

# Year 1: Science Animals Knowledge Mat

Subject Specific Vocabulary		Omnivore, Carnivore, Herbivore	Important knowledge
<b>record</b>	Something that you have written down to explain or show what has happened.		<input type="checkbox"/> I know the names of animals including fish, amphibians, reptiles, birds and mammals.
<b>equipment</b>	Items that you can use to complete a test or investigation.		<input type="checkbox"/> I know animals that are carnivores, herbivores and omnivores.
<b>investigate</b>	To look at something closely to help you to learn facts.		<input type="checkbox"/> I know the teeth of carnivores, herbivores and omnivores.
<b>invertebrate</b>	An animal that has no backbone.		<input type="checkbox"/> I know the features of fish, amphibians, reptiles, birds and mammals.
		Grouping Animals	
<b>mammal</b>	An animal with fur or hair that feeds its baby milk.		<input type="checkbox"/> I know how animals are different or the same (fish, amphibians, reptiles, birds and mammals, including pets)
<b>amphibian</b>	A cold-blooded vertebrate that spends some time on land but is born and grows into an adult in water.		<input type="checkbox"/> I know how to classify an animal.
<b>reptile</b>	A cold-blooded vertebrate which lays eggs, breathes air and is covered in scales		<input type="checkbox"/> I can ask questions about animals.
<b>omnivore</b>	An animal that eats meat and plants.		<input type="checkbox"/> I can use the features of animals to compare.
<b>herbivore</b>	An animal that eats plants.		<input type="checkbox"/> I can record using a labelled drawing or by annotating a photograph.
<b>carnivore</b>	An animal that eats meat.		