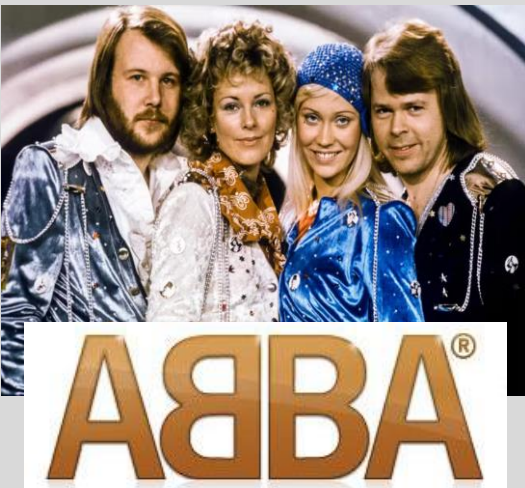
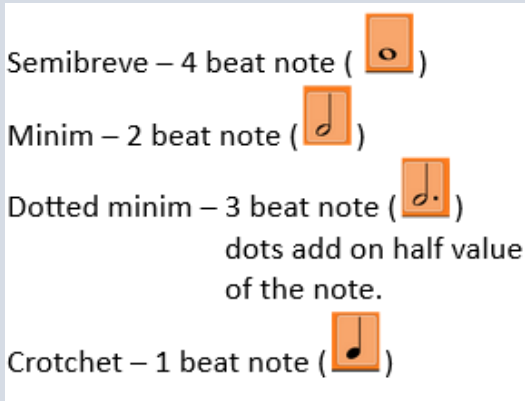


# Year 4: Mama Mia Knowledge Mat

Subject Specific Vocabulary		ABBA	Important knowledge about ABBA
<b>accent</b>	To play a note with emphasis.		<input type="checkbox"/> Always 4 singers. <input type="checkbox"/> The two female members of the group always sing the tune, often in unison which gives the distinctive sound that we recognise as ABBA.
<b>composition</b>	A piece of music which someone has created		<input type="checkbox"/> The two male members of the group sing backing vocals and play instruments.
<b>riff</b>	A short, catchy repeated phrase or melody.		<input type="checkbox"/> Their songs use different instrumental riffs that often echo the vocal lines. Piano and keyboard are mainly used for this which builds a thick texture.
<b>dynamics</b>	How loud or quiet music is.		
<b>improvise</b>	To make it up on the spot when performing.		
<b>notation</b>	How we write down our compositions or read music.	How we compose	
<b>hook</b>	The catchy phrase in a song.		<input type="checkbox"/> I can match my pitch to the tune. <input type="checkbox"/> I can begin to sing the song from memory <input type="checkbox"/> I can sing with accurate rhythm.
<b>bridge</b>	The section which is often in the middle of the verse and chorus.		<input type="checkbox"/> I can identify and compare features of the music in comparison to Mama Mia
<b>instrumental</b>	The section in a song where the instruments take a solo.		
<b>verse</b>	The part of a song which comes back with the same melody but different lyrics. This part tells the story.		<input type="checkbox"/> I can write down my composition, using standard notation, to accurately represent my ideas.