

















Reception Long Term Plan : OUR UW DEVELOPMENT MATTERS MILESTONES

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	 All about me!	 Celebrations	 To Infinity and Beyond!	 The Land Before Time	 How does your Garden Grow?	 All Around the World
Understanding the World: <ul style="list-style-type: none"> Past and Present People, Culture and Communities The Natural World 	<ul style="list-style-type: none"> To use all their senses in hands-on exploration of natural materials. To describe what they see, hear and feel whilst outside. Talk about what they see, using a wide range of vocabulary. To begin to make sense of their own life-story and family's history. To show interest in different occupations. To continue to develop positive attitudes about the differences between people. To talk about where they live and the places they know To talk about members of their immediate family and their community To name and describe people who are familiar to them To comment on images of familiar situations in the past To explore how things work. To plant seeds and care for growing plants. 	<ul style="list-style-type: none"> To begin to understand the need to respect and care for the natural environment and all living things. To compare and contrast characters from stories, including figures from the past To recognise that people have different beliefs and celebrate special times in different ways To understand the effect of changing seasons on the natural world around them. To talk about the differences between materials and changes they notice. To understand that some places are special to members of their community To recognise some similarities and differences between life in this country and life in other countries 	<ul style="list-style-type: none"> To recognise that people have different beliefs and celebrate special times in different ways. To understand the effect of changing seasons on the natural world around them. To know there are different countries in the world and talk about the differences they have experienced or seen in photos To compare and contrast characters from stories, including figures from the past To recognise some environments that are different to the one in which they live. To explore the natural world around them 	<ul style="list-style-type: none"> To explore the natural world around them To draw information from a simple map To recognise some environments that are different to the one in which they live. To comment on images of familiar situations in the past To compare and contrast characters from stories, including figures from the past To begin to understand the need to respect and care for the natural environment and all living things. 	<ul style="list-style-type: none"> Understand the key features of the life cycle of a plant and an animal. To talk about the roles of people around them and their roles in society (ELG) To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG) To explore the natural world around them, making observations and drawing pictures of animals and plants (ELG) To understand some important process and changes in the natural world around them, including the seasons and changing states of matter (ELG) To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class (ELG) 	<ul style="list-style-type: none"> To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG) To understand the past through settings, characters and events encountered in books read in class and storytelling (ELG) To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class (ELG) To explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps (ELG)
Checkpoints	<ul style="list-style-type: none"> Understands the difference between past and present and is building up knowledge of key historical events Listens carefully to stories about different places and recognises they have different features Knows about some celebrations and can talk about them Describes some features of plants And animals Talks about seasonal changes 		<ul style="list-style-type: none"> Talks about significant historical events Has a wider understanding of the wider world and can make comparisons with their own local environment and other places Looks at and makes maps Describes a journey in the local environment Has a good knowledge of living things and can describe features of plants and animals Understands and uses some challenging vocabulary when talking about animals 		<ul style="list-style-type: none"> Can children confidently demonstrate the ELG skills? 	



Reception Long Term Plan : OUR UW SCHOOL CURRICULUM MILESTONES

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	 All about me!	 Celebrations	 To Infinity and Beyond!	 The Land Before Time	 How does your Garden Grow?	 All Around the World
Understanding the World: <ul style="list-style-type: none"> Past and Present People, Culture and Communities The Natural World 	<ul style="list-style-type: none"> I can use my senses to describe what I notice on an autumn walk I know and can describe the people in my family I can talk about things I have experienced with my family, including celebrations and holidays I know some people who help us in our local community (police, dentist, vet, parent volunteers) I know how I am the same or different to my friends I know different types of homes (bungalow, house, flat, cottage) I know the different parts of my house (roof, window, doors, garden, garage, rooms) I can describe my journey to school I can build or draw a simple map I know how I have changed since I was a baby I can order my life on a timeline I know the areas in my classroom and can describe how to use them I know how to plant seeds and look after them 	<ul style="list-style-type: none"> I know how to keep myself and animals safe on bonfire night I know that some animals hibernate in winter I know the story of Guy Fawkes and why we celebrate Bonfire Night I know how and why Diwali is celebrated I know what nature is I know the 4 seasons I know what happens in the 4 seasons I know how trees change in winter I know some materials I know what happens when chocolate is heated I know which materials can change shape I know some special places of worship in my community I can talk about places that are special to me I know why light is important in Diwali, Bonfire Night, Hanukkah, Christmas I know I live in England I know some similarities and difference between England and India/Israel 	<ul style="list-style-type: none"> I know how and why Chinese New Year is celebrated I can retell the Zodiac story I know some similarities and differences between England and China (food, clothes, transport, buildings) I know the order of the 4 seasons I know how weather changes in each season I can recognise signs of winter I know who Mae Jemison is I can talk about the life of Mae Jemison I know who Neil Armstrong is I can compare facts about Neil Armstrong and Mae Jemison I know the planets in the solar system I know that the sun is a star I know what astronauts wear, eat and do in space I know how rainbows are made I know the earth tilts 	<ul style="list-style-type: none"> I know the natural features around my school I know what the land was like when the dinosaurs were alive I can use a map to find out how my school has changed I know what the area looked like before my school was built I can sort photographs of the school in the past and present I know about Mary Anning I know Mary Anning was a famous fossil hunter I know what a fossil is I know that dinosaurs were herbivores, carnivores or omnivores I know some differences between living and non-living things I know some parts of a plant I know that animals breathe, grow and feed I know how litter affects our local environment I know how I can make a difference to litter in our local environment 	<ul style="list-style-type: none"> I know that plants have roots, stems, and leaves I know the jobs of some parts of the plant I know that seeds need air, water and light to grow I know that food grows from the earth I know that meat comes from animals I know the people involved in growing and supplying food I know how food is grown on an allotment I know what a farmer does I know how to care for caterpillars as they change into butterflies I know the lifecycle of a butterfly I know about the roles of some people in our community, including the church, the kitchen and maintenance I know what fruit grows in our local orchard 	<ul style="list-style-type: none"> I know the world is made up of lots of countries I know the flag of the United Kingdom I know about the life of King Charles I can order pictures of the king on a timeline I can create a timeline of my life I know where Australia on a map I know about some Australian animals I can sort animals from Australia and England I know some human and physical features of India I can talk about my favourite feature in India I know some Indian foods I know about some national parks in the USA (Everglades, Yosemite, Yellowstone and Grand Canyon) I know about the South African flag I know where South Africa is located I can talk about simple similarities and difference between my life and a child at Masizani I know who Nelson Mandela was and why he is famous I know that Hong Kong is part of China I can sort pictures of Hong Kong and UK
Checkpoints	<ul style="list-style-type: none"> Understands the difference between past and present and is building up knowledge of key historical events Describes a journey in the local environment Listens carefully to stories about different places and recognises they have different features Knows about some celebrations and can talk about them Describes some features of plants and animals Talks about seasonal changes 		<ul style="list-style-type: none"> Talks about significant historical events Has a wider understanding of the wider world and can make comparisons with their own local environment and other places Looks at and uses maps Has a good knowledge of living things and can describe features of plants and animals Understands and uses some challenging vocabulary when talking about animals 		<ul style="list-style-type: none"> Can children confidently demonstrate the ELG skills? 	