








# Year 1: Your Imagination Knowledge Mat

Subject Specific Vocabulary		Moods	Important knowledge about pop music
instrument	Something which is played to make a musical sound.	<div> Sad</div> <div> Upset</div> <div> Delighted</div> <div> Afraid</div> <div> Joyful</div> <div> Loving</div>	<div><input type="checkbox"/> I know when a sound becomes higher or lower.</div> <div><input type="checkbox"/> I know which is the verse and which is the chorus.</div> <div><input type="checkbox"/> I can hear and identify some instruments.</div> <div><input type="checkbox"/> I can find the pulse.</div> <div><input type="checkbox"/> I can discuss the music using the musical vocabulary.</div> <div><input type="checkbox"/> I can play the glockenspiel using two notes.</div> <div><input type="checkbox"/> I can say how a piece of music makes me feel.</div> <div><input type="checkbox"/> I can keep to a steady pulse.</div> <div><input type="checkbox"/> I can join in with everybody when we are singing.</div>
lyrics	The words to a song.		
verse	The part of a song which comes back and the words change each time.		
melody	A tune.		
chorus	The part of a song which comes back with the same, catchy words.		
tone	How an instrument sounds.	glockenspiels	
genre	The type of music.		<div><input type="checkbox"/> Music can make you feel lots of things. It can make you feel happy, sad, excited. How does it make you feel?</div>
range	How high or low something can play or sound.		
pulse	The constant steady beat which you tap to when music is playing.		
perform	To play to an audience.		