

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,870

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/2022</b>		<b>Total fund allocated: £20,870</b>		<b>Date Updated: 16<sup>th</sup> June 2022</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Active mile		Classes to take part in active mile when weather allows. Out of Covid restrictions – classes/year groups to mix to promote activity.		£0	Sustainability and suggested next steps:
Active playtimes		Dave Ansell (Livewire) to with and trained Sports Ambassadors and active leaders. Subject Leader to devise rota for leaders to run active playtimes using equipment and plans from training		£50	
Quality first PE provision for all pupils based on National Curriculum to ensure all children are challenged at individual levels.		Sports Coach to deliver CPD to staff to ensure consistency and progression across school. Subject Champion to work with PE & School Sports Lead to develop curriculum.		£6350 £50	

Bikeability training for Year 5 during the summer term so that they are ready to cycle to school in September (Y6)	Bikeability training to be completed by Year 5 pupils during school day	Warrington Borough Council funded		
Identify inactive pupils to promote ASC to.	Children to complete activity survey and report to PE Coach. PE Coach to analyse and promote ASCs to inactive, PP, SEND children.	£24 (2 hours)		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
1.5%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote competitions and PE lessons on Twitter	Teachers to upload pictures with information on the completion/lesson/any objectives met. Subject Champion to monitor.	£0	Sustainability and suggested next steps:
PE Star of half term	Promote a love of PE and ambition through rewarding a PE Star of every half term. Winners from Autumn-Summer 1 to be added to a random name generator to win tickets to a Warrington Wolves Game.	£25	
Intra-school competitions/tournaments organised for each year group at the end of a unit of work to raise the profile of	Subject Champion to ensure plans are progressive and lead to matches/competitions at the end of the unit.	£0 – See WaSSP membership in indicator 5	

Created by:



Supported by:



competitive sport.				
Inter-school competitions to allow children to gain experience and a wider understanding of competitive sport.	Enter year groups into competitions and report on these via the newsletter.	£0 – See WaSSP membership in indicator 5		
Sports day – first one since Covid that parents will attend.	Plan sports day events for Summer 2 with reserve dates in case of bad weather. Purchase stickers for all children.	£29.28		
Re-introduce football teams to KS2	Subject Champion to hold trials to allow a fair way of children being chosen to represent the school in the school team. Football coach to run ASC in Summer 2 with parent volunteers. New posts to be purchased.	£150 £251.99		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Livewire membership		£925		
PE Coach to provide all staff with CPD through team teaching sessions in school.	CPD to be planned based on feedback from teacher survey results.	£10, 562.71		
Build on Subject Champion knowledge and skills.	Involved in interview process for Sports Coach, time for planning broad and progressive curriculum.	£1000		
Subject Champion to attend annual PE conference.	Network with other PE leads, make note of any potential ASC or partnerships.	£120		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Provide rugby coaching from Warrington Wolves. Also be involved in their festival week in June.	Book rugby coaching for Year 3. Enter the rugby festival week. Promote the RLWC during health week.	£600		
Health Week	Provide a range of opportunities for children to be given to experience different sports. Invite guests into school to speak about their experiences and to inspire children to take part in sport.	£125	S4C visit is of no cost to the school.	
Ability day	Enter a team into the WaSSP ability day to allow any SEND children to take part in competitive sport. Meet with SENDCo to discuss which children will benefit from this. Arrange staffing for trip (1-1 + ratio).	£72		
Meet with PE and School Sport Lead to update and develop PE curriculum to ensure broad, balanced and progressive.	School Sport Lead to identify strengths and areas on curriculum map that may need adapting.	£25		
After school clubs	Clubs will be booked based on the pupil voice survey from last academic year.	£0		

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
WASSP Membership – Pupils will be able to participate in competitions against other schools within our network	Through the School Games Network, competitions will be participated in more frequently and support will be provided for the School Games Mark.	£930		
School Games		£280		
Intra-school competitions/tournaments organised for each year group at the end of a unit of work to raise the profile of competitive sport.	Subject Champion to ensure plans are progressive and lead to matches/competitions at the end of the unit.	£0		
Inter-school competitions to allow children to gain experience and a wider understanding of competitive sport.	Enter year groups into competitions and report on these via the newsletter.	£0		