

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

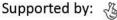
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,870











Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













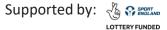
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £20,870	Date Updated:	16 th June 2022		
Key indicator 1: The engagement of <u>a</u>	Percentage of total allocation:				
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Active mile	Classes to take part in active mile when weather allows. Out of Covid restrictions – classes/year groups to mix to promote activity.	£0			
Active playtimes	Dave Ansell (Livewire) to with and trained Sports Ambassadors and active leaders. Subject Leader to devise rota for leaders to run active playtimes using equipment and plans from training	£50			
Quality first PE provision for all pupils based on National Curriculum to ensure all children are challenged at individual levels.	Sports Coach to deliver CPD to staff to ensure consistency and progression across school. Subject Champion to work with PE & School Sports Lead to develop curriculum.				











Bikeability training for Year 5 during the summer term so that they are ready to cycle to school in September (Y6) Identify inactive pupils to promote ASC to.	by Year 5 pupils during school day			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
	1			1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitions and PE lessons on Twitter	Teachers to upload pictures with information on the completion/lesson/any objectives met. Subject Champion to monitor.	£0		
PE Star of half term	Promote a love of PE and ambition through rewarding a PE Star of every half term. Winners from Autumn-Summer 1 to be added to a random name generator to win tickets to a Warrington Wolves Game.	£25		
Intra-school competitions/tournaments organised for each year group at the end of a unit of work to raise the profile of	Subject Champion to ensure plans are progressive and lead to matches/competitions at the end of the unit.	£0 – See WaSSP membership in indicator 5		











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competitive sport.				
Inter-school competitions to allow children to gain experience and a wider understanding of competitive sport.	· ·	£0 – See WaSSP membership in indicator 5		
Sports day – first one since Covid that	 Plan sports day events for Summer 2			
parents will attend.	with reserve dates in case of bad			
parents will accend.		£29.28		
	children.	129.28		
	ciliaren.			
Re-introduce football teams to KS2	Subject Champion to hold trials to			
The introduce rootsan teams to RS2	allow a fair way of children being			
	chosen to represent the school in			
	·	£150		
	<u>'</u>	£251.99		
	volunteers. New posts to be			
	purchased.			











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Livewire membership		£925		
PE Coach to provide all staff with CPD through team teaching sessions in school.	CPD to be planned based on feedback from teacher survey results.	£10, 562.71		
Build on Subject Champion knowledge and skills.	Involved in interview process for Sports Coach, time for planning broad and progressive curriculum.	£1000		
Subject Champion to attend annual PE conference.	Network with other PE leads, make note of any potential ASC or partnerships.	£120		
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
			4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













	1			
Provide rugby coaching from	Book rugby coaching for Year 3.	£600		
Warrington Wolves. Also be involved	Enter the rugby festival week.			
in their festival week in June.	Promote the RLWC during health			
	week.			
Health Week	Provide a range of opportunities	£125		
	for children to be given to			
	experience different sports. Invite	S4C visit is of no		
	guests into school to speak about	cost to the		
	their experiences and to inspire	school.		
	children to take part in sport.			
A letter at a	Estada de la Sala de AVACCED	672		
Ability day	Enter a team into the WaSSP	£72		
	ability day to allow any SEND			
	children to take part in			
	competitive sport. Meet with			
	SENDCo to discuss which children			
	will benefit from this. Arrange			
	staffing for trip (1-1 + ratio).			
Meet with PE and School Sport Lead	School Sport Lead to identify	£25		
to update and develop PE curriculum	strengths and areas on curriculum			
to ensure broad, balanced and	map that may need adapting.			
progressive.	l l l l l l l l l l l l l l l l l l l			
After school clubs	Clubs will be booked based on the	£0		
	pupil voice survey from last			
	academic year.			
Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to	NOUTH 6		changed?:	
Created by: Physical Partnerships	TOUGH	SPORT UK COACHING	Marepexple Manerative Manerative	•
Engaging Communities, Nandonning Ures	LOTTE	ERY FUNDED	_	

consolidate through practice:]	
WASSP Membership – Pupils will be able to participate in competitions against other schools within our network	Through the School Games Network, competitions will be participated in more frequently and support will be provided for the School Games Mark.	£930		
School Games		£280		
Intra-school competitions/tournaments organised for each year group at the end of a unit of work to raise the profile of competitive sport.	Subject Champion to ensure plans are progressive and lead to matches/competitions at the end of the unit.	£0		
Inter-school competitions to allow children to gain experience and a wider understanding of competitive sport.	Enter year groups into competitions and report on these via the newsletter.	£0		











