



# Year 4: Friendships and families

Subject Specific Vocabulary		Reconcile	Important knowledge about friendships and families	
racism	To treat people differently because of their skin.		<ul style="list-style-type: none"><li><input type="checkbox"/> I know what makes a healthy friendship and how they make people feel included.</li><li><input type="checkbox"/> I know strategies to help someone feel included.</li><li><input type="checkbox"/> I know about peer influence and how it can make people feel or behave.</li><li><input type="checkbox"/> I know the impact of the need for peer approval in different situations, including online.</li><li><input type="checkbox"/> I know strategies to manage peer influence and the need for peer approval e.g. exit strategies, assertive communication.</li><li><input type="checkbox"/> I know that it is common for friendships to experience challenges.</li><li><input type="checkbox"/> I know strategies to positively resolve disputes and reconcile differences in friendships.</li><li><input type="checkbox"/> I know that friendships can change over time.</li><li><input type="checkbox"/> I know how to recognise if a friendship is making them feel unsafe, worried, or uncomfortable.</li><li><input type="checkbox"/> I know when and how to seek support in relation to friendships.</li></ul>	
reconcile	To make friends again.			
inclusion	To make others feel they belong.			
dispute	An argument.			
approval	To be accepted by others.			
assertive	Having confidence to speak.	Inclusion		
influence	Affecting the behaviour and opinions of others.			
uncomfortable	Feeling unhappy with how you are being treated.			
resolve	To make friends or to compromise.			
approval	To want to be liked by others.			