

# Year 3: Creation Knowledge Mat

## Subject Specific Vocabulary

<b>Creation</b>	When God created the world, as told in the book of Genesis.
<b>Fall</b>	When Adam and Eve ate the forbidden apple and broke humans' relationship with God.
<b>Genesis</b>	The first book of the Old Testament.
<b>forgiveness</b>	The act of forgiving someone or being forgiven.
<b>apologise</b>	To say sorry for your actions.
<b>Commandments</b>	The rules given by God to Moses.
<b>relationship</b>	When two or more people are connected in some way.
<b>nature</b>	The natural world, but also what people are like.
<b>parable</b>	Stories told by Jesus to teach a message.
<b>behaviour</b>	The way people act, especially towards other people.

## The Creation Story



## Important knowledge

- ☐ I can place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story'.
- ☐ I can make clear links between Genesis 1 and what Christians believe about God and Creation.
- ☐ I can describe what Christians do because they believe God is Creator.
- ☐ I can suggest what might be important in the creation story for Christians living today, and for people who are not Christians.
- ☐ I can describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness.
- ☐ I can make links between what stories in the Bible say about human beings, and my own ideas about how people should behave.
- ☐ I know Christians believe that as human beings are part of God's good creation, they do best when they listen to God.
- ☐ I know Christians believe that the Bible shows that God wants to help people to be close to him.
- ☐ I know how humans spoiled their relationship with God and how they need his help to get close to him again.
- ☐ I know Christians show that they want to be close to God, through obedience and worship, which includes saying sorry for falling short.