




Year 3: The Dragon Song Knowledge Mat

Subject Specific Vocabulary		World instruments	Important knowledge about pop music
polyrhythm	More than one rhythm being played at the same time.	 <p>Zurna (above) Tabla (below)</p> 	<input type="checkbox"/> I can perform a rhythm on a percussion instrument in time with others. <input type="checkbox"/> I can improvise to aid my performance and develop rhythm. <input type="checkbox"/> I can use louds/quiets in my composition. <input type="checkbox"/> I can use a change of texture (more or less instruments at different times). <input type="checkbox"/> I can use different tempos <input type="checkbox"/> I can create my own rhythms and be able to accurately repeat these. <input type="checkbox"/> I can compose for two parts to create polyrhythms.
folk music	Music which is passed on from generation to generation through listening and sharing. This style reflects the area and people from where it is from.		
melody	The tune made of high / low and long / short notes.		
tempo	The speed of the music.		
composing	To create your own music.		
improving	To create your own music on the spot.		
phrase	A musical sentence.	<p>polyrhythms</p> <p>More than one rhythm at a time.</p> 	
dizi	A bamboo flute from China.		
tabla	And Indian instrument.		
zurna	A Turkish instrument which makes a sound using a double reed.		
			<input type="checkbox"/> Folk music sounds different wherever you are in the world as it is based on local cultures, instruments and styles.