

Foundation Subject Medium Term Planning

Subject: Religious Education

Concept/Theme: Bible

Year Group: Year 1

Term: Summer 1

Vocabulary:		End of Unit Milestones: <u>Year 1/ Summer 1/ Unit 1.8: Joseph</u> <ul style="list-style-type: none"> I know the story of Joseph can be found in the Old Testament. I know the story of Joseph is key in the history of the People of God. I know forgiveness is a core Christian value. I know we can learn about God from reading the stories about Joseph. I can recall events from the life of Joseph. I can talk about the actions and feelings of the characters and relate them to my own. I can retell stories of the events in the life of Joseph. I can talk about the nature and characteristics of God.
promise	Something absolutely will happen or be done.	
believe	Feel that something is true.	
Bible	The Christian scriptures, consisting of the Old and New Testaments.	
feelings	An emotional reaction.	
love	An intense feeling of deep affection.	
forgiveness	Letting go of hurtful feelings.	
jealous	A negative feeling toward someone because they have something that you don't.	
dream	Something you want to aim for/ pictures and thoughts during sleep.	
perseverance	Not giving up when it gets hard.	
characteristics	A quality someone has.	

Prior Learning: <u>Year Reception/ Spring 1/ Stories Jesus heard</u> <ul style="list-style-type: none"> I know that Jesus listened to and learned Old Testament stories. I know that Old Testament stories teach us about God. I can recall/retell some of the Old Testament stories Jesus heard. I can talk about my favourite Bible stories. I know how the Bible stories show me how to live my life. 	Future Learning: <u>Year 2/ Autumn 1/ The Bible: Why is it such a special book</u> <ul style="list-style-type: none"> I know that the Bible is the Christian holy book. I know that the Bible tells God's big story. I know that the Bible is a library of books. I know that the Bible is the world's best seller. I know that people of other faiths have different holy books. I can tell you about the stories found in the Bible. 2 I can tell you why the Bible is so important to Christians.
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Week One

Objective:

To know the first part of Joseph's story.

Success Criteria:

- I can listen to the first part of the Joseph story.
- I can match key objects to parts of the story.
- I can think about the key parts of the story and decide which part is the most important in my opinion.

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Previous year retention: Where can we find the stories Jesus told? Multiple Choice (Old Testament or New Testament).

Explain to the children that you are going to explore the story of one of the most well-known Bible heroes, Joseph. Have the children heard of him? What do they already know about Joseph and his story? (Make a few notes) Show the children pictures and paintings of the story. Create a mind map of their responses. Photocopy this ready for lesson 4 also. RE LOG

Explore story of Joseph at the end of the lesson before starting with lesson 2 next week. Explain what we will be learning and why (look at the knowledge organiser).

<https://www.youtube.com/watch?v=NQ7wLTBnF84> (Story of Joseph)

Use the retelling of the story of Joseph from the Lion Storyteller Bible by Bob Hartman. This book tells the story in three parts so the epic tale becomes more manageable. It also skims over the story of Potiphar's wife in an appropriate way for younger children. However, do show the children where the story of Joseph can be found in the book of Genesis in a full Bible.

Part 1: Joseph the dreamer

Display the objects/pictures listed below:

- A piece of multi-coloured fabric
- a bed or a picture of a person sleeping
- the number 12
- some stems of wheat
- faces with mean expressions
- a face with a sad expression
- twenty silver coins.

Ask the children to listen carefully to the story. Can they match the objects with parts of the story? Retell the story together matching the objects with people and events. Do you think there is a most important part of this part of the Joseph story? TTYP.

Chn to record what they thought was the most important part of this part of the story (Joseph the dreamer).

Pupils needing extra support:

Draw picture and label. Adult to scribe where needed.

Pupils working at greater depth: (Extension task):

Why do you think this is the most important part?

Week Two

Objective:

To reflect on Joseph's feelings.

Success Criteria:

- I can retell the next part of the story of Joseph.
- I can explain why Joseph was in prison.
- I can reflect and express the feelings of Joseph at this point in his story.

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Previous learning retention: How many brothers did Joseph have? Multiple choice: 15 7 11

Part 2: Joseph the prisoner

Use the retelling of the story of Joseph from the Lion Storyteller Bible by Bob Hartman. This book tells the story in three parts so the epic tale becomes more manageable. It also skims over the story of Potiphar's wife in an appropriate way for younger children. However, do show the children where the story of Joseph can be found in the book of Genesis in a full Bible.

Was Joseph alone? No.

Who was with Joseph? How do we know God was with Joseph? Why was God with Joseph? In what ways was God with Joseph? **Add the children's ideas today's log (see more details below).**

How did Joseph end up in prison? I wonder how Joseph was feeling?

RE LOG → Each child to draw a shape to represent how Joseph would have been feeling and colour this in with an appropriate colour (link back to Art with warm and cool colours).

Model today's task. Do some hot seating for this activity first in order to help the chn get into character and reflect on Joseph's feelings.

Chn to write a simple letter in the character of Joseph, writing to Jacob about his feelings.

Pupils needing extra support:

write a simple sentence:
I am feeling... I am..
Adult support.

Pupils working at greater depth:

How would you have felt if you were in prison like Joseph?

Week Three

Objective:

To reflect on how the characters would have responded.

Success Criteria:

- I can retell the ending of Joseph's story.
- I can tell you about how forgiveness is a key part of the story.
- I can think about and reflect on the conversation that would have happened when Joseph returned.

Learning And Teaching

Outcomes

(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Previous learning retention: Tell the story (Joseph the prisoner) (oral)

Part 2: Joseph the ruler

Use the retelling of the story of Joseph from the Lion Storyteller Bible by Bob Hartman. This book tells the story in three parts so the epic tale becomes more manageable. It also skims over the story of Potiphar's wife in an appropriate way for younger children. However, do show the children where the story of Joseph can be found in the book of Genesis in a full Bible.

Display once again the objects/picture from the first part of the story. Can the children remember the story? Have a quick recap. Ask them to listen carefully to the final part of the story. Can they link the objects /pictures from the beginning to the ending? Add a few more key words to your display that reflect the ending of the story e.g. forgiveness, sorry, happy and silver cup. **Add these to the mind map from lesson 1 in a different colour – this should be photocopied and stuck on the new RE log page. RE LOG**

I wonder what Joseph and his father talked about when they met? Hot seating activity.

To write a speech bubble (1 for Joseph and 1 for Jacob) for the reunion at the end of the story.

Pupils needing extra support:

Do one speech bubble as a group with an adult before copying into book.

Chn can then do the other speech bubble more independently but still with adult support available.

Pupils working at greater depth: (Extension task):
Which Christian values did Joseph need to show?

Week Four

Objective:

To relate Joseph's story to my own life.

Success Criteria:

- I can think about my own dreams.
- I can talk about my own dreams.
- I can express my dreams through art and writing.

Learning And Teaching

Outcomes
(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Previous learning retention: Reflecting on the Christian values shown in the story (oral)

Re-read the whole story. Stop at each part for chn to reflect on the events.

Joseph's dreams came true.

Do you have any dreams you hope will come true? Would you like an important job like Joseph?

RE LOG → Chn to draw Joseph's dreams and reflect on what they were. What happened? Was it easy? Did he have any challenges along the way? Record chn's responses around their pictures.

Chn to record their own dreams, thoughts and feelings. They could create their own 'dream bubble'.

Pupils needing extra support:
Draw their dream and label.

Adult to scribe any further speech related to the task that works towards the objective.

Pupils working at greater depth: (Extension task):
What do you need to do to achieve your dreams?
Which Christian values do you think you'll need to have on your journey?

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Week Five

<p>Objective: To express Joseph's feeling at key points.</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> To show two different feelings.
<p>Learning And Teaching</p>	
<p>Previous learning retention: Fill in the gap: Joseph's _____ came true.</p> <p>Refer to the whole story. Paint pictures using only colour and shapes to represent Joseph's feelings during the events of this story.</p>	<p style="text-align: center;">Outcomes <i>(what is in books, any computing/photo/video evidence etc and where it is to be saved)</i></p> <p>Children to paint pictures of two contrasting parts of the story using the appropriate colours and label.</p> <p>Pupils needing extra support:</p> <p>Pictures from the story for chn to order and write a label for. Adults to scribe/write the label the child communicates for them to 'trace' over.</p> <p>Pupils working at greater depth: (Extension task): By outcome.</p>

Week Six

Objective:

To learn about the nature and characteristics of God from reading the stories about Joseph.

Success Criteria:

- To understand how the story of Joseph can teach us about God.
- To talk about how the stories show characteristics of God.
- To identify the nature/ characteristics of God.

Learning And Teaching

Outcomes
(what is in books, any computing/photo/video evidence etc and where it is to be saved)

Previous learning retention: Solve the puzzle: Pictures from the retell of the story jumbled up and chn to unjumble them with their partner and orally retell/ explain the correct order.

Ask the children why they think Joseph is known as a Bible hero.

Ask the children about what we can learn from this story.

What can we learn about God from this story?

Explore who God is. Refer back to previous learning linking to God's power (i.e. Easter). Does this story show any of God's power?

RE LOG → What does the story of Joseph teach us? Some chn can draw or write responses to this question.

What can we learn about God from this story? Chn to record their ideas.

Pupils needing extra support:

Sentence starters:
This story shows us that God is _____. Adult to scribe any further responses chn give.

Pupils working at greater depth:

Which Christian values are represented in this story?
Do you think this is part of the lesson of this story?