
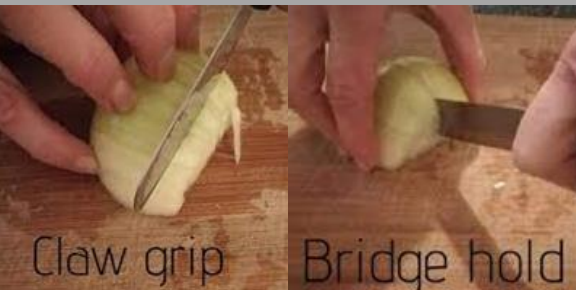


# Year 3: Food Knowledge Mat

Subject Specific Vocabulary		Product outcome	Important knowledge about food:
<b>investigate</b>	To look carefully and closely to learn the facts through examining.		<input type="checkbox"/> I know that not all fruits and vegetables can be grown in the UK as each country has its own climate.
<b>function</b>	The purpose or role than an object fulfils.		<input type="checkbox"/> I can consider hygiene when preparing and cooking food safely using equipment correctly.
<b>finish</b>	Finishing touches added to a product's surface to improve its functionality.		<input type="checkbox"/> I know how importing food impacts on the environment is one of the reasons why we should eat seasonal foods grown in the UK.
<b>annotate</b>	To provide notes that explain what is happening or the components.		<input type="checkbox"/> I know what foods are in season and to be aware of the nutritional benefits of these foods.
<b>adapt</b>	To change or adjust for a particular use.		<input type="checkbox"/> I can safely prepare and follow basic rules of food contamination by following a recipe to create a tart.
<b>claw grip</b>	A mixture of using your palm and fingertips to grip an item.	<b>Claw grip and bridge hold</b>	<input type="checkbox"/> I can evaluate my product and identify if it met the design brief.
<b>bridge hold</b>	To make a bridge shape over an item of food where your fingers should be on one side and your thumb on the other.		
<b>combine</b>	To join together to make into a whole.		
<b>harvested</b>	The process needed to gather ripe crops that are in season.		
<b>recipe</b>	A list of ingredients and instructions for making a food dish.		