

Foundation Subject Medium Term Planning

Subject: Spanish

Concept/Theme: My Life/Animals

Year Group: Year 4

Term: Summer 1

Vocabulary:

Saying it to everyone/saying it to one person

¿Qué te pasa?	What's wrong?	la selva	the jungle
no me siento bien	I don't feel well	la jirafa	the giraffe
me duele la muela	my tooth hurts	la serpiente	the snake
me duele la cabeza	my head aches	el loro	the parrot
me he cortado la rodilla	I have cut my knee	el mono	the monkey
me duele el oído	I have an earache	el tigre	the tiger
me duele la tripa	I have a tummy ache	el elefante	the elephant
travieso/a	naughty	terrible	fierce / frightening
colorido/a	multi-coloured		

End of Unit Milestones:

(these will be knowledge and skills – use them to create the 'Important Knowledge' section on the Knowledge Organiser)

- I know parts of the body from memory.
- I can orally explain why I don't feel well or what hurts.
- I can write and perform a dialogue using phrases that would be used at the doctor's.
- I know jungle animal nouns.
- I can write grammatically correct sentences using jungle animal nouns.
- I can understand a story about jungle animals.
- I can identify whether jungle nouns are masculine or feminine.
- I can use a Spanish – English dictionary to find appropriate adjectives to describe jungle animals.
- I know how to describe a jungle animal using colour and traits.

Prior Learning:

(milestones from the previous unit of work this links to – reference the year group and term)

Year 3: Spring 1

- I can listen to and join in with native speaker, practising the new nouns for animals.
- I can listen to and understand a story about animals.
- I know how to orally state animal nouns.
- I know how to orally state a simple sentence to say favourite animal.
- I know the difference between singular and plural nouns for animals
- I can write a simple sentence to state favourite animal.

Future Learning:

(milestones from the next unit of work this links to – reference the year group and term)

No future learning on the theme of Animals or healthy living within My Life.

Week One

<p>Objective: To remember parts of the body and explain why I don't feel well or what hurts.</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can recap parts of the body. ● I can participate in a Spanish dialogue.
<p>Learning And Teaching</p>	<p>Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i></p>
<p>Work through the new Click2Teach Summer 1: Lesson 1 – I don't feel well (1).</p> <p><u>Lesson Overview</u></p> <ol style="list-style-type: none"> 1. Go fetch: Let's revisit parts of the body 2. Learn: Let's learn to explain that you don't feel well or what hurts in Spanish 3. Game: Doctors & Patients 4. Task: Match it – print for WT and stick in books 	<p>Draw their own picture of the illness in books and write out the matching phrase at the bottom of the sheet.</p> <p>Pupils needing extra support: Print sheet off.</p> <p>Pupils working at greater depth: Write a small dialogue similar to the earlier task of Doctors and Patients.</p>

Week Two

Objective:

To take part in role play dialogue at the doctor's.

Success Criteria:

- I can say different phrases that you would use at the doctor's.
- I can write different phrases that you would use at the doctor's.

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Work through the new Click2Teach Summer 1: Lesson 2 – I don't feel well (2).

Lesson Overview

1. **Warm up:** Listen and enjoy a song
2. **Learn:** Let's revisit saying what hurts
3. **Game:** Conversation with Irene
4. **Task:** Write your role play dialogue and practice – **print off for WT.**

Create your own dialogue using new phrases.

Pupils needing extra support:

Pair up with ARE. Have the sheet, so they can copy phrases accurately.

Week Three

Objective:

To understand and name jungle animals in Spanish.

Success Criteria:

- I can recognise which nouns are feminine and masculine.

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Work through the new Click2Teach Summer 1: Lesson 3 – Walking through the jungle (1)

Lesson Overview

- Go fetch:** Animal nouns – **need iPads**
- Learn:** Let's learn some jungle animal nouns
- Game:** Quiz Quiz swap – **print enough for one each (6 on a page)**
- Task:** Noun sorting

Noun sort in books, this can be in the form of a table:

Planeta Un	Planeta Una

Pupils needing extra support:

Print the table off for them with the nouns at the bottom for them to cross off.

Pupils working at greater depth:

Use dictionaries to find other jungle animals that could be added to the columns.

Week Four

Objective:

To understand a story and understand adjectives to describe jungle animals.

Success Criteria:

- I can find appropriate adjectives in Spanish.
- I can use my knowledge of Spanish language to decode a sentence.

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Work through the new Click2Teach Summer 1: Lesson 4 – Walking through the jungle (2)

Lesson Overview

1. **Go fetch:** Phonetic detectives
2. **Learn:** Listen to a story about the jungle
3. **Game:** True or false?
4. **Task:** Animal detectives – **print for WT**

Complete the Match It! Activity in books. Use dictionaries to find appropriate adjectives.

Pupils needing extra support:

Print off Match It! worksheet. Give examples of adjectives in English for them to find in Spanish.

Pupils working at greater depth:

Use dictionaries to look up more complex adjectives. Try and find more than one to describe them.

Eg, a lion is fast and strong.

Week Five

Objective:

To write a sentence using a noun, a verb and adjectives to describe animals.

Success Criteria:

- I can identify different jungle nouns in Spanish.
- I can write grammatically correct sentences.

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Work through the new Click2Teach Summer 1: Lesson 5 – Walking through the jungle (3)

Lesson Overview

1. **Speak:** Tongue Twisters
2. **Learn:** Jungle animal description – iPads for the game
3. **Task:** Jungle shape sentences

Write own jungle shape sentences.

Pupils needing extra support:

Print off Slide 5 as a guide to write own sentences.

Pupils working at greater depth:

Complete challenge – add the conjunction 'y'

Week Six

Objective:

To write my own jungle explorers' story.

Success Criteria:

- I can use knowledge of jungle nouns to write sentences.
- I can recall jungle nouns from memory.

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Work through the new Click2Teach Summer 1: Lesson 6 – Walking through the jungle (4)

Lesson Overview

1. **Go Fetch:** Jungle memory magic
2. **Learn:** Fill in the missing words
3. **Task:** Jungle story writing – **print one between two**

Jungle story writing in books.

Pupils needing extra support:

Work with an ARE partner.

Pupils working at greater depth:

Use dictionaries to find new appropriate adjectives.

Foundation Subject Medium Term Planning

