Year 2: Mechanisms Knowledge Mat

| Subject | Specific Vocabulary | Fixed axle and moving axle | Important knowledge about mechanisms: |
|----------------|--|--|--|
| wheel | A circular object that revolves on an axle to allow a vehicle to move. | | ☐ I know what mechanism makes a toy or vehicle roll forwards. |
| axle | A rod or spindle (either fixed or rotating) passing through the centre of a wheel. | Dowel or paper slicks used to make axle Plastic tubing or straw | □ I know that a wheel must be attached to an axle. □ I can draw and label a diagram of an axle, wheel and |
| axle holder | The component through which an axle fits and rotates. | | axle holder. I know the difference between a fixed axle and moving axle. |
| chassis | The frame or base on which a vehicle is built. | Loose fitting hole for axle, loosely fixed wheels Plasticine or | ☐ I know what makes a wheel and an axle work. |
| vehicle | A thing used for transporting people or goods. | masking tape | ☐ I can design a moving vehicle which includes functioning wheels, axles and axle holders. |
| criteria | A standard for judging, evaluating or selecting something. | Different types of wheels and axle holders | ☐ I can use a range of tools and equipment. |
| template | A shape drawn to help with cutting out shapes. | | ☐ I know what I need to do first, next, last. |
| mock up | A model which allows us to try out ideas using cheaper materials and temporary joints. | Wood/card/MDF Plastic | ☐ I know what materials, joining techniques and finishing techniques I am going to use and why. |
| evaluate | To judge how a product meets a chosen criteria. | | ☐ I know how to improve my design to make it even better. |
| measure | To ascertain the size or amount of something using standard units. | Catton reels Foam covered reels | |