                    | To react to something.                             |   |   |
| empathy                     | Understand how others feel.                        |   |   |
| resilience                  | To keep trying.                                    | Caring for others   |   |
| risk                        | Something that can be dangerous.                   |  |   |
| bullying                    | When someone is unkind every day and all the time. |   |   |
| challenge                   | To not agree with.                                 |   |   |
| stability                   | To feel safe and secure.                           |   |   |