

Year 6: Revisiting Me / Telling the Time / Everyday Life

Subject Specific Vocabulary

Important knowledge about Revisiting Me / Telling the Time / Everyday Life

Es la una

It's one o'clock

Son las dos/ tres/ cuatro/ cinco/ seis/ siete/ ocho/ nueve/ diez/ once/ doce

It's 2/ 3/ 4/ 5/ 6/ 7/ 8/ 9/ 10/ 11/ 12 o'clock

¿Qué hora es?

What time is it?

¿A qué hora te levantas?

What time do you get up?

¿A qué hora desayunas?

What time do you have breakfast?

¿A qué hora vas al colegio?

What time do you go to school?

¿A qué hora vas a casa?

What time do you get home?

¿A qué hora vas a la cama?

What time do you go to bed?

puedes...

you can...

Me levanto a las...

– I get up at...



Desayuno a las...

– I eat breakfast at...



Voy al colegio a las...

– I go to school at...



Voy a casa a las...

– I get home at...



Voy a la cama a las...

– I go to bed at...



tener –
to have

estar/ ser–
to be



valiente



fuerte



amable

deportiva



❑ Spain is one hour ahead of England, so when it is 8 o'clock in England it is 9 o'clock in Spain.

- ❖ I can use the infinitive verbs 'estar', 'ser' and 'tener'
- ❖ I know how to write a poem in Spanish about personal information and feelings.
- ❖ I can write extended sentences about the characteristics and appearance of someone else.
- ❖ I know how to solve and understand mathematical problems in Spanish.
- ❖ I can read and write different numbers to 60.
- ❖ I can write time phrases for "o'clock".
- ❖ I know how to orally ask and answer "what time is it?"
- ❖ I can write sentences about my daily routine.
- ❖ I know different time phrases and can recall them.