

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,870

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £20,870		Date Updated: 16 th June 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Active mile	Classes to take part in active mile when weather allows. Out of Covid restrictions – classes/year groups to mix to promote activity.	£0	Children take part in the active mile. During health week, classes mixed and supported younger year groups – positive feedback.	Continue to promote the active mile. All classes to take part once a week.	
Active playtimes	Dave Ansell (Livewire) worked with and trained Sports Ambassadors and active leaders. Subject Leader to devise rota for leaders to run active playtimes using equipment and plans from training	£50	Play leaders enjoy their role and responsibility to provide and organise a range of games at playtimes. More pupils are participating in organised games during break and lunch times.	Current play leaders/sports ambassadors to train new leaders for next year. Midday staff to support play leaders.	
Quality first PE provision for all pupils based on National Curriculum to ensure all children are challenged at individual levels.	Sports Coach to deliver CPD to staff to ensure consistency and progression across school. Subject Champion to work with PE & School Sports Lead to develop curriculum.	£6350 £50	Staff feel more confident in leading PE lessons. Curriculum is progressive and demonstrates a range of sports.	Conduct new survey in Autumn to find specific areas in which staff would like CPD. Ensure curriculum map stays up to date/introduce new sports where appropriate.	

Bikeability training for Year 5 during the summer term so that they are ready to cycle to school in September (Y6)	Bikeability training to be completed by Year 5 pupils during school day	Warrington Borough Council funded	Year 5 and 6 children completed the training and there are now more children cycling to school.	Training for next year is booked.
Identify inactive pupils to promote ASC to.	Children to complete activity survey and report to PE Coach. PE Coach to analyse and promote ASCs to inactive, PP, SEND children.	£24 (2 hours)	Inactive pupils were targeted and invited to after school clubs. Those who chose not to join were encouraged to participate in active games at play times.	Conduct new survey (potentially using Kobocca) to find up to date information on activity levels for next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
1.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitions and PE lessons on Twitter	Teachers to upload pictures with information on the completion/lesson/any objectives met. Subject Champion to monitor.	£0	Pupils are proud of themselves when their learning is shared on twitter/the newsletter. Encourages children to be more involved in their lessons and aim high.	Continue to promote learning via twitter and the newsletter.
PE Star of half term	Promote a love of PE and ambition through rewarding a PE Star of every half term. Winners from Autumn-Summer 1 to be added to a random name generator to win tickets to a Warrington Wolves Game.	£25	Pupils are engaged with the award scheme and strive to be awarded.	Sports Ambassadors to be more involved with the process and look into awards or class prizes/medals.
Intra-school competitions/tournaments organised	Subject Champion to ensure plans are progressive and lead to	£0 – See WaSSP membership in	Enthusiasm is shown by all children participating in the	Continue to include competitive element in all PE

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for each year group at the end of a unit of work to raise the profile of competitive sport.	matches/competitions at the end of the unit.	indicator 5	competitions. Celebrated on twitter and the newsletter.	topics.
Inter-school competitions to allow children to gain experience and a wider understanding of competitive sport.	Enter year groups into competitions and report on these via the newsletter.	£0 – See WaSSP membership in indicator 5	KS2 have taken part in a range of sports competitions. Athletics team reached the County Finals of the indoor athletics. Children show pride in representing the school.	Subject leader to create spreadsheet to monitor children who are invited to competitions to ensure a range of pupils have the opportunity to take part. Liaise with local schools to conduct inclusive events.
Sports day – first one since Covid that parents will attend.	Plan sports day events for Summer 2 with reserve dates in case of bad weather. Purchase stickers for all children.	£29.28	All year groups took part in sports day with parents available to spectate. Profile of PE in school raised.	PE lead to organise alongside teachers for next year. Use of Sports Ambassadors was vital.
Re-introduce football teams to KS2	Subject Champion to hold trials to allow a fair way of children being chosen to represent the school in the school team. Football coach to run ASC in Summer 2 with parent volunteers. New posts to be purchased.	£150 £251.99	High level of children wanting to join the football teams. PE lead and Head held trials and chose teams. Year 6 team took part in competition at the end of the term.	Continue to provide coaching sessions to year 3/4 team and year 5/6 team and participate in football league throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Livewire membership	Network meetings for PE Lead. Networking with local schools. Build on school links.	£925	Pupils will be able to access more competitive games. PE lead will have more knowledge of how local schools are targeting challenges.	PE lead will pass on any CPD or links to other schools. Maintain communication to provide more experiences for the pupils.
PE Coach to provide all staff with CPD through team teaching sessions in school.	CPD to be planned based on feedback from teacher survey results.	£10, 562.71	Teachers have developed their skills further in the planning, delivering and assessing of PE. Pupils have made good progress.	Teachers have been upskilled in teaching PE in their year group. Ensure teachers who have moved year groups/are new to the school have sufficient CPD opportunities.
Build on Subject Champion knowledge and skills.	Involved in interview process for Sports Coach, time for planning broad and progressive curriculum.	£1000	Subject Champion release time has allowed PE Lead to plan a progressive and sequenced curriculum.	Class teachers are to make small adaptations to the plans based on their particular cohort.
Subject Champion to attend annual PE conference.	Network with other PE leads, make note of any potential ASC or partnerships.	£120	PE lead met with staff from local schools and discussed setting up after school football and netball matches for next academic year. PE lead was able to network and gain contact information of companies/individuals who could provide ASCs or run workshops	Continue to liaise with local schools to organise matches. Utilise new contacts for health week experiences.

			during health week.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide rugby coaching from Warrington Wolves. Also be involved in their festival week in June.	Book rugby coaching for Year 3. Enter the rugby festival week. Promote the RLWC during health week.	£600	Year 3 took part in and thoroughly enjoyed the coaching. They learnt new skills which were then put into practise at the festival in June.	Year 4 coaching slots booked for next academic year. Year 3 are not booked as it clashes with swimming. Year 3 teachers to teach own rugby using CPD from this year.
Health Week	Provide a range of opportunities for children to be given to experience different sports. Invite guests into school to speak about their experiences and to inspire children to take part in sport.	£125 S4C visit is of no cost to the school.	All children took part in a range of activities during health week. Pupils spoke highly of their experiences and showed lots of enthusiasm during their workshop with an Olympic Gymnast.	Use contacts from PE conference to organise workshops for next year. Use fundraising money to support the growth of the school football teams.
Ability day	Enter a team into the WaSSP ability day to allow any SEND children to take part in competitive sport. Meet with SENDCo to discuss which children will benefit from this. Arrange	£72	SENDCo recommended a group of children who attended the ability day. They enjoyed being a part of a sports team who were invited to represent the school and thoroughly enjoyed taking part in	Enter the ability day competition again next year and allow more children the opportunity to take part.

Meet with PE and School Sport Lead to update and develop PE curriculum to ensure broad, balanced and progressive.	staffing for trip (1-1 + ratio). School Sport Lead to identify strengths and areas on curriculum map that may need adapting.	£25	the different activities provided. School Sport Lead noted that the curriculum map was progressive and inclusive. Spoke about the range of sports on offer.	Continue to monitor and update the curriculum map based on current national events (world cup, Olympics). Offer 2 ASCs a day to ensure more children have the opportunity to take part.
After school clubs	Clubs will be booked based on the pupil voice survey from last academic year.	£0	Wide range of ASCs on offer with children who took part speaking highly of their experiences.	

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
WASSP Membership – Pupils will be able to participate in competitions against other schools within our network	Through the School Games Network, competitions will be participated in more frequently and support will be provided for the School Games Mark.	£930	Access to competitions and support from SGO.	Join membership and utilise opportunities.
School Games		£280	Awarded the Bronze School Games Mark.	Analyse information to aim to achieve either Bronze or Silver next year.
Intra-school competitions/tournaments organised for each year group at the end of a unit of work to raise the profile of competitive sport.	Subject Champion to ensure plans are progressive and lead to matches/competitions at the end of the unit.	£0	Enthusiasm is shown by all children participating in the competitions. Celebrated on twitter and the newsletter. KS2 have taken part in a range of	Continue to include competitive element in all PE topics.

<p>Inter-school competitions to allow children to gain experience and a wider understanding of competitive sport.</p>	<p>Enter year groups into competitions and report on these via the newsletter.</p>	<p>£0</p>	<p>sports competitions. Athletics team reached the County Finals of the indoor athletics. Children show pride in representing the school.</p>	<p>Subject leader to create spreadsheet to monitor children who are invited to competitions to ensure a range of pupils have the opportunity to take part. Liaise with local schools to conduct inclusive events.</p>
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