

















Reception Long Term Plan : OUR UW MILESTONES

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	 All about me!	 Celebrations	 To Infinity and Beyond!	 The Land Before Time	 How does your Garden Grow?	 All Around the World
Understanding the World: <ul style="list-style-type: none"> Past and Present People, Culture and Communities The Natural World 	<ul style="list-style-type: none"> To use all their senses in hands-on exploration of natural materials. To describe what they see, hear and feel whilst outside. Talk about what they see, using a wide range of vocabulary. To begin to make sense of their own life-story and family's history. To show interest in different occupations. To continue to develop positive attitudes about the differences between people. To talk about where they live and the places they know To talk about members of their immediate family and their community To name and describe people who are familiar to them To comment on images of familiar situations in the past To explore how things work. To plant seeds and care for growing plants. 	<ul style="list-style-type: none"> To begin to understand the need to respect and care for the natural environment and all living things. To understand the effect of changing seasons on the natural world around them. To talk about the differences between materials and changes they notice. To understand that some places are special to members of their community To recognise that people have different beliefs and celebrate special times in different ways To recognise some similarities and differences between life in this country and life in other countries To compare and contrast characters from stories, including figures from the past 	<ul style="list-style-type: none"> To recognise that people have different beliefs and celebrate special times in different ways. To understand the effect of changing seasons on the natural world around them. To know there are different countries in the world and talk about the differences they have experienced or seen in photos To compare and contrast characters from stories, including figures from the past To recognise some environments that are different to the one in which they live. To explore the natural world around them 	<ul style="list-style-type: none"> To explore the natural world around them To draw information from a simple map To recognise some environments that are different to the one in which they live. To comment on images of familiar situations in the past To compare and contrast characters from stories, including figures from the past To begin to understand the need to respect and care for the natural environment and all living things. 	<ul style="list-style-type: none"> Understand the key features of the life cycle of a plant and an animal. To talk about the roles of people around them and their roles in society (ELG) To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG) To explore the natural world around them, making observations and drawing pictures of animals and plants (ELG) To understand some important process and changes in the natural world around them, including the seasons and changing states of matter (ELG) To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class (ELG) 	<ul style="list-style-type: none"> To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG) To understand the past through settings, characters and events encountered in books read in class and storytelling (ELG) To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class (ELG) To explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps (ELG)
Checkpoints	<ul style="list-style-type: none"> Understands the difference between past and present and is building up knowledge of key historical events Listens carefully to stories about different places and recognises they have different features Knows about some celebrations and can talk about them Describes some features of plants And animals Talks about seasonal changes 		<ul style="list-style-type: none"> Talks about significant historical events Has a wider understanding of the wider world and can make comparisons with their own local environment and other places Looks at and makes maps Describes a journey in the local environment Has a good knowledge of living things and can describe features of plants and animals Understands and uses some challenging vocabulary when talking about animals 		<ul style="list-style-type: none"> Can children confidently demonstrate the ELG skills? 	



Reception Long Term Plan : OUR UW LEARNING ACTIVITIES

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	 All about me!	 Celebrations	 To Infinity and Beyond!	 The Land Before Time	 How does your Garden Grow?	 All Around the World
Understanding the World (UW) EP	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
<ul style="list-style-type: none"> Past and Present People, Culture and Communities The Natural World 	Understand and follow a visual timetable. Build houses with construction materials Begin to understand their birthday and how they have changed-look at baby photographs Exploring the indoor space; the classroom and the school, make simple maps and labelled pictures. Explore the outdoor area and go for a nature walk and the park , collect items for investigation and sorting and use senses to find out more. Make simple maps of local area Who is in my family? A family tree investigation What countries have I visited on holiday? Careers Week with visiting speakers Investigate different jobs	Autumn/Winter walk in school woodland to watch and listen for birds. Observations of changing trees and plants – sorting leaves What are the 4 seasons and how are they different? Pack a suitcase for a winter holiday/summer holiday Observation in O/C of water freezing and explore how we can make ice melt, chocolate button investigation What family celebrations have you experienced? Diwali Day – visiting speaker and research into how and why it is celebrated. Where in the world is India? Places of worship in our local area Bonfire Night celebration linked to personal safety and other celebrations that use fireworks Where in the world is Israel? Compare Hanukkah and Christmas Remembrance Day – why do we remember? What do you think life was like during the war? How have things changed?	Exploring non-fiction texts about the solar system What do we know about planet Earth? Who is Neil Armstrong/Mae Jemison? What is it like in space? What do astronauts eat in space? Chinese New Year celebration day – food tasting, dancing and exploring how and why CNY is celebrated Where in the world is China? Compare localities between England and China What do we know about the seasons? How does the weather change during the 4 seasons? Why do we have seasons? Setting up a weather station and measuring puddles – what materials would be best for wellies? Making icicles and rainbows Go for an observational walk in the local area	Understand and interact with a timeline. Understand the difference between a day and a week What can we see outside our window? How has the land changed since dinosaurs were alive? What features of the land could have been here 65million years ago? How can we ensure that these features remain for even longer? Cbeebies Andy's Dinosaur Adventures What did this area look like before school was built? How has the school changed? Draw simple maps of the local area using photographs of the land in the past How can we protect the environment? Explore plastic pollution and go on a litter pick Sorting living and non-living things Who was Mary Anning? Fossil hunter workshop	Explore the parts of a plant and their functions Cress experiment exploring different environments Where does our food come from? Investigate the role of a farmer What food do we get from animals and farms? Care for caterpillars as they change into butterflies Mr Dodd to talk about his allotment Mrs Dunning to talk about the church and her role in the community Walk to Westbrook Orchard and make observations of seasonal change and photographing plants and trees. Kevin to speak about his role in community	Who is the Queen? How has she changed over time? How have we changed? Australian animals investigation Explore the human and physical features of the Indian landscape A visit from Mrs Sen Explore USA land types and landmarks Explore life of Nelson Mandela and compare our school to our parntner school in South Africa Where in the world is Hong Kong? A visit from a Chinese member of the local community Discuss significant memories from the year