



Our Christian Values



"Together we aim high and with God's love we can fly"





Welcome to
St Philips

Phonics and Early Reading



St Philip Westbrook
C of E Primary School

"Together we aim high and with God's love we can fly"



Teach a child to read and
keep that child reading and
we will change everything.

And I mean everything.

Jeanette Winterson



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Read Write Inc. Phonics daily lessons



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How do we teach Reading...

Daily sessions - Read Write Inc sessions

Consistent systematic approach - from day one

Teach Set 1, 2 and 3 in order

Green words/ Red words

Segmenting to spell

Within English we use vocab rich high quality texts

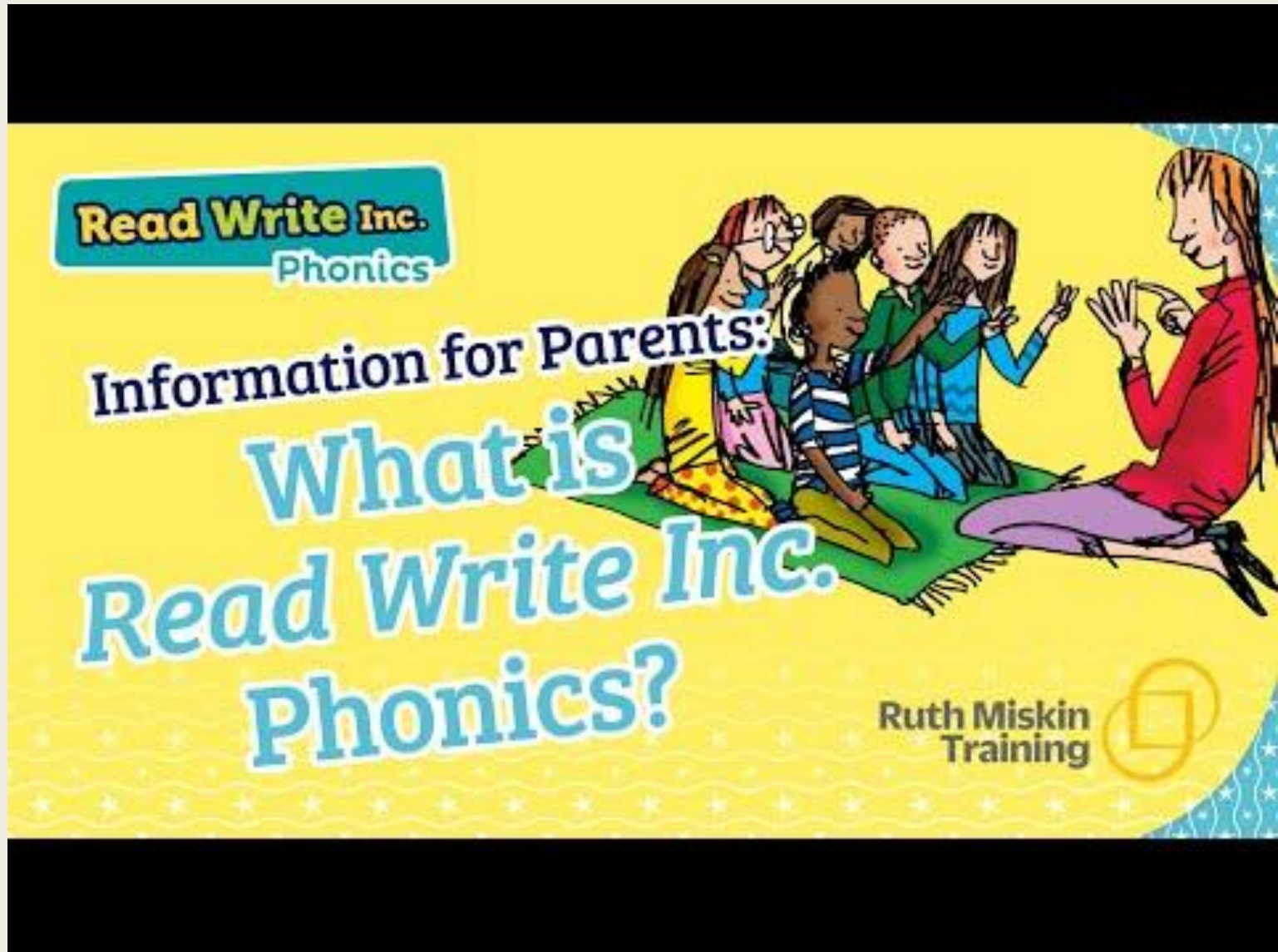
Reading is integrated into all we do with links being made to **every** curriculum area



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What is Read Write Inc?



What is Phonics?

- Phonics - the sounds that our alphabet represent.
- We have 26 letters, 44 sounds and 150+ ways of writing those sounds!
- It is the most difficult language to crack.
- We need to make sure our children learn these sounds quickly and that they are embedded.
- The best way to do that is have fun learning, but also repeat, practise and repeat again and again and again!



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How Do We Teach The Sounds?

Speed Sounds

The sounds are split up into 3 sets.

There are **BOUNCY** sounds...

...and **STRETCHY** sounds!

Set 1 Sounds

Set 1



Simple Speed Sounds

Consonant sounds - stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds - bouncy

a	e	i	o	u	ay	ee	igh	ow
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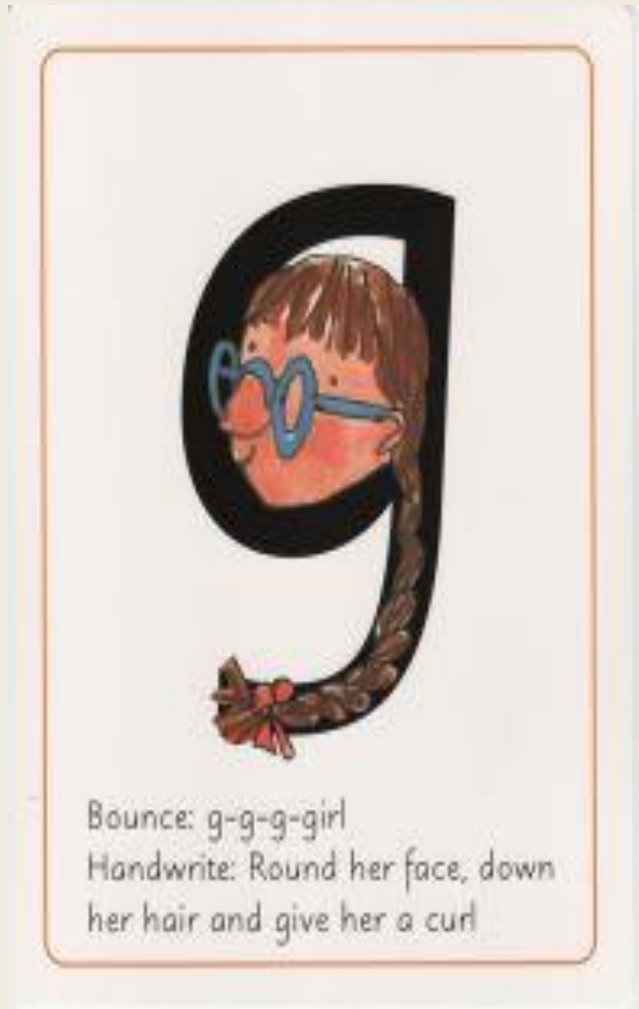
Vowel sounds - stretchy

oo	oo	ar	or	air	ir	ou	oy
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Today's sound is....



g



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My turn...

...Your
turn



TTYP

Turn to your partner!



Pure Sounds

Read Write Inc.
Phonics

Information for Parents:

**How to say
the sounds**

Ruth Miskin
Training



Blending Sounds

- Once the children have learnt some sounds they can start to blend them to begin to read words.



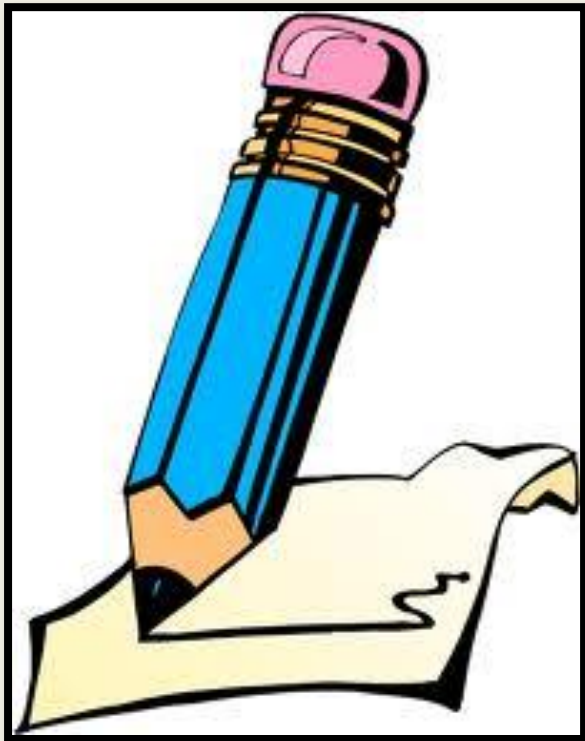
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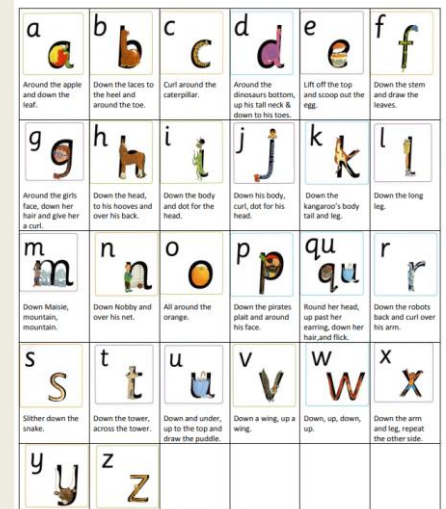
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....and now
write it!



Rhymes to Write!

- To help the children write the sounds we use a rhyme to help.
- These link to the letter pictures.
- When the children write, they sit at desks. They are taught the correct sitting position and pencil grip.



Fred Talk

- Fred the Frog helps us to learn our sounds.
- He only speaks in sounds.
- He helps the children listen to the sounds and begin to blend the words without reading them.
- **Let's see if you can do it!**



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Green Words

When children can orally blend we introduce green words cards to read.

The cards on green are always Fred talked before we read the whole word so we can show off our Fred talk and help Fred frog.

We press the sound buttons as they read so they are at a good pace.



Red Words

Red words are words which don't follow all the phonics rules we have been teaching.

Unfortunately there are a lot in the English language!

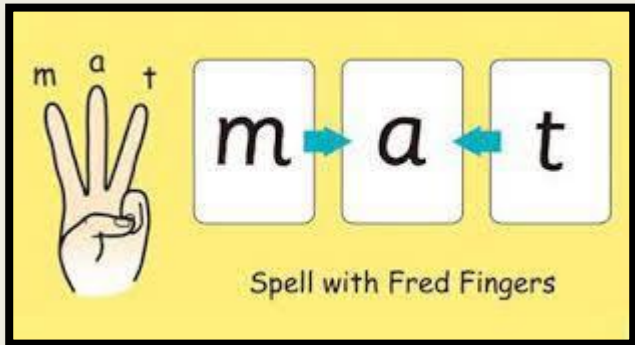
If we were to Fred talk this word it wouldn't work – the e is the grotty grapheme because it doesn't make the e sound it should. So we have to learn this whole word on sight and know its red. The phrase we teach is: you can't Fred a red or it's hard to Fred a red.

the

Writing Words

- Once the children are secure writing some letters, as with reading, we begin to blend the letters to write some words.
- Fred is back!

Fred fingers



Reading Books

- RWI only gives children books that contain the sounds they know.
- They read a book in class with a partner. This book is matched to the sounds they know.
- They read the book 3 times:
 - First read – decoding
 - Second read – fluency
 - Third read – comprehension
- They also bring this book home to practise.

Home Reading

- The aim of the programme is to **build basic skills** and **confidence**. Your child should be celebrating what they can do when reading their take home book with you.
- Reading for pleasure is also vital and children must experience the joy of a great book! Please continue to share a wide range of books, magazines and poems with your child.



Reading Packs

All children will be given -

A book to practise

A book to enjoy

A book to share

Speed sounds book

Handwriting rhyme sheet

Reception children begin with a 'Ditty Sheet'.

Reading books will be given to the child when they are ready – stage not age

Assessment

How do we assess children in phonics?

We assess children every day informally.

Individually - Every half term

1:1 support is provided where necessary

Small groups where required

The children also have a phonics screening check in Year one



Recap

- RWI teaches children BASIC skills to ensure they become confident readers and writers.
- Stage not age – their reading book is matched to their ability.
- Assessment is continuous. If a child falls behind then support is given.
- **Keep up not catch up**
- **Home practise is vital – we need to work together.**

How can you help your child?

Share books with your child - Read their favourites over and over again!

Let children see you as a reader.

Practise reading and writing the sounds/ books they have been taught – let them teach you and use dots and dashes!

Play games!

Websites

- The Ruth Miskin Portal has lots of information to help parents.

<https://www.ruthmiskin.com/en/find-out-more/parents/>



Load more ↻



Thank you for your time today.
We hope you have found it useful.
Please feel free to have a look at the resources and
if you have any questions – please ask.