Year 4: Drawing & Painting

Subject	Specific Vocabulary	Still Life	Important Knowledge
tone	The lightness or darkness of a colour.		I know the different uses of a pencil to create different tones.
shade	Adding black to a colour to make it darker.		 □ I can use lines of symmetry to help me draw shapes. □ I know that 'tone' means the lightness or darkness of
mood	The atmosphere and feelings that are communicated.		something. I can use light, medium and dark tones to make the
portrait	Artwork with a focus of a person's face.	Giorgio Morandi	drawing look three- dimensional.I can add highlights to my drawing.
landscape	Paintings or drawings of a place.		 I can add different tones to my drawings. I can mix a range of colours to match Paul Klee's colour
still life	A painting or drawing of an arrangement of objects.		palette. I can build my sketchbook skills by adding annotations
diluted	The colour of something is reduced in strength. E.g. the paint is made thinner or lighter.	Paul Klee	and responding to the work of Paul Klee in my own way. ☐ I can paint in the style of Paul Cézanne by mixing four
undiluted	The colour of something is not reduced in strength.		secondary colours like he did and using the same brush stroke technique.
perspective	Representing 3D objects on a 2D surface.		 I know how to use undiluted ink to add detail, a water wash to add lighter tones. I know an artist's style of work
grade (pencil)	Pencils are graded on a scale with H pencils being the hardest/lightest and B pencils being the softest/darkest.	Paul Cezanne	and comment on their use of colour, shape, pattern.