## Year 3: The Calendar and Celebrations

| Subject Specific Vocabulary |  |  |  | Important knowledge abouł The Calendar and Celebrations |
| :---: | :---: | :---: | :---: | :---: |
| lunes | Monday | enero | febrero |  |
| martes | Tuesday | January | February | - When you ask a question in Spanish you can turn a sentence into a question by raising the pitch of your voice at the end of the question. |
| míercoles | Wednesday | ${ }^{2}$ March | April | - Some of the Spanish days of the week are named after the planets e.g. martes (Mars)". |
| jueves | Thursday | mayo | junio | a In Spanish, days of the week and months of the year don't have capital letters at the beginning |
| viernes | Friday | $\text { \& May } \%$ | June | - When words are the same in two languages we call them |
| sábado | Saturday | julio | agosto | cognates and when they look very similar we call them semicognates. |
| domingo | Sunday |  | ${ }_{3} \text { August } \varepsilon_{2}^{\varepsilon_{3}}$ | - The months in Spanish are similar to the months in English, except for January (enero). |
| ¿Qué día es hoy? | What day is it today? | septiembre <br> - September | octubre <br> October | * I can say and write days of the week and months of the year. <br> * I can read and understand a Spanish story about days of the week. |
| ¿Cuando es tu cumpleaños? | When is your birthday? | noviembre November | diciembre December | * I can ask and answer questions about themselves, including their birthday. <br> * I can read the days of the week in a sentence and understand its meaning. <br> * I can listen to and write different dates |

