Year 6: Gymnastics Apparatus

Subject Specific Vocabulary		Important Information	Important knowledge
core stability	The ability to use stomach and back muscles to remain balanced.		 □ I can link all skills to create a routine. □ I can use music to perform a routine. □ I can perform skills alone and with
extension	Straightening a joint, increasing the angle of a joint		partner support. I can use equipment to perform different skills.
dynamic	Controlled movements.		 I can perform individual skills as part of a group. I can perform and link skills using travelling skills.
transition	Linking elements together in a controlled manner.	Formation	☐ I can create a routine from a set list to music.
precision	To be exact with all body placements.		I can perform skills with control and tension.I can link skills together confidently.
formation	How a team will stand when performing.		□ I can help to coach others whilst critiquing.□ I can perform skills as part of a
composure	Being poised and maintaining a sense of calm and control.		sequence. I can identify more advanced skills and understand how the link to other
coach	To help others gain knowledge and skills.		skills. I can perform and refine all skills whilst beginning to link them into a
quadriceps	The main muscles in the thigh.		sequence. I can create and perform a skilled gymnastics routine.
critique	To accurately analyse or assess another person.	Quadriceps	 □ I can add ideas and link more advanced skills together to create a gymnastics routine with equipment. □ I can use equipment to help coach and perform in a gymnastics routine to music and use equipment.