




# Year 5: Relationships Knowledge Mat

Subject Specific Vocabulary		Stereotypes	Important knowledge about relationships
<b>harassment</b>	Unwanted behaviour from others that make you feel intimidated or humiliated.		<input type="checkbox"/> I can identify what physical touch is acceptable, unacceptable, wanted or unwanted in different situations.
<b>stereotypes</b>	A fixed idea of a particular type of person or thing.		<input type="checkbox"/> I know how it feels in a person's mind and body when they are uncomfortable and can respond the right way.
<b>discrimination</b>	The unjust or prejudicial treatment of different categories of people, especially on the grounds of race, age, sex, or disability.		<input type="checkbox"/> I know that no one should keep a secret that makes them feel uncomfortable or try to be persuaded to keep a secret they are worried about.
<b>reconcile</b>	To restore friendly relationships.		<input type="checkbox"/> I know that everyone should be treated equally.
<b>influence</b>	To have an effect on the character, development, or behaviour of someone or something, or the effect itself.		<input type="checkbox"/> I can explain what discrimination means and different types of discrimination e.g. racism, sexism, homophobia.
<b>physical contact</b>	Person-to-person touching or the use of an object to touch another person.	<b>Discrimination</b>	<input type="checkbox"/> I can identify online bullying and discrimination of groups or individuals e.g. trolling and harassment.
<b>self-management</b>	Taking of responsibility for your own behaviour and well-being.		
<b>gender equality</b>	Rights or opportunities that are unaffected by gender.		
<b>discernment</b>	The ability to judge well.		
<b>identity</b>	Who a person is.		