Year 3: Growing and Changing/ Keeping Safe

Subject	Specific Vocabulary	Hazards	Important knowledge about keeping safe.
inclusion	To make others feel belonging and included.		☐ I know I am unique and can
valuable	Something that is important.		explain what I am proud of. I know my own strengths.
identity	Who you are.		☐ I can say what is tricky for me.
self-worth	To know how good you are.		☐ I can identify hazards. ☐ I know about fire safety at
hazard	A danger.		home.
discrimination	To treat people unfairly because of how they look or a religion ect.	Treating Bites	□ I know how to be safe around water.
adherence	To follow rules.		☐ I know how to help someone with first aid.
environment	Where we live.	Your turn: Treating bites	
wellbeing	To feel happy and healthy.	1. Reassure the casualty Help them to sit or lie down Then pat day with soap and water to minimise the risk of infection 3. Raise and Support the wound wound Then pat day with clean gauze swaits	
risk assessment	To check for dangers and know how to avoid them.	4. Cover bite > Use a sterile wound dressing > If the wound is large or deep arrange for the casualty to be taken to hospital appeared the skin seek medical advice St John Ambulance	