Year 2: Science Ourselves Knowledge Mat

| Subjec | t Specific Vocabulary | Keeping Clean | Important knowledge |
|----------------------------|---|--|--|
| cardiovascular exercise | Any exercise that increases the heart rate and requires you to move your muscles for a sustained amount of time. | | □ I know I know that cardiovascular exercise increases my heart rate and my breathing rate. □ I know that regular exercise can improve my mental health, help me to concentrate and help me sleep. |
| resistance exercise | A way to build strength and muscles by using weight. This can be your own body weight. | | |
| strength | How strong someone is, is described as strength. For example: how hard they can pull something or their ability to lift something heavy. | | □ I know that resistance exercise can change the shape of muscles. □ I know that exercise raises my heart rate which keeps my heart healthy. |
| | | | ☐ I know that a balanced diet needs to include the right amounts of protein, carbohydrate, fibre and fat. |
| heart rate | The number of times the heart beats per minute. | Eatwell Plate | □ I know that germs can be spread by sneezes and what I need to do to prevent this happening. □ I know describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene |
| balanced diet | A diet made up of different types of food in the right amounts necessary for good health. | THE EATWELL PLATE A guide to the right balance of the five main food groups Fruit & Veg Carbs & Starches Dairy Protein Sugars & Fats | □ I can label a picture of a human body to show the effects of exercise. □ I can record my results in a table and use the results to make a picture graph □ I can draw my meal onto an Eatwell plate to show what protein, carbohydrate, fibre and fat was in the meal. □ I can sort food and drink into groups that are healthy and not healthy. □ I can measure the distance in cm and m to make sure that my investigation is accurate. □ I can label a human outline to show that humans require exercise, a balanced diet and good hygiene to maintain health. |
| germ | Tiny organisms, or living things, that can cause disease. | | |
| virus | Viruses are tiny particles that cause disease in people, other animals, and plants. | | |
| bacteria | Bacteria are small organisms, or living things, that can be found in all natural environments. Some, but not all bacteria, can cause disease. | | |
| transmission | The word used to explain how germs are spread. | | |
| hygiene | The practice of keeping clean to stay healthy and prevent disease. | | |