



# Year 4: Friendships and families

Subject Specific Vocabulary		Tolerance	Important knowledge about friendships and families
value	To care about others.	<div>Try to understand others</div> <div>A good way to show tolerance and to be tolerant is to try to understand other people and their lives.</div> <div>This will give you a better idea about the reasons <i>why</i> they are the way they are.</div> <div></div>	<div><input type="checkbox"/> I know about mutual respect, trust and sharing interests.</div> <div><input type="checkbox"/> I know how to build positive friendships.</div> <div><input type="checkbox"/> I can ask for support with relationships if they feel lonely or excluded.</div> <div><input type="checkbox"/> I can communicate respectfully with friends when using digital devices.</div> <div><input type="checkbox"/> I understand how knowing someone online differs from knowing someone face to face.</div> <div><input type="checkbox"/> I know what to do or whom to tell if they are worried about any contact online.</div>
diversity	Differences.		
advocacy	To express opinions and ideas.		
consent	To allow and agree to something happening.		
attributes	Positive skills you have.		
excluded	To feel left out.	Diversity	
vulnerable	To be potentially at harm/risk.	<div></div>	
disclosure	When you tell someone something has happened that you are worried about.		
tolerate	To accept.		
boundary	Limits and rules we have for ourselves.		